



# **2021-2022**

# **Budget Allocation Plan**

**SELPA IV**  
San Jose Unified, SCCOE





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## **2020-21 BUDGET ALLOCATION PLAN**

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## GUIDING PRINCIPLES:

### 1. Definitions:

- **Administrative Unit (AU):** The AU is the agency (County Office of Education) through which the funding passes from the California Department of Education to the districts within the SELPA. The distribution of funds by the AU is guided by the Special Education Local Plan Area (SELPA) Budget Allocation Plan. The AU (or SELPA Office) also has other fiscal and programmatic responsibilities in implementing the Local Plan for Special Education.
  - **California Department of Education (CDE):** The California Department of Education is the agency calculating the funding for each SELPA and distributing the funds to the Administrative Unit of the SELPA.
  - **Free Appropriate Public Education (FAPE):** Derived from the Federal Law (now IDEA '97), Free Appropriate Public Education refers to public schools being responsible to provide free appropriate public education services to disabled students in public schools, private schools, and to suspended or expelled students with disabilities.
  - **Least Restrictive Environment (LRE):** Derived from Federal law (IDEA '97), this term is used to describe how students with disabilities interact with the general education population of students. This term refers to the idea that "to the maximum extent appropriate, children with disabilities are educated with children who are nondisabled and that special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily."
  - **Regional Programs:** There are several categories of Regional Programs. For purposes of funding they are identified in three basic categories. The first is programs operated by the County Office of Education with a specific funding mechanism agreed upon by the SELPA being served. The second is a program operated by a district that is designed to serve students from districts within the SELPA. This too has a specific funding mechanism agreed upon by the districts within the SELPA. The third category is a program operated by a district, serving students with low incidence disabilities and is open to all districts within the county.
  - **SELPA:** A Special Education Local Planning Area (SELPA) is a district or group of districts united together to provide a continuum of services for students age birth through twenty-two residing within the geographical area. The SELPA governance structure ensures both fiscal and programmatic support to those educational agencies within the geographical region.
2. It is the responsibility of individual districts within each SELPA to assure a Free Appropriate Public Education (FAPE) for each special education pupil residing within its geographical boundaries. This responsibility shall be met by direct provision of services, establishing an agreement with another public education agency, or contracting with a non-public school or agency.
  3. Allocation procedures will be fair and equitable to all districts and to the County Office of Education.
  4. The maximum State Funding will be fully utilized, according to allocation procedures and the budget allocation plan.
  5. Changes in allocation of funding will be determined according to designated timelines, so districts and the County Office of Education can make fiscal and personnel decisions.
  6. SELPA Budget Allocation Plans will be developed in accordance with current law.
  7. Districts should not be financially impacted in a negative way by operating a program for the benefit of the other districts within the SELPA.
  8. The principles of "Free Appropriate Public Education" (FAPE) and "Least Restrictive Environment" (LRE) shall not be compromised by fiscal consideration.
  9. Districts shall be accountable for the allocation and reporting of funds in support of programs and services to identified students.
  10. A uniform method of payment should be established for students served from outside the SELPA.

## COMPONENTS OF AGREEMENT:

### 1. Flow of Funding:

- a) **State Special Education Apportionments** flow from the California Department of Education (CDE) to the Administrative Unit (AU) which is the Special Education Local Plan Area (SELPA) Office at the Santa Clara County Office of Education (SCCOE). The distribution of revenue is managed by the SELPA Office Administrator and allocated in monthly increments according to the formulas agreed upon and specified in this document to San Jose Unified School District and the SCCOE Special Education department in SELPA IV. The SELPA AU will distribute the apportionments immediately upon receipt.

Beginning in 2011-12, a new CDE guideline requires multi-district SELPA AUs to account for all transfers of revenue from SELPA to member LEAs in a Special Revenue Fund (fund 10), outside of the SELPA AU General Fund. Only pass-through revenues will appear in the new fund. SELPA AU and Low Incidence Equipment revenue and expenditures will continue to be accounted for in the General Fund (sub fund 810).

- b) **County Excess Property Taxes for Special Education** will be calculated by the SELPA AU, based on prior year Special Ed pupil count. Each district's share of County Excess Special Education Property Taxes will be reduced by that district's share of the cost of using SCCOE Special Education programs (Appendix B).

Santa Clara County becomes the 5<sup>th</sup> county in the state with **Special Education "Excess ERAF"** (joining Napa, San Mateo, Marin, and Mono counties). This resulted in a "swap" of SCCOE Special Ed Property Taxes for Special Ed State Aid.

- Prior to 2015-16, the Excess ERAF prior year adjustment "swaps" were done at the SELPA AU level, and affected districts only in the delayed transfer of Excess ERAF property tax for the amount of the Special Ed deficit.
  - In 2015-16, the Special Education Excess ERAF "swap" for Special Ed State Aid becomes the third funding source for AB 602 Entitlements: 1) SCCOE Special Ed "Excess" Property Tax Transfer; 2) Special Ed State Aid, 3) Special Ed Excess ERAF Property Tax. This is a dollar-for-dollar exchange of Property tax for State Aid, with timing of the cash disbursements being the only difference.
- c) **Federal IDEA Grants Awards** are sent directly to SELPA office and are distributed to districts as follows (Appendix G):
- **Federal Local Assistance Entitlement (Resource Code 3310)**  
Beginning 2018-19, Preschool Local Entitlement (Resource 3320) will be consolidated into Federal Local Assistance Entitlement.  
The Federal Local Assistance Entitlement is distributed to member districts based on Prior Year December 1 Special Ed Pupil Count.  
  
Beginning 2007-08, Local Assistance to SCCOE will be transferred from districts as partial payment for actual usage of SCCOE programs. (see 3.i Balance to SELPA Level Funding State Aid)
  - **Preschool Grant (Resource Code 3315)**  
The Federal Preschool Grant is distributed to districts based on prior year April 1 preschool count (ages 3-5). (Data source: SIRAS)
  - **Preschool Staff Development (Resource 3345)**  
The Preschool Local Entitlement is distributed to districts based on prior year April 1 preschool count (ages 3-5). (Data source: SIRAS)
  - **Federal Mental Health (see 1.f. Mental Health Funding)**
  - **Alternative Dispute Resolution Grant (Resource 3395)**  
The Alternative Dispute Resolution Grant is used to pay for attendees of ADR conferences and cost of hiring an independent ADR facilitator.

Federal and state regulations regarding the use of Federal Grant funds will be strictly adhered to. (See also Maintenance of Effort Section of the Components of Agreement.)

In 2013-14, Federal Local Assistance was removed as one of the funding sources for AB 602. Once removed, State Aid will not automatically backfill any decrease in Federal Local Assistance funding.

Districts will submit to the SELPA office quarterly reports and a final expenditure report summarizing their actual expenditures for the fiscal year. The grants are paid as a reimbursement with the amount based on districts quarterly expenditures report. The grant period is extended to 27 months and a budget plan submission is required if districts have not fully expended the grant amount after the 15 month of grant period. Beginning 2015-16, CDE required LEAs to provide the Indirect Cost Rate and total indirect expenses on the Final Expenditure report.

**d) Regionalized Services and Program Specialist Revenue**

The SELPA Administrative Unit budget, included in this document, is developed by the SELPA AU and approved by the SELPA Representative Council each year.

Beginning 2013-14, Regionalized Services and Program Specialist revenue that was previously used to fund the SELPA AU, were rolled into the AB 602 base calculation. However, beginning 2018-19, the Regionalized Services and Program Specialist Revenue has been reestablished as a separate revenue item using language in AB 1808 Budget Trailer Bill. These are not new funds; they will just be pulled from the AB 602 Base. Previously, in the AB 602 base, they were distributed to districts based on ADA, and will continue to be distributed this way in the new revenue calculation.

SELPA I, II, III, IV and VII share the cost of the SELPA AU by total K-12 ADA using the RS/PS revenue. Any RS/PS balance will be distributed to member districts by total K-12 ADA.

SELPA AU will continue to invoice \$400 per district to cover costs of providing for SELPA Staff Development, in lieu of individual registration fees (ex: Diagnostic Center trainings).

**e) Low Incidence Equipment and Service Revenue**

CDE allocates funding to SELPA based on number of LI students by DSEA. San Jose Unified School District's and SCCOE Special Education Department's share of this state funding will be calculated based on prior year December Low Incidence Pupil Count. (Data source: SIRAS)

In 2013-14, Low Incidence Equipment and Low Incidence Services revenue were blended together and can be spent interchangeably. There will no longer be separate grant reporting on Low Incidence Services.

With the increase in LI funds, starting 2020-21, 80% of the LI revenue will be allocated to the districts to spend on LI services and/or items less than \$500. Districts must use LI funds based on CDE guidelines and must be prepared for any audit. The SELPA AU will not reimburse districts for such purchases since districts will also receive LI funds.

The remaining 20% of the LI revenue will be housed at the SELPA AU for processing of LI equipment and materials only.

SELPA IV will request purchase of Low Incidence items/equipment that are \$500 or above (each item must cost \$500 or more) through the SELPA AU. The SELPA AU will continue to use LI funds based on CDE guidelines, monitor inventory, and be prepared for any audit. Any amount not spent will be returned to districts based on prior year LI pupil count.

Purchases of Low Incidence Equipment for inter-district transfer students will come entirely from District of Residence LI Equipment funding, except when transfers cross SELPA AU, in which case the District of Service will pay current year per pupil LI Equipment amount and the DOR will pay the balance.

**f) Mental Health Funding**

ONE-TIME supplemental mental health funding was allocated to LEAs in fiscal year 2005-06 through 2010-11, for the sole purpose of providing pre-referral interventions to students prior to referral for AB 26.5 mental health services. These services could include: counseling and guidance services, psychological services, parent counseling and training, behavioral services and social work services. These were restricted funds; therefore districts had to ensure that they were used only for pre-referral intervention activities. This funding stream no longer applies, and has been folded into other MH funding streams going forward.

- Federal Mental Health Funds (Resource 3327) is distributed to SELPA IV districts based on PY Dec E.D. Pupil Count
- Effective 2020-21, the new State Mental Health Resource is 6546 (previously, the Resource was 6512 (2011-12 through 2019-20). The purpose of these funds is to support all mental health-related services to students with or without an individualized education program pursuant to the federal Individuals with Disabilities Education Act and as described in the California Education Code sections 56363 and 56836.07.

State Mental Health Funds is distributed to SELPA IV districts based on PY Dec E.D. Pupil Count

See Appendix H for more detail on guidelines on Mental Health funding.

**g) LCI/NPS/SNF Cost Share (Out-of-Home-Care Funding)**

SB 1108 (2004-05) provided that the reporting and 100% reimbursement from the state for the cost of NPS tuition for LCI residents became inoperative on June 30, 2004. In place of that, the CDE will calculate annually for each SELPA an amount for “Out-of-Home-Care” funding.

While this funding is intended to help pay the cost of serving a greater population (students living in GH, FFA, SNF, ICF and CCF, served in all types of programs, not just NPS), the estimated amount to be received by Santa Clara County is considerably less than previously received for the 100% reimbursement for the smaller population of LCI/NPS alone.

Because the new funding formula provided less revenue than the previous 100% reimbursement for NPS/LCI, and the cost for these services has not diminished, a deficit in NPS/LCI was anticipated each year which must be shared by all districts in Santa Clara County. The exact method for sharing that deficit was decided by Superintendents representing all the SELPAs in the county.

Beginning in 2010-11, Out of Home Care Funding and Expenditures for NPS/LCI (Paid by SCCOE) are cost shared separately within each SELPA AU. See MOU in Section A. First priority with Out of Home Care revenue remains to reimburse SCCOE for NPS/LCI Tuition expenditures.

**2. MOU #1 and MOU #2:**

For reference, MOU # 1 and MOU # 2 are agreements made between all SELPAs in Santa Clara County during the transition from J-50 to the AB 602 funding model. MOU#1 provides guidelines for distribution of revenue from units reported in SELPA III in the base year for serving pupils in SCCOE programs from all districts in the county. MOU #2 distributes revenue from the base year maximization of J-50 reporting to all SELPAs. (Appendix A)

- In 2005, a consultant was hired to perform an analysis of the two countywide agreements in view of statewide equalization and changes in the use of SCCOE Special Ed programs that have occurred since the agreements were written. Following the study, the (SELPA) Superintendents’ Representative Council voted to make no changes to the MOU agreements.
- In 2015-16, a committee consisting of the two SELPA Directors and the two SELPA Fiscal Analysts in NW and SE SELPAs met to assess whether the MOUs still represented a fair re-allocation of AB 602 in the County. The recommendation from the two SELPA AUs was to make no changes at this time.



- Starting 2021-22, the new SELPA Base Rate MOU eliminated all agreements outlined in MOU # 1 and MOU # 2. See Appendix A for more information on SELPA Base Rate MOU.

### **3. Calculation of Apportionments:**

#### **a) Basic Funding Model**

As specified in AB 602, the California Department of Education will allocate special education funding to SELPAs based on the SELPA Base Rate per K-12 ADA. The basis for calculation of the SELPA rate is the combined revenue (after deficit) received by all of the districts (and SCCOE) within the SELPA from J-50 reporting of operations in the base year (1997-98). The formula includes a combination of three sources of Special Education Revenue: 1) State Special Education Apportionment, 2) County “Excess” Special Education Property Taxes, and 3) Federal Local Assistance (IDEA Part B). Inter-SELPA unit transfers in the base year were reversed at State-calculated rates to adjust revenue to SELPA-of-Residence. The total of this revenue (in 1997-98) for all member districts of the SELPA divided by the total K-12 ADA (in 1997-98) for all member districts of the SELPA constitutes the SELPA Base (Year) Rate-per-ADA. The base year was amended with the filing of the “Maximization of 1997-98 J-50s (see MOU #2). All subsequent years have been built on this base year rate, by adding COLA, State Equalization (if applicable), positive or negative adjustments for Growth (or decline) in total K-12 ADA, and any other additional SELPA revenue per ADA (such as on-going Mandated Cost Settlement to SELPAs, and Federal Augmentation Revenue to SELPAs, and Supplements to the Base.)

Beginning 2013-14 CDE has removed Local Assistance as one of the 3 funding sources of AB 602 entitlements. There will only be 2 funding sources going forward. CDE is reducing the SELPA rates/ADA to reflect only the 2 sources of revenue. Local Assistance will be distributed as a stand-alone grant, similar to all of the other IDEA grants. So, any future decrease in Local Assistance will not need to be reflected in a corresponding increase in Special Ed State Aid.

#### **b) SELPA COLA Funds**

COLA for the SELPA is calculated by CDE at a percentage of the bifurcated statewide target. The dollar amount per ADA is distributed to SELPAs based on prior year total K-12 ADA.

#### **c) SELPA Growth Funds**

Any SELPA IV Growth adjustments calculated under AB 602 will be allocated to San Jose Unified School District and SCCOE Charter (See Section on Charter Schools) and be built into the base rate per ADA.

#### **d) Equity Adjustments**

The State started providing funds for SELPA Base Rate equalization in 2019-20. However, during that time, the State informed that the equalization was a one-time event. The SELPAs in the county did not actively pursue SELPA Base Rates discussion locally because the increased SELPA Base Rates amounts were only to be provided one-time. Also, MOU 1 and MOU 2 did not adversely impact the SELPA Base Rates even with the supposed one-time additional funding for SELPA Base Rate equalization.

- In 2020-21, the State appropriated \$545 Million to increase SELPA funding base rates. SELPAs below the statewide target rate (STR) of \$625 received base rates increases. SELPAs above the STR were held harmless. SELPA IV was below the STR and received an increase to the base rate.
- In 2021-22, the State Budget increased the special education base rate from \$625 in 2020-21 to \$715 per ADA in 2021-22. This is about 14.40% increase in base rate.
  - SELPAs below the statewide target rate (STR) will receive equalization funds to reach the STR of \$715 SELPA Base Rate. Santa Clara SELPAs I, II, IV, and VII were below the STR, and received an increase to the base rate.
  - SELPAs above STR of \$715 will receive the 4.05% compounded COLA. These SELPAs will not receive equalization funds. Santa Clara SELPA III is one of the 6 SELPAs in the state with rate above the STR.
- With the ongoing funding for equalization, Santa Clara SELPAs I, II, III, IV and VII looked into the continued impact of MOUs 1 and 2 on the SELPA Base Rates.

- After multiple meetings with Santa Clara SELPAs I, II, III, IV and VII, as well as countywide meetings with program and fiscal representatives, and Executive Councils, the Santa Clara County SELPAs agreed to the SELPA Base Rate MOU. The agreements in this MOU include:
  - Eliminate MOU 1 and MOU 2
  - Use the amount from Santa Clara SELPA III's Base Rate that is in excess of the statewide target rate in a given year to offset SCCOE-SPED Program costs
  - Implement in 2021-2022
  - Annually review
  - Terminate MOU when all SELPAs in the county have the same base rate that is equal to the statewide target rate and the excess SELPA base rate revenue in Santa Clara SELPA III is equal to zero.

See Appendix A for more information on SELPA Base Rate MOU.

**e) Unallocated Funds**

Any unanticipated or unallocated revenue coming to SELPA IV will be reported to the SELPA Operations/Fiscal Committee for review and recommendation as to allocation. A recommendation from the SELPA Operations Committee to the Executive Council regarding the distribution of unallocated funds will be made.

**f) Non-Public School/Agency Costs:**

A set aside pool of funds for NPS/NPA will not be implemented at the SELPA level for SELPA IV. Districts will continue to be individually responsible for these costs.

**g) LCI/SDC/MTU/Trans Cost Sharing**

The cost of LCI students receiving services in SDC programs and in SCCOE programs and are residing in NW SELPAs will be shared by all districts based on percentage of total K-12 ADA. Cost sharing credits to districts for serving LCI residents in district SDC programs is aligned to Inter-district transfer agreements (severe/non-severe). Districts charged for sending LCI students to SCCOE programs will be credited the amount charged.

The following will also be included in the LCI Cost-Sharing Agreement. These costs will be shared by all of the districts in the NW SELPAs by total K-12 ADA.

- Palo Alto USD will receive a credit, at the current SCCOE Housing Policy Facilities Rate per class for four classrooms housing the CCS MTU at Juana Briones beginning 2006-07.
- Sunnyvale SD will receive a credit for that amount per class for two classrooms housing the two CCS Satellites (one at Cherry Chase and one at Vargas) beginning 2006-07.
  - In 2021-22, SELPA AU was notified that there are no more CCS programs operating at the Cherry Chase site. The credit to Sunnyvale SD will be adjusted to one classroom (Vargas).
- The cost of transporting OI students confined to wheelchairs from LCI to district programs

**h) Funding for Services provided to students in hospitals, Juvenile Court Facilities**

- The cost of serving students who reside in hospitals shall be the responsibility of the district in which the hospital is located.
- The cost of special education services provided by SCCOE for students in Juvenile Court Facilities shall be charged to districts, based on usage of the program. See the section on SCCOE funding. Special Education services for students in district-run Alternative Schools programs shall be the responsibility of the district.

**i) Balance to SELPA Level State Aid**

A countywide Fiscal Subcommittee was assembled in 2006-07 to analyze the practice of using SCCOE's Federal Local Assistance Grant as an offset to the cost of SCCOE Programs billed back to districts, and the effect of this use of Federal Local Assistance Revenue on the calculation of District Special Education



Revenue in the SELPA Revenue Projection spreadsheets, line items “Balance to SELPA Level State Aid”, and “Cost of SCCOE programs”.

- Beginning in 2007-08, Federal IDEA Local Assistance was not allocated to SCCOE by prior year pupil count, as has been done in the past, and was no longer counted among the “Other Revenue Sources” that offset (reduce) the amount of charge-back to districts by usage. The amount of Local Assistance which would be allocated to SCCOE by the pupil count method, will instead, go to districts (by number of pupils in SCCOE Block Programs) and then, that same amount transferred to SCCOE, for partial payment, by actual usage of SCCOE programs. In this way, Federal Local Assistance Revenue to SCCOE will be used as a method of payment for actual usage of programs by districts, rather than an “off the top” subsidy. This method should not significantly change any district or SCCOE PERS reduction, or MOE calculation.
- Also beginning in 2007-08, the SCCOE column in each SELPA’s Revenue Projection Spreadsheet, will no longer calculate an AB 602 Entitlement. By using the Federal IDEA Local Assistance, as an internal transfer of funds from districts to SCCOE for payment of services, by usage, and by allocating the SCCOE ASD ADA to districts within a SELPA, SCCOE will no longer accumulate an entitlement which previously needed to be adjusted in the “Balance to SELPA Level State Aid” line. The only amounts showing in the SCCOE column will be transfers from districts for actual payments by usage of SCCOE programs, and any separate entitlement for SCCOE Charter Schools. SELPA IV will allocate the SCCOE ASD ADA by percentage of Special Education ASD ADA (by district of residence) within SELPA IV.

#### **4. Inter-district Transfers:**

*It is the intent of the SELPA Budget Allocation Plans that Special Education Funding follows Services.*

##### **a) Inter-district Student Transfers (Based on Average Cost)**

Dependent upon mutual agreement between districts, the following model for the transfer of Special Education students between districts has been developed, reflecting the estimated average cost of providing Special Education services. A transfer reporting form may be completed by districts and submitted to the SELPA fiscal advisor. The transfer reporting form shall report services provided on December 1 and April 1 to non-district students. The SELPA office will record the information and adjust apportionment distribution to districts accordingly, based on the reporting forms. The cost of serving the transfer pupil will be subtracted from the District-of-Residence’s Special Education Apportionment and added to the apportionment for the District-of-Service. (Appendix E)

Responsibility for providing Low Incidence Equipment to a Low Incidence qualified Inter-district transfer student shall, by agreement, fall primarily on the District-of-Residence.

For the complete list of agreements regarding responsible district in Inter-district transfer situations, please refer to the SELPA Inter-district Transfer Policy.

##### **b) Designated Regional Program Student Transfers (Based on Actual Costs)**

SELPA Regional Programs, in this context, refer to those programs designated by the SELPA as specialized, requiring full funding to safeguard their existence and operation for the benefit of the SELPA. The funding model for transfer students will be used as the general method to establish costs on a per student basis, however, actual costs rather than average costs should prevail in this model. A listing of Actual Cost Reimbursement Regional Programs appears in the Inter-District Transfers section of this booklet.

##### **\*\*IMPORTANT NOTE\*\***

Districts in SELPAs I, II, III, IV and VII which serve students who reside in SECSE SELPA will contract independently with those districts in SECSE SELPA for Special Education Services provided. In these

instances only, apportionments will not be adjusted for the transfers. Any transfer of funds must be made through invoicing and issuance of warrants.

## **5. Calculation of SCCOE Funding:**

### **a) Santa Clara County Office of Education (SCCOE) Special Education Block Rates**

The SCCOE programs have been given high priority for funding purposes. These programs are considered regional programs operated for students requiring very specialized services who reside in various districts within the six SELPAs in Santa Clara County. A “Building Block” model has been developed for the calculation of costs associated with these programs, and is included in Appendix F. Average salaries and costs were compiled as well as additional services required for the more intensive needs programs. The costs have been calculated for the **Foundation (Basic) Block** along with the costs for augmented services (building blocks) for the more intensive needs programs. Block rates have increased and/or been re-benched over the years, as detailed in the exhibits in the SCCOE section (Appendix F).

All county programs are based on an average ratio of one teacher to ten (1:10) students with the exception of the autistic program, which is built on a one to eight (1:8) ratio. The cost of the program (based on the building block model) will be charged to each district according to the percentage of students that a district has in a specific block program for that year. The funding allocation for SCCOE students served in the base year (1997-98) has been adjusted back to districts of residence. Current Year charges will be deducted from the districts’ allocation of County Excess Special Education Property Tax.

In 2012-13, Mental Health Services formerly provided by County Mental Health will need to be provided by other sources/agencies in 2012-13. If districts wish to use Mental Health Revenue for Mental Health Services in the ED Block, it will be possible to direct a portion of a district’s MH funds to SCCOE in payment of the Mental Health component of the ED Block. Mental Health funds will not go directly to SCCOE (as an allocation), but only in payment of a district’s obligation for the Mental Health component for SCCOE E.D. students. All blocks will increase slightly due to increased costs.

In prior years beginning in 2013-14, NW and SE SELPAs have used the December 1 and April 1 census dates, for calculating charges for SCCOE programs. However, effective 2017-18, NW and SE SELPAs will use the average of October to April (7x) block enrollment census dates in the calculation of charges for SCCOE programs.

Also in 2013-14 and 2014-15: CDE switched to LCFF (Local Control Funding Formula) from the Revenue Limit Funding model at P2 2013-14. Approximately \$7.5 million which SCCOE previously received from the County Office Revenue Limit Funds Transfer to help fund the SCCOE Special Ed Block Programs reverted to the Districts of Residence of those students sent to SCCOE Special Ed Block Programs. More Special Ed Revenue gets diverted to SCCOE within each SELPA for those students, to backfill the loss of the \$7.5 million in Revenue Limit, while Districts of Residence keep all of the unrestricted LCFF revenue for those students. See MOU and explanation, Section A-5 through A-7. County Office Funds Transfer MOU extended for 2016-17, and will be reviewed annually.

In 2020-21, the Basic and Autism Block program were merged into Specialized Academic Instruction (SAI) program, while the Emotional Disturbance (ED) program was renamed to Therapeutic Block program.

In 2021-22, the Alternative Ed RSP and SDC class were merged and was renamed to SAI Alternative Ed.

Re-benched block rates are presented to SELPAs annually. In 2020-21, SELPA IV has approved to use the re-benched Block Rates. (See Appendix F on SCCOE Block Rates for details).

Any difference in revenues collected and actual cost of SCCOE programs, after closing the current year will be adjusted in the subsequent year. SCCOE may carry over a reserve of Special Education revenue, which does not exceed 2% of its Special Education Expenditures for the year, for the purpose of rate stabilization

to districts. Any reserve in excess of 2% will be returned to districts on a rate-per-pupil-attending-SCCOE-programs basis.

The funding model for DIS services will be based on the actual salary and benefits plus travel for DIS staff, such as Visually Impaired, and Adaptive Physical Education. (VI Program has a recommended standard of 120 hours per teacher per month).

**b) Special Education Services in Alternative Schools**

Beginning in 2002-03, Special Education services for students in SCCOE Alternative School Programs are charged back to districts by usage, in a formula similar to the block formula described above. This process replaces the previous method of charging each SELPA a percentage of the cost for these services “off the top” of the SELPA funds. Students can be enrolled in SCCOE Community Schools Programs only with a written agreement between the district and the SCCOE.

Beginning in 2013-14: With the P2 change to LCFF funding from Revenue Limit Funding, the amount of LCFF Base Funding received directly by SCCOE for Special Ed (SDC) in Court Schools ADA, will partially offset any costs to districts of residence for SCCOE Special Ed in Alt Ed.

Beginning 2021-22: With the merge of Alternative Ed RSP and SDC into SAI Alternative Ed, the student enrollment count will be taken from the monthly Special Education Students in Alternative Education Schools Block Enrollment Report.

**c) SCCOE Facilities Policy**

All SELPA Executive Councils in Santa Clara County have approved a policy to cover housing for programs operated by the SCCOE Special Education Department on district operated sites. Each school district has the responsibility for providing classroom space for the number of resident students enrolled in SCCOE Special Education programs. This housing policy specifies that when a district provides less space than its obligation, a housing fee will be added to the estimate of cost of SCCOE programs for that district. A housing compensation will be issued to the district in the form of a cash journal when district provides more space than its obligation. The SELPA facilities committee each year will recommend the value to be used in the calculation of the housing fee or compensation. (Appendix F).

Starting with 2016-17, the custodial and utilities costs incurred at the 5 "SCCOE New Construction Sites" will be removed from the blocks costs and put into Facilities costs. Another change to Facilities Policy is for district that provides space for SCCOE classroom, if they are unable to provide custodial, utilities and associated supplies, they will pay the actual cost for SCCOE to provide them.

Pending results of Facilities Study, conducted by the School Services of California, the SELPA agreed to use the same facilities rates used in 2018-19 (keep rates at status quo).

**d) SCCOE Special Ed Transportation**

SCCOE transports LCI (and similarly, SNF) residents to SCCOE programs. Districts transport LCI students to District Programs, with the one exception that the SELPA I cost of transporting wheelchair pupils from LCI to District Programs is rolled into the NW SELPAs LCI/SDC cost share. Starting 2009-10, SCCOE Special Ed covered the Transportation deficit. Future discussion will need to address payment of these costs as the Transportation deficit continues to rise.

**6. Maintenance of effort (E.C. 56841):**

Federal funds for special education should be used to supplement and not supplant state and local funds (E.C. 56841). The specifics of the federal regulations translate this into an MOE calculation, based on expenditures for special education (Sections 300.203-300.205 of Title 34 of the Code of Federal Regulations [CFR]).

The general rule under the MOE requirement is that LEAs must spend at least the same level of state and local funds (or local funds only) on special education as in the prior year, either in terms of total or per-capita expenditures. If an LEA fails this initial test, the federal regulations allow an exempt reduction Under 34 CFR Section 300.204:

- a. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- b. A decrease in the enrollment of children with disabilities.
- c. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
  - i. Has left the jurisdiction of the agency;
  - ii. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated;
  - iii. No longer needs the program of special education.
- d. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- e. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

The eligibility standard in Section 300.203(a) requires that, in order to find an LEA eligible for an IDEA Part B subgrant for the upcoming fiscal year, the CDE must determine that the LEA has budgeted for the education of children with disabilities at least the same amount of local, or state and local funds, as it actually spent for the education of children with disabilities during the most recent fiscal year for which information is available.

The compliance standard in Section 300.203(b) prohibits LEA from reducing the level of expenditures for education of children with disabilities made by the LEA from local, or state and local, funds below the level of those expenditures from the same source for the preceding fiscal year.

Beginning 2016, MOE for LEAs must meet the “subsequent-year rule” where if an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

In order to receive and keep Federal IDEA Funding:

- If the SELPA fails to pass the SEMB (Budget) software test, no Federal IDEA funds will flow to the SELPA in the current year.
- If the SELPA fails to pass the SEMA (Actuals) software test, the amount that the SELPA is short of meeting the requirement, will be returned to the CDE. Those LEAs which failed to meet the MOE requirements in the Actuals to Actuals test will be responsible for the loss. The amount recovered by the CDE will be deducted from the revenue received by those districts.
- If the SELPA passes, but a district fails to meet MOE, federal IDEA funds will be redistributed within the SELPA pursuant to SELPA policy.

## **7. Charter School Policy – Excerpts related to fiscal issues:**

Funding for special education services, participation in the governance structure and responsibility for provision of services shall be based on the categorization of the individual Charter School (operating as a public school of its chartering entity or functioning as an LEA). Schools chartered by a LEA shall negotiate their charter and MOU with the school district from which they are seeking the charter. Charter schools may also elect to be deemed a Local Educational Agency (LEA) by providing verifiable written assurances that the Charter School will participate as a LEA in a SELPA for purposes of the provision of special education services.

- a) **Public School within a District** will participate in the State and Federal funding in the same manner as other schools within the chartering district. The chartering district will be responsible for ensuring that all children with disabilities enrolled in the Charter School receive special education and related services in a manner that is consistent with all applicable provisions of State and Federal law. The district will be responsible for funding appropriate special education services in the Charter School, even though the student may live anywhere in the State of California. The district and Charter School may enter into agreements whereby the Charter School is billed for excess costs associated with providing special education services to



identified students, including the administration of special education programs. The Charter School may also be held fiscally responsible through the MOU for a fair share of any encroachment on the district's general fund that is created by the provision of special education services throughout the district.

- b) **Public School within the County Office** will participate in the State and Federal special education funding in the following manner: (1) the SELPA where the charter school is located will distribute special education funding to the SCCOE pursuant to the SELPA Budget Allocation Plan; (2) the SCCOE will use these funds to fund the actual cost of special education services provided by the Charter School up to the total amount generated; (3) any unused funds will be returned to the SELPAs in the same proportion in which they were received. The SCCOE and the Charter School may enter into agreements whereby the Charter School is billed for excess costs, based on the SELPA-Wide average rate of local support per ADA associated with the provision of special education services to identified students, including the administration of special education programs.
- c) **Charter School as a LEA within the SELPA** A Charter School may apply to become a LEA for the provision of special education services. Application must be made to the respective SELPA by February first of the school year preceding the school year in which the Charter School anticipates operating as a LEA within the SELPA. The Executive Council of Superintendents will determine whether the Charter School has provided the requisite assurances. Once deemed a LEA, the Charter School, like all other members of the SELPA will...receive State and Federal funding for the special education in the same manner as other districts within the SELPA...be responsible for all costs incurred in the provision of special education services.

Any return of COE Charter school funds in SELPA IV will go to SJUSD.

SCCOE Charter Schools within the SELPA will receive the same AB 602 Entitlement per ADA as the equalized districts within the SELPA.

For the complete SELPA Charter School Policy, please refer to SELPA Policy and Procedures Manual.

#### **8. Interest on SELPA Pass-through Revenues:**

Distribution to districts of interest accrued on SELPA revenues will be calculated as a percentage of district Special Education State Aid to total Special Education State Aid distributed to all districts by the SELPA AU, at the end of any fiscal year.

#### **9. Amendment to Prior Year Budget Allocation Plan:**

None.

#### **10. District Financial Reports for the Budget year: as required,**

By SACS goal and function are summarized in the MOE Reports by district and by SELPA, and will be kept at the SELPA AU and be available to the public. The Annual Budget Plan as required by E.C. 56205, appears in this document, Appendix D.

#### **11. SELPA AU Fiscal Responsibility to districts in SELPAs I, II, III, IV and VII:**

- a) Apportionment (Sp. Ed. State Aid) calculation and distribution
- b) County Special Ed(Excess Tax) Calculation and distribution
- c) Federal IDEA Part B Grant Calculation, Distribution and Expenditure reports
- d) Low Incidence
- e) Fiscal Record keeping per (E.C. 56195.7)
- f) Apportionment adjustments for MOUs, Inter-district transfers within five SELPAs and SCCOE program costs.
- g) Apportionment adjustments for LCI/MTU Cost-sharing

- h) Prior Year apportionment adjustments, and distribution of any carryover funds at year end
- i) Distribution of Interest on SELPA Pass-through funding
- j) Annual preparation/distribution to districts of SELPA Fiscal Documentation:
  - SELPA Budget Allocation Plan
  - SELPA Year End Closing, Calculations for revenue distribution
  - SELPA MOE reporting

#### **12. SCCOE Special Ed Department Fiscal Responsibilities:**

- a) With the fiscal separation of SELPAs V and VI in 2001-02, SCCOE per agreement will complete the infant and NPS/LCI “J-50” reports for the CDE
- b) Completion of Part C Federal Grant Applications and Expenditure Reports
- c) Prepares estimate of increase in students and classes for subsequent year
- d) Provides Block Enrollment information
- e) Provides 1:1 Aide use information

#### **13. Hughes Bill Mandate Settlement:**

In response to legislation (AB 2586 Hughes Bill), the State Board of Education in 1993 adopted regulations requiring LEAs to develop BIPs (Behavior Intervention Plans) for special education students who exhibit serious behavioral problems. The regulations imposed detailed and costly requirements that exceed federal law. Test Claim CSM-4464 was tied up in the mandate reimbursement process and in the courts for over 14 years. A settlement was finally reached with Education Legal Alliance, working on behalf of San Diego USD and Butte and San Joaquin COEs. CSBA and the Education Legal Alliance had responsibility for securing approval of the proposed settlement. In order for the settlement to take effect, 85 percent of LEAs representing 92 percent of the statewide ADA had to waive their rights to file additional mandated cost claims on the current Hughes Bill statute and regulations. Resolutions and waivers were taken to School Boards for approval and returned to CSBA in February 2009. The Settlement is currently awaiting legislation AB 661 (Torlakson) to implement. Estimated payment schedule is included, for reference, should the Mandate Settlement be implemented through legislation. At this writing, the Hughes Bill Mandate Settlement (on-going increase to AB 602 Base Rates) is not yet included in Special Ed Revenue Projections from SELPA AU, following advice of School Services. Funding for the Mandate was not included in the 2009-10 State Budget, and indications are that it would be difficult to fund, given the current State Fiscal Crisis. Still no Funding in 2010-11, and 2011-12, and 2012-13.

Districts filed Hughes Bill Mandated Cost Prior Years Reimbursement Claim forms with CDE in 2013/2014. Still no funding has been appropriated to pay claims in 2013-14.

The BIP mandate is the focus of a CSBA lawsuit challenging the State’s failure to pay what has already been determined to be a reimbursable cost. They are working on their submission to the court, hoping to overturn the statute requiring that special education apportionments offset districts’ BIP claim. (*Per inquiry from School Services of California, February 2015*)

The \$4 billion owed to schools for unpaid mandate claims is part of the “wall of debt” and includes BIP. The Governor’s Budget proposes to provide about \$180/ADA in unrestricted funds in 2015-16 to all local education agencies, including charter schools. The Budget also proposes that for LEAs with outstanding mandate claims, the dollars received be counted against their claims.

#### **14. Parentally-Placed Student in Private School:**

The LEA where the parentally-placed children with disabilities in private schools are *located* is responsible for child find and providing special education and related services. LEAs must use a proportionate share of their Individuals with Disabilities Education Act (IDEA) 611, Part B funds, Resource 3310 to provide special

education and related services to parentally-placed children with disabilities enrolled in private schools and who attend private schools ***located*** in the LEA. There is no exception for out-of-state parentally-placed children with disabilities attending private schools located in the LEA. Therefore, out-of-state parentally-placed children with disabilities must be included in the group of parentally-placed children with disabilities whose needs are considered in determining which parentally-placed private school children with disabilities will be served and the types and amounts of services to be provided.

#### **15. Excess Cost Calculation:**

Amounts provided to an LEA under Part B of the Act may be used only to pay the excess costs of providing special education and related services to children with disabilities. Excess costs are those costs for the education of an elementary school or secondary school student with a disability that are in excess of the average annual per student expenditure in an LEA during the for an elementary school or secondary school student, as may be appropriate. An LEA must spend at least the average annual per-student expenditure on the education of an elementary school or secondary school child with disability before funds under Part B of the IDEA are used to pay the excess costs of providing special education related services.





## **APPENDIX A**

### **MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN SELPAs**

1. SELPA Base Rate MOU (Effective 2021-22)
  - i. Appendix 1: MOU # 1 – COE Operations in Base Year Calculations
  - ii. Appendix 2: MOU # 2 – J-50 “Maximization” in Base Year Calculations
  - iii. Appendix 3: Historical SELPA Base Rates 2001-02 to 2018-19
  - iv. Appendix 4: SELPA Base Rates 2019-20 to 2021-22
  - v. Appendix 5: Estimated COLA and State Equalization 2019-20 to 2021-22
  - vi. Appendix 6: SELPA Base Rates and Estimated Amount in SELPA III Base Rate in Excess of Statewide Target Rate
  - vii. Appendix 7: SELPA & LEA's Access to Amount in SELPA Base Rate MOU
2. MOU with SE SELPA regarding LCI Cost-Sharing
3. Santa Clara County Office Funds Transfer for Special Education ADA under LCFF

## Memorandum of Understanding for Special Education Local Plan Area (SELPA) Base Rates

This Memorandum of Understanding (MOU) is made and entered into by and between Santa Clara SELPA I, Santa Clara SELPA II, Santa Clara SELPA III, Santa Clara SELPA IV, Santa Clara SELPA VII, South East Consortium SELPA, and Santa Clara County Office of Education. The entities above are collectively referred to as parties to this MOU.

### **Purpose:**

The following are the purposes of this MOU:

1. Mitigate the impact of MOU 1 and MOU 2 on the Base Rates of SELPAs within the county as a result of the statewide equalization of SELPA Base Rate.
2. Establish how to use the amount from Santa Clara SELPA III's Base Rate that is in excess of the Statewide Target Rate in a given year.

### **Background:**

- A. MOU 1 ([Appendix 1](#)) provides guidelines for the redistribution of approximately \$6 million revenue from units reported in Santa Clara SELPA III's Base Rate. The revenue is used to offset the final cost of SCCOE SPED programs which is charged to districts based on actual usage of those programs. MOU 1 also includes approximately \$50,000 for Santa Clara SELPA II's Regional Services Program, and approximately \$100,000 for Santa Clara SELPA III's base funding.
- B. MOU 2 ([Appendix 2](#)) provides guidelines for the redistribution of approximately \$2 million revenue representing the net shared benefit of the countywide maximization of 1997/1998 Base Year Revenue. The maximized amounts were mistakenly assigned by the State to then Santa Clara SELPAs V and VI (currently South East Consortium SELPA). In recognizing that a specific base rate amount in South East SELPA belongs to other SELPAs in the county, MOU 2 specifies the amount South East SELPA transfers to Santa Clara SELPAs I, II, III, IV and VII's Administrative Unit for distribution to the appropriate SELPAs.
- C. MOU 1 and MOU 2 were put into effect in March 2000 as the State transitioned from the J-50 funding model to the current funding model, AB 602. The State is not aware of these local countywide agreements. The reallocation of MOU 1 & MOU 2 revenues were completed annually by the SELPA Administrative Unit offices based on the information and amounts indicated in these MOUs.
- D. Between 2001-2002 and 2018-19, the State provided no additional funds to equalize SELPA Base Rates. SELPAs in the state and the county had varying SELPA Base Rates. The application of MOUs 1 and 2 resulted in minor variance between SELPA Base Rates. ([Appendix 3](#))
- E. In 2019-2020, the State provided supposed one-time funds to equalize SELPA Base Rates and increase SELPA funding rate to the 2019-2020 Statewide Target Rate (STR) of \$557.27 ([Appendix 4](#)). South East Consortium SELPA and Santa Clara SELPAs I, II, IV and VII received equalization funds and COLA. Santa Clara SELPA III only received COLA since Santa Clara SELPA III's Base Rate is above the STR. With the continued implementation of MOUs 1 and 2, the Base Rates of Santa Clara SELPA III and South East Consortium SELPA fell below the Statewide Target Rate. ([Appendix 5](#))

- F. In 2020-2021, the state continued to provide funds to equalize SELPA Base Rates and increase SELPA funding rate to the 2020-2021 Statewide Target Rate (STR) of \$625 ([Appendix 4](#)). South East Consortium SELPA and Santa Clara SELPAs I, II, IV and VII received equalization funds and COLA while Santa Clara SELPA III did not receive any additional funding, including COLA. With the continued implementation of MOUs 1 and 2, the Base Rates of Santa Clara SELPA III and South East Consortium SELPA continued to fall below the Statewide Target Rate. ([Appendix 5](#))
- G. In 2021-2022, the state will continue to provide funds to equalize SELPA Base Rates and increase SELPA funding rate to the 2021-2022 Statewide Target Rate (STR) of \$715 ([Appendix 4](#)). South East Consortium SELPA and Santa Clara SELPAs I, II, IV and VII are projected to receive equalization funds and COLA. Santa Clara SELPA III will only receive COLA. If SELPAs proceed with the implementation of MOUs 1 and 2 in 2021-2022, the Base Rates of Santa Clara SELPA III and South East Consortium SELPA will continue to fall below the Statewide Target Rate for the third year in a row. ([Appendix 5](#))

#### **Agreements:**

1. Eliminate MOU 1 and MOU 2
2. Use the amount from Santa Clara SELPA III's Base Rate that is in excess of the statewide target rate in a given year to offset SCCOE-SPED Program costs ([Appendix 6](#))

#### **Responsibilities of SELPA Administrative Unit (AU) Offices:**

- SELPA AU for Santa Clara SELPAs I, II, III, IV and VII will cease to transfer all amounts specified in MOU 1 effective 2021-2022.
- SELPA AU for South East Consortium SELPA will cease to transfer all amounts specified in MOU 2 effective 2021-2022.
- SELPA AU for Santa Clara SELPAs I, II, III, IV and VII will transfer the amount from Santa Clara SELPA III's Base Rate that is in excess of the statewide target rate in a given year to the SCCOE-Special Education Department to partially offset the program ([Appendix 6](#)).
- Both SELPA AUs will annually review this agreement to reflect SELPA Base Rates and SCCOE-SPED Program Costs offset amounts in the appropriate appendices ([Appendix 6](#) and [Appendix 7](#)) based on the enacted budget passed by the Legislature and signed by the Governor and Santa Clara SELPA III's funded ADA in the current year.

#### **Responsibilities of SCCOE Special Education Department:**

- SCCOE Special Education Department will calculate the cost of operating Special Education Programs.

#### **Term of MOU:**

This MOU is effective in the 2021-2022 school year upon the approval of all SELPA Executive Councils. The MOU will remain in effect until all SELPAs in the county have the same base rates or are the same as the statewide target rate.

The MOU will be reviewed annually to reflect changes on SELPA Base Rates and SCCOE-SPED Program Costs offset amounts based on the enacted budget passed by the Legislature and signed by the Governor.

#### **Amendments:**

Any party may request changes to this MOU. Any changes, modifications, revisions or amendments to this MOU which are mutually agreed upon and between the parties shall be

incorporated by written instrument, and effective when approved by all SELPA Executive Councils and executed and signed by duly authorized representative of the parties to this MOU.

#### **Termination:**

The MOU will terminate when all SELPAs in the county have the same base rate that is equal to the statewide target rate and the excess SELPA base rate revenue in Santa Clara SELPA III is equal to zero.

The MOU can be terminated by mutual consent of all parties. Should the MOU be terminated prior to all SELPAs in the county having the same base rates or are the same as the statewide target rate, parties will continue to fulfill all MOU obligations for the remainder of the school year the MOU is terminated.

#### **Entirety of Agreement:**

This MOU, consisting of eleven (11) pages, including appendices, represents the entire and integrated agreement between the parties and supersedes all prior negotiations, representations, and agreements, whether written or oral.

#### **Indemnity:**

Each Party shall indemnify, defend, and hold the other parties harmless from all claims, liabilities, damages or judgments involving a third party, including costs and attorney's fees, which arise as a result of the indemnifying party's failure to meet any of the indemnifying party's obligations under this MOU.

#### **Conflict Resolution:**

In the event that any dispute relating to this MOU cannot be resolved by settlement between the parties, the parties shall attempt to resolve all disputes through informal means. This may include meeting facilitation, mediation, arbitration, or any other procedures upon which the parties agree.

Each party shall be equally responsible for the costs of such conflict-resolution, unless otherwise agreed upon in writing.

#### **Signatures:**

The parties hereby agree to the terms and conditions set forth in the MOU and such is demonstrated throughout by their signatures below:

##### **Santa Clara SELPA I**

Date of Executive Council Meeting:

August 26, 2021

Name of Executive Council Chairperson:

Ayindé Rudolph, Ed.D.

Signature of Executive Council Chairperson:

DocuSigned by: 9/16/2021 | 3:16 PM PDT  
  
 A28F1E409E0844D...

##### **Santa Clara SELPA II**

Date of Executive Council Meeting:

August 27, 2021

Name of Executive Council Chairperson:

Polly Bové

Signature of Executive Council Chairperson:

DocuSigned by: 9/17/2021 | 5:58 AM PDT  
  
 F2D8F7EEEF174AC...

### **Santa Clara SELPA III**

Date of Executive Council Meeting:

August 23, 2021

Name of Executive Council Chairperson:

Shelly Viramontez, Ed.D.

Signature of Executive Council Chairperson:

DocuSigned by:  
Dr. Shelly Viramontez  
626B0FF33EA341... 9/15/2021 | 4:55 PM PDT

### **Santa Clara SELPA IV**

Date of Executive Council Meeting:

August 31, 2021

Name of Executive Council Chairperson:

Stephen McMahon

Signature of Executive Council Chairperson:

DocuSigned by:  
Stephen McMahon  
DD1C226771DA407... 9/28/2021 | 1:29 PM PDT

### **Santa Clara SELPA VII**

Date of Executive Council Meeting:

August 25, 2021

Name of Executive Council Chairperson:

Stella Kemp, Ed.D.

Signature of Executive Council Chairperson:

DocuSigned by:  
Stella M. Kemp, Ed.D.  
D499A9F33B0641F... 9/15/2021 | 5:08 PM PDT

### **South East Consortium for Special Education**

Date of Executive Council Meeting:

September 15, 2021

Name of Executive Council Chairperson:

Hilaria Bauer, Ph.D.

Signature of Executive Council Chairperson:

DocuSigned by:  
Dr. Hilaria Bauer  
B1F6540B4CFC434... 9/17/2021 | 4:46 PM PDT

### **Santa Clara County Office of Education**

Name of County Superintendent of Schools:

Mary Ann Dewan, Ph.D.

Signature of County Superintendent of Schools:

DocuSigned by:  
Dr. Mary Ann Dewan  
72690FED1F52493... 9/15/2021 | 4:59 PM PDT



## Santa Clara County Office of Education (SELPAs I - VII)

### Memorandum of Understanding #1

#### COE Operations in Base Year Calculations (March, 2000)

Implementation in 98/99 of the new Special Education Funding Formula mandated by AB 602, illuminates some critical issues which would be best served by written policy agreement between all SELPAs.

#### Background

County Office of Education Special Education programs were, under the J-50 Funding Model (which ended in fiscal year 97/98), reported in SELPA III. AB 602 specifies a formula for determining SELPA revenue for all future years according to the revenue which was generated by district J-50's within the SELPA in the base year (97/98). The AB 602 formula provides a means to adjust revenue back to SELPA of residence in the base year for all unit transfers between SELPAs. There are, however, some elements of County Office Special Education Funding which cannot be adjusted to SELPA of Residence via the unit transfer formula. This revenue remains in SELPA III, but clearly does not belong solely to the districts in SELPA III. It is the amount and disposition of this revenue which is being addressed in this document.

1) The 24.27 Frz Units in SELPA III identified by Paul Goldfinger, of School Services as funding for COE programs which serve all of the districts in the county. This is over and above what would be considered SELPA III's share of COE funding based on pupils in COE programs.

Revenue transfer from SELPA III Base Funding	<b>\$2,040,125</b> (transfer to COE)
18.45 SDC 1 Aide x \$89,516 = \$1,651,570	
5.82 DIS x \$66,762 = \$388,555	
Calculated at CDE posted Transfer Rates	

2) COE Base Year (97/98) Extended Year Funding **\$3,039,659** (transfer to COE)

Revenue transfer from SELPA III Base Funding  
From 97/98 Annual J-50 COE SELPA III

3) COE NPS/NPA Column A, B Base Year Reimbursements

base yr SELPA II OT Louise Faulker contract reimbursement	\$ 952,300 (transfer to COE)
base yr SELPA III OT Pediatric Interv. contract reimbursement	\$ 50,050 (transfer to SELPA II Reg.Serv)
Revenue transfer from SELPA III Base Funding	\$ 103,690 (transfer to SELPA III Reg.Serv)
From 97/98 Annual J-50 COE SELPA III	<b>\$ 1,106,040</b>

4) COE Alternative Schools Grant

	\$116,625
<b>Total</b>	<b>\$6,302,449</b>

#### Policy Agreement

By agreement of all seven SELPA Executive Councils, **\$6,148,709**, which is included in the base funding of SELPA III, will be transferred from SELPA III to the COE to fund programs serving all districts in Santa Clara County. This transfer of **\$6,148,709 (less deficit)** will occur every year. The COE will calculate the cost of operating Special Education Programs and the above amount will be transferred to the COE to partially fund those programs. These revenues will be used to offset the final cost of COE programs which will be charged to districts based on actual usage of those programs. In addition **\$50,050** will be transferred from SELPA III's base funding to SELPA II's Regionalized Services Budget, and **\$103,690** will be transferred from SELPA III's base funding to SELPA III's Regionalized Services Budget, as indicated above. These latter two amounts were paid with SELPA Regionalized Services funds and reported and reimbursed through the COE's J-50 (in SELPA III) in the base year.

SELPA I Executive Council Chairperson

SELPA II Executive Council Chairperson

SELPA III Executive Council Chairperson

**To be signed  
following final  
certification and  
review of 97/98  
Base Year figures**

SELPA VII Executive Council Chairperson

SELPA IV Executive Council Chairperson

\_\_\_\_\_  
SELPA V Executive Council Chairperson

\_\_\_\_\_  
SELPA VI Executive Council Chairperson





## Santa Clara County Office of Education (SELPAs I - VII)

### Memorandum of Understanding #2

#### MAXIMIZATION in Base Year Calculations (March, 2000)

Recertification of the AB 602 Base Year J-50s (97/98) in February of 2000, revealed an uneven distribution among the seven SELPAs of the gains realized by Paul Goldfinger's (School Services) Countywide Maximization of Revenues.

#### Background

The Paul Goldfinger "Maximization" of Revenue for fiscal year 97/98 generated a prior year adjustment of \$1,997,738 in shared gain for Santa Clara County. An additional \$203,852 was generated as a result of specific operational changes to district J-50s. As in past practice the shared \$1,997,738 gain will be distributed to districts based on pupil count, see attached schedule, as a one-time prior year adjustment in 99/00. The \$203,852 will go to the districts which generated those funding changes by correcting the reporting of their operations for that year.

#### Maximization in the Base Year of AB 602 funding

Because 97/98 is the Base Year for calculation of all future SELPA funding under AB 602, it is important to look at the fair distribution of this shared Countywide increase in funding as it rolls into the SELPA base rates. When the Maximized J-50s were rolled into the SELPA Base Rates by the California Department of Education, the gain from Maximization fell unevenly among the seven SELPAs.

#### Inter-SELPA apportionment adjustments to fairly distribute the Maximized Base Year Revenue to all SELPAs

	{a}	{b}	{c}	{d}
	Base Year 97/98 Maximization Distribution by Pupil Count	Actual amount rolled into SELPA Bases by CDE AB 602 formula	Difference	Adj Entry in 99/00 Difference times 99/00 Base Proration 0.9599306091
SELPA I	182,387	135,049	47,338	45,441
SELPA II	213,902	144,910	68,992	66,228
SELPA III	309,520	(101,081)	410,601	394,148
SELPA IV	255,921	(293,011)	548,932	526,937
SELPA V	758,002	1,882,725	(1,124,723)	(1,079,656)
SELPA VI	156,993	315,909	(158,916)	(152,548)
SELPA VII	121,012	(86,816)	207,828	199,500
Totals	1,997,737	1,997,685	52	50

#### Policy Agreement

By agreement of all seven SELPA Executive Councils, \$1,997,738, representing the net shared benefit of Countywide Maximization of 97/98 Base Year Revenue, will be adjusted each year, beginning with 98/99 to roll the original distribution by pupil count into each of the SELPA Bases. For the purpose of Revenue Projection, the full amount in Col. {a} will appear in the SELPA Appendix B Base Year calculation, line #3. For each current year adjustment of revenue, the amount in Column C will be multiplied times that current year base entitlement proration factor, example in Column {d}.

SELPA I Executive Council Chairperson

SELPA II Executive Council Chairperson

SELPA III Executive Council Chairperson

To be signed  
following final  
certification and  
review of 97/98  
Base Year figures

SELPA IV Executive Council Chairperson

SELPA V Executive Council Chairperson

SELPA VI Executive Council Chairperson

SELPA VII Executive Council Chairperson

## APPENDIX 3

### SELPA Base Rates & Statewide Target Rate (STR) without MOUs

Fiscal Year	STR	Santa Clara SELPA I	Santa Clara SELPA II	Santa Clara SELPA III	Santa Clara SELPA IV	Santa Clara SELPA VII	South East SELPA
2001-02	\$ 470.23	\$ 548.39	\$ 528.23	\$ 704.84	\$ 530.01	\$ 556.11	\$ 539.96
2003-04	\$ 526.23	\$ 558.83	\$ 539.52	\$ 713.97	\$ 546.09	\$ 563.03	\$ 545.11
2006-07	\$ 597.73	\$ 624.56	\$ 605.11	\$ 795.50	\$ 615.51	\$ 633.90	\$ 614.86
2009-10	\$ 617.90	\$ 642.91	\$ 630.84	\$ 823.19	\$ 636.05	\$ 655.42	\$ 645.75
2012-13	\$ 465.44	\$ 634.42	\$ 623.49	\$ 812.03	\$ 633.68	\$ 647.69	\$ 661.64
2015-16	\$ 532.68	\$ 503.82	\$ 517.56	\$ 676.83	\$ 499.37	\$ 526.44	\$ 531.89
2018-19	\$ 539.68	\$ 515.29	\$ 536.23	\$ 685.70	\$ 507.60	\$ 524.53	\$ 542.95

### SELPA Base Rates & Statewide Target Rate (STR) with MOUs

Fiscal Year	STR	Santa Clara SELPA I	Santa Clara SELPA II	Santa Clara SELPA III	Santa Clara SELPA IV	Santa Clara SELPA VII	South East SELPA
2001-02	\$ 470.23	\$ 550.71	\$ 530.54	\$ 538.34	\$ 547.71	\$ 572.07	\$ 528.18
2003-04	\$ 526.23	\$ 561.07	\$ 541.76	\$ 547.15	\$ 563.84	\$ 578.42	\$ 533.47
2006-07	\$ 597.73	\$ 626.70	\$ 607.23	\$ 628.97	\$ 633.94	\$ 649.27	\$ 603.46
2009-10	\$ 617.90	\$ 644.89	\$ 632.89	\$ 662.12	\$ 653.48	\$ 669.93	\$ 634.53
2012-13	\$ 465.44	\$ 636.29	\$ 625.42	\$ 657.09	\$ 650.59	\$ 661.49	\$ 650.01
2015-16	\$ 532.68	\$ 505.64	\$ 519.50	\$ 525.57	\$ 516.51	\$ 540.52	\$ 519.71
2018-19	\$ 539.68	\$ 517.13	\$ 538.26	\$ 534.29	\$ 525.47	\$ 538.68	\$ 529.79

Note: Between 2001-02 and 2012- 2013, the State's formula for SELPA Base Rates included Federal Local Assistance (FLA), hence the Base Rates are higher than the STR. Beginning 2013-2014, the State removed FLA from its SELPA Base Rate formula.



## APPENDIX 4

### SELPA Base Rates & Statewide Target Rate (STR) without MOUs

Fiscal Year	STR	Santa Clara SELPA I	Santa Clara SELPA II	Santa Clara SELPA III	Santa Clara SELPA IV	Santa Clara SELPA VII	South East SELPA
2019-20	\$ 557.27	\$ 557.27	\$ 557.27	\$ 700.57	\$ 557.27	\$ 557.27	\$ 557.27
2020-21	\$ 625.00	\$ 625.00	\$ 625.00	\$ 700.57	\$ 625.00	\$ 625.00	\$ 625.00
2021-22	\$ 715.00	\$ 715.00	\$ 715.00	\$ 729.06	\$ 715.00	\$ 715.00	\$ 715.00

### SELPA Base Rates & Statewide Target Rate (STR) with MOUs

Fiscal Year	STR	Santa Clara SELPA I	Santa Clara SELPA II	Santa Clara SELPA III	Santa Clara SELPA IV	Santa Clara SELPA VII	South East SELPA
2019-20	\$ 557.27	\$ 559.17	\$ 559.35	\$ 549.73	\$ 575.62	\$ 571.47	\$ 543.92
2020-21	\$ 625.00	\$ 626.84	\$ 627.03	\$ 549.73	\$ 642.87	\$ 639.15	\$ 611.83
2021-22	\$ 715.00	\$ 716.86	\$ 717.07	\$ 577.48	\$ 733.33	\$ 729.20	\$ 701.66

## APPENDIX 5

### SELPA Additional Amounts from COLA & State Equalization

SELPA Name	ADA Estimates	2019-20 Estimates	2020-21 Estimates	2021-22 Estimates	Total
Santa Clara SELPA I	25,390	\$ 1,080,607	\$ 1,743,330	\$ 2,285,103	\$ 5,109,040
Santa Clara SELPA II	33,257	\$ 716,728	\$ 2,306,993	\$ 2,993,124	\$ 6,016,845
Santa Clara SELPA III	38,224	\$ 573,392	\$ -	\$ 1,084,676	\$ 1,658,068
Santa Clara SELPA IV	29,947	\$ 1,525,648	\$ 2,080,257	\$ 2,695,222	\$ 6,301,127
Santa Clara SELPA VII	14,638	\$ 481,019	\$ 995,023	\$ 1,317,419	\$ 2,793,461
South East SELPA	96,231	\$ 1,396,890	\$ 6,606,043	\$ 8,660,761	\$ 16,663,694
Totals	237,686	\$ 5,774,284	\$ 13,731,646	\$ 19,036,305	\$ 38,542,235

APPENDIX 6

SELPA Base Rates and Estimated Amount in SELPA III Base Rate in Excess of Statewide Target Rate

	Year 1 2021-22	Year 2 2022-23	Year 3 2023-24	Year 4 2024-25
Estimated COLA	4.05%			
Estimated Statewide Target Rate	\$ 715			

SELPA Name	Year 1 2021-22		Year 2 2022-23		Year 3 2023-24		Year 4 2024-25	
	ADA Estimates	SELPA Base Rate	ADA Estimates	SELPA Base Rate	ADA Estimates	SELPA Base Rate	ADA Estimates	SELPA Base Rate
Santa Clara SELPA I	25,390	\$ 715						
Santa Clara SELPA II	33,257	\$ 715						
Santa Clara SELPA III	38,224	\$ 729						
Santa Clara SELPA IV	29,947	\$ 715						
Santa Clara SELPA VII	14,638	\$ 715						
South East SELPA	96,231	\$ 715						
Totals	237,686							

Estimated Amount in SELPA III Base Rate in Excess of Statewide Target Rate	\$ 537,427		
--	------------	--	--

Calculation of estimated SELPA III Revenue in excess of Statewide Target Rate (STR):  
SELPA III Base Rate (\$729) minus STR (\$715), multiplied by SELPA III ADA (38,224) = \$537,427

**APPENDIX 7**
**SELPA & LEA's Access to Amount in SELPA Base Rate MOU**

SELPA Name	Year 1 2021-22		Year 2 2022-23		Year 3 2023-24		Year 4 2024-25	
	Estimated SCCOE Pupil Count	Estimated Amount	Estimated SCCOE Pupil Count	Estimated Amount	Estimated SCCOE Pupil Count	Estimated Amount	Estimated SCCOE Pupil Count	Estimated Amount
SCCOE - BULLIS CHARTER	0	\$ -						
LOS ALTOS	0	\$ 465						
PALO ALTO	0	\$ 1,346						
MV-LOS ALTOS	3	\$ 2,068						
MVWHISMAN	0	\$ 586						
<b>Santa Clara SELPA I</b>	<b>3</b>	<b>\$ 4,465</b>						
FREMONT	24	\$ 12,103						
SUNNYVALE	9	\$ 5,011						
CUPERTINO	9	\$ 6,228						
<b>Santa Clara SELPA II</b>	<b>42</b>	<b>\$ 23,342</b>						
SCCOE - DISCOVERY 1	0	\$ -						
CAMBRIAN	18	\$ 2,855						
CAMPBELL ELEM	38	\$ 15,163						
CAMPBELL HIGH	78	\$ 30,555						
LOMA PRIETA	1	\$ 498						
LG-SARATOGA	7	\$ 3,898						
LOS GATOS ELEM	4	\$ 2,134						
LUTH BURBANK	3	\$ 1,386						
MORELAND	15	\$ 7,580						
SARATOGA	3	\$ 1,666						
UNION	14	\$ 7,247						
LAKESIDE	0	\$ 8						
<b>Santa Clara SELPA III</b>	<b>161</b>	<b>\$ 72,590</b>						
SCCOE - DISCOVERY 2	0	\$ -						
SCCOE - UPA	0	\$ -						
SAN JOSE UNIF	164	\$ 81,115						
<b>Santa Clara SELPA IV</b>	<b>164</b>	<b>\$ 81,115</b>						
SANTA CLARA	39	\$ 20,075						
<b>Santa Clara SELPA VII</b>	<b>39</b>	<b>\$ 20,075</b>						
SCCOE - DOWNTOWN COLLEGE	0	\$ -						
SCCOE - OYA	0	\$ -						
ALUM ROCK	73	\$ 34,151						
BERRYESSA	46	\$ 21,306						
EAST SIDE	232	\$ 107,715						
EVERGREEN	101	\$ 46,164						
FR-MCKINLEY	37	\$ 17,829						
MILPITAS	28	\$ 13,755						
MT PLEASANT	20	\$ 9,110						
OAK GROVE	85	\$ 39,082						
ORCHARD	10	\$ 4,454						
GILROY	38	\$ 17,272						
MORGAN HILL	54	\$ 25,022						
<b>South East SELPA</b>	<b>724</b>	<b>\$ 335,840</b>						
<b>GRAND TOTAL</b>	<b>1153</b>	<b>\$ 537,427</b>						

# Santa Clara County Office of Education

## Memorandum of Understanding Between Santa Clara County Office of Education SELPA and the South East Consortium for Special Education SELPA

The Administrative Units of the SELPAs in Santa Clara County have met to determine Agreements concerning the funding of Non-Public Schools and Licensed Children's Institutions (LCI) in the County. Items to be addressed herein include revenue and expenses in 2009/10 and carryover dollars from the current NPS/LCI account.

The SELPAs agree that:

The revenue and expenses will continue in 2009/10 to be based on income as charted over time, including the revenues from bed count, revenue limits for NPS/LCI, and any forthcoming adjustments from CDE. Costs from those funds will continue to be for NPS/LCI tuition and actual costs of serving any SNF students.

To provide an insurance that no district or AU will be hurt this year unexpectedly and the carryover dollars of \$673,553 will be used to balance costs in 09/10. If there is any remaining balance, the balance will be distributed by ADA to the AUs to use as they see fit. If excess costs in both AUs exceed revenue and the carryover, those costs will also be split by collecting the difference on an ADA basis. If only one AU has a deficit beyond the carryover, that AU will be responsible for the difference.

For the future, beginning in 2010/11, earned income will continue to be from the current sources, but will be separated by AU for each group's costs.



Marc Liebman, Superintendent, Berryessa SD

2.3.10

Date



Rhonda Farber, Superintendent, Campbell UHSD

2-11-10

Date



Nancy Birenbaum, Director,  
South East Consortium for Sp ED  
SELPA XI

2/9/10

Date



Michele Syth, Director,  
Santa Clara County Office of Education SELPA  
SELPAs I, II, III, IV and VII

2-9-10

Date

**County Office Funds Transfer** (formerly Revenue Limit),  
**for SCCOE Special Education ADA under LCFF**  
(District-funded pupils attending County Office Special Education Programs)

In March of 2014, SCCOE held a countywide meeting to address the issue of the discontinuance of the County Office (Revenue Limit) Funds Transfer under the new LCFF funding formula. CDE had requested that each County Office develop its own agreement with districts sending pupils to County Office Programs, to fill the funding gap for County Office programs no longer receiving the Revenue Limit funding for Sp Ed pupils served. One great difficulty in developing an agreement was the complexity and variation between districts of the LCFF Base and LCAP-Supplemental and Concentration Grant formula. Some counties developed elaborate calculations for moving LCFF funds from district of residence to the County Programs where those students were served. **In our county, districts in each SELPA signed an MOU, saying that for 2013/2014 and 2014/2015, Districts-of-Residence would keep the LCFF funds generated by the COE Sp Ed ADA, but more Sp Ed revenue within each SELPA would follow those pupils from District-of-Residence to COE to make up for the loss of Revenue Limit funding for those students. As a result, Districts-of-Residence of SCCOE pupils receive less Sp Ed revenue, but keep more unrestricted LCFF funds. Total revenue to COE for serving Sp Ed pupils is unchanged by this agreement.**

As 2013/2014 came to an end, the California Department of Education began posing questions as to whether we should be looking at a consistent approach to this issue statewide. When the new **Principal Apportionment Data Collection** software came out in December, 2014, CDE offered a new **OPTION**. In reporting attendance: **If both** District and COE agree and each selects the **OPTION** in reporting P1 Attendance, and COE provides an agreed-upon dollar amount to transfer (for each district), CDE will then do an automatic LCFF funds transfer from the district to the County Office in 2014/2015. This option can only be designated at P1, and will be available for selection annually at P1. The P1 2014/2015 attendance reporting deadline was January 15, 2015. If no selection was made under this **OPTION**, no automatic transfer of LCFF funds from District-of-Residence to COE will happen in 2014/2015.

**After careful review, it was the recommendation of SCCOE and the SELPA Administrative Units that for 2014/2015, we abide by our MOU through this year, and do not select this **OPTION** in 2014/2015**

**Memorandum of Understanding between Santa Clara County Office of Education  
and Santa Clara County School Districts**

**For District-funded pupils attending Santa Clara County Office of Education  
Special Education Programs under Local Control Funding Formula**

Background:

Beginning in July 2013, the State of California implemented a new funding model for education of students in public schools. This model is known as Local Control Funding Formula (LCFF). As a result of this model, some significant changes were made in the funding of programs operated by county offices of education.

Prior to July 2013, Revenue Limit for ADA for students with disabilities who attended county programs was diverted at state level and sent directly to the county offices of education as the general education share of the cost of county special education programs. This funding stream was known as County Office Revenue Limit Transfer (RLT). Under LCFF, this funding stream from the California Department of Education (CDE) to county Offices no longer exists. Instead, the funding for the Santa Clara County Office of Education Special Education programs (SCCOE) ADA will go directly to the resident school districts.

For the fiscal year 2013-2014, even though the LCFF model was in place, appropriations were made based upon the previous funding model. The Revenue Limit Transfer money was sent directly to the county offices of education, just as it had been done in the past. As the California Department of Education (CDE) and districts begin to actually implement LCFF at the P2 certification of 2013/14, reconciliations in the funding streams will need to be made before year end closing. Therefore, the Revenue Limit Transfer funding stream will be returned to districts of residence. However, these (approximately \$7.5 million) Revenue Limit Transfer dollars were committed toward the operation of the county special education programs.

Purpose:

It is the purpose of this Memorandum of Understanding (MOU) to resolve two issues in regards to funding special education programs in Santa Clara County Office of Education.

- a) For 2013-2014, resolve the issue of the Revenue Limit Transfer dollars that were sent directly to Santa Clara County Office of Education (SCCOE) under the old funding formula and will now be redistributed to school districts (LEAs) at the end of the fiscal year at the state level.
- b) For 2014 -2015, resolve the issue of how to fund, under LCFF, the Special Education programs that are operated by the SCCOE.

Agreements:

- 1) For the 2013 – 2014 fiscal year, the Revenue Limit Transfer dollars continue going to SCCOE through the Advance Apportionment until the California Department of Education certifies LCFF funding for the first time at the P2 certification of 2013/14 in July 2014. After the P2 apportionment certification in July 2014 as the fiscal year is closing, CDE will redistribute the RLT funds as LCFF funds, taking them back from SCCOE and distributing them to districts of residence. South East Consortium and North West Santa Clara County SELPA Administrative Units (AUs) will adjust Special Education revenue distributions so that a recalculated amount (i.e., an amount including the approximately \$7.5 million RLT) will be transferred from LEAs to SCCOE for the cost of students attending Santa Clara County Office of Education Special Education programs.
- 2) For the 2014 -2015 fiscal year, Southeast Consortium and North West Santa Clara County SELPA AUs will adjust Special Education Revenue distribution from LEAs and transfer that amount to SCCOE for students attending SCCOE Special Education programs.
- 3) SCCOE will provide a general description of services provided to SCCOE Special Education pupils that can be referenced by all districts in their Local Control and Accountability Plans. (LCAP).

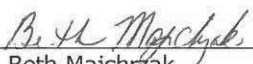
**AUTHORIZED SCCOE AGENTS:**

**SELPA IV SUPERINTENDENT**

 6/26/14  
Mary Ann Dewan  
Interim Superintendent  
Date

 6/1/14  
Vincent Matthews  
San Jose Unified SD  
Date

 6/27/14  
Nancy Guerrero  
Special Education Director  
Date

 6/30/14  
Beth Majchrzak  
SELPA Director  
Date



**Amendment to the Memorandum of Understanding  
between Santa Clara County Office of Education and Santa Clara County School Districts**

**For District-funded pupils attending Santa Clara County Office of Education Special Education Programs under Local Control Funding Formula**

Agreement:

Southeast Consortium and North West Santa Clara County SELPA AUs will adjust Special Education Revenue distribution from LEAs and transfer that amount to SCCOE for students attending SCCOE Special Education programs. **Districts of Residence will receive and keep LCFF funds for Special Education students attending the SCCOE Block Programs.** This agreement shall be renewed annually unless an overriding policy is enacted by the California Department of Education.



## **APPENDIX B**

### **CALCULATION OF APPORTIONMENT DISTRIBUTION**

Following is a summary documentation of the following:

1. Preliminary Special Education Revenue Projection for Districts

## FORMULA FOR CALCULATING DISTRICT SPECIAL EDUCATION STATE APPORTIONMENT

### CALCULATION:

SELPA BASE RATE  
Multiplied by SELPA ADA  
Equals SUBTOTAL ENTITLEMENT,  
Minus LOCAL SPECIAL ED PROPERTY TAX ALLOCATION TO DISTRICT,  
Minus APPLICABLE EXCESS ERAF ALLOCATION TO DISTRICT,  
Plus/Minus INTER-DISTRICT TRANSFERS IN/OUT,  
Equals STATE SPECIAL EDUCATION APPORTIONMENT TO DISTRICT (BEFORE  
DEFICIT FACTOR)\*

\*To the extent the SELPA apportionments are deficated by CDE; district apportionments will also be deficated.

**SELPA IV: 2021-22 REVENUE PROJECTION**  
**STATE SPECIAL ED REVENUE - RESOURCE 6500**

SELPA BASE RATE MOU

S4

\*CLOSED\*

9/24/2021

	SAN JOSE UNIFIED	COE	COE CHARTER UNIV PREP	COE CHARTER DISCOVERY II	<del>COE CHARTER LEGACY ACADEMY</del>	SELPA AU (TAKEN OUT OF PS/RS)	MOU 2 MAXIMIZATION	TOTALS
<b>SELPA ADA</b>								
2021-22 SELPA TOTAL K-12 ADA (CURRENT YEAR EST)	27,686.78	-	678.84	537.80				28,903.42
2020-21 SELPA TOTAL K-12 ADA (PRIOR YEAR)	28,730.27	-	678.84	537.80				29,946.91
2019-20 SELPA TOTAL ADA (PRIOR PRIOR YEAR)	28,730.28	-	678.83	513.11	-			29,922.22
<b>2020-21 SELPA FUNDED ADA (GREATER OF CY, PY, OR PPY)</b>	<b>28,730.27</b>		<b>678.84</b>	<b>537.80</b>				<b>29,946.91</b>
								-
SELPA STATEWIDE BASE RATE PER ADA								\$ 715.00
SELPA FUNDING AT SELPA BASE RATE								\$ 21,412,041
ADJUSTED BASE RATE PER ADA								\$ 715.00
<b>2021-22 PROJECTIONS</b>								
SELPA FUNDING, ADJUSTED WITH MOU2 SHARE (DISTRICT ADA*ADJUSTED RATE/ADA)	20,542,143.05	-	485,370.60	384,527.00	-	-	-	21,412,040.65
BASE RATE PER ADA (ADJUSTED WITH MOU#2)	715.00		715.00	715.00				715.00
	-		-	-				
<b>ADJUSTMENTS TO ENTITLEMENT</b>								
ESTIMATED EXCESS TAX	15,582,245.00	-	146,081.57	334,082.43	-			16,062,409.00
COE SPED COST - (TRANSFER OUT TO COE)	(12,673,828.20)	12,673,828.20						-
COE AED SPED COST - (TRANSFER OUT TO COE)	(188,327.00)	188,327.00						-
1) NET EXCESS PROPERTY TAX	2,720,089.80	12,862,155.20	146,081.57	334,082.43	0.00	0.00	0.00	16,062,409.00
2) EXCESS ERAF PROPERTY TAX	2,816,060.36	0.00	119,251.64	(0.00)	0.00	0.00	0.00	2,935,312.00
EXCESS ERAF PROPERTY TAX TO COE	-	-						-
EST FROM 2019-20 INTERDISTRICT (IN)-WITH AVE DEC1/APR1 ENROLLMENT	7,299.00							7,299.00
EST FROM 2019-20 INTERDISTRICT (OUT)-WITH AVE DEC1/APR1 ENROLLMENT	(258,990.00)							(258,990.00)
STATE AID TO COE	-	-						-
SUBTOTAL STATE AID	1,892,146.69	-	220,037.39	50,444.57	-	-	-	2,162,628.65
BALANCE TO SELPA LEVEL APPORT								-
SUBTOTAL STATE AID	1,892,146.69	-	220,037.39	50,444.57	-	-	-	2,162,628.65
DEFICIT	-	-	-	-	-	-	-	-
3) NET EST SPED STATE APPORTIONMENT	1,892,146.69	0.00	220,037.39	50,444.57	0.00	0.00	0.00	2,162,628.65
EST.TOTAL 3 SOURCES OF REVENUE	7,428,296.85	12,862,155.20	485,370.60	384,527.00	0.00		0.00	21,160,349.65
DEFICIT FACTOR	0%							

OUTSIDE OF AB 602 CALCULATION								
LOCAL ASSISTANCE BY PY DEC K-22 PUPIL COUNT	6,309,141.00		46,734.00	147,681.00	-	6,503,556.00	GRANT	6,503,556.00
PORTION PAYING FOR COE PROGRAMS	(287,256.00)	287,256.00	-	-	-		Per ADA	217.50
NET TO LEA	6,021,885.00	287,256.00	46,734.00	147,681.00	-	6,503,556.00	PER PUPIL	1,751.56

<b>RECONCILIATION OF STATE APPORTIONMENT:</b>								
ESTIMATED DISTRIBUTION TO DISTRICTS	1,892,147	7221-00 (DR)						
NET INTER-DISTRICT TRANSFERS (IN)/OUT	251,691	8311-04 (DR/CR)						
TO COE FOR DISCOVERY II CHARTER	50,445	8311-20 (DR)						
TO COE FOR UNIV PREP CHARTER	220,037	8311-20 (DR)						
<del>TO COE FOR LEGACY CHARTER</del>	-	8311-20 (DR)						
SELPA AU (TAKEN FROM PS/RS ENTITLEMENT)	-	8311-03 (DR)						
<del>TRANSFER IN FROM SE SELPA FOR MOU#2 (BASE YEAR MAX)</del>	-	8791-00 (CR)						
OUT OF HOME CARE FUNDING TO COE (G1)	300,592	8311-20 (DR)						
OUT OF HOME CARE FUNDING TO COE FROM EXCESS ERAF	(150,296)	8311-20 (DR)						
ESTIMATED LOW INCIDENCE EQUIP/SUPPLIES (F3)	597,885	8311-02 (CR)						
PS/RS ENTITLEMENT	527,114	8311-20 (DR)						
<b>ESTIMATED STATE APPORTIONMENT</b>	<b>3,689,614</b>	8311-00 (CR)						
	3,689,614							
	0							

**2021-22 ASSUMPTIONS:**

- 1) \$715 SELPA BASE RATE PER ADA, PLUS RATE ADJUSTMENTS FROM MOU 1 & 2
- 2) SELPA AU FUNDING (TAKEN OUT OF PS/RS REVENUE)
- 3) INTER-DISTRICT TRANSFER BASED ON DEC 1 ENROLLMENT
- 4) SCCOE COSTS (BLOCK ENROLLMENT USING FEB 2021 ENROLLMENT)
- 5) PS/RS AT \$16.74 REESTABLISHED IN 2018-19 USING LANGUAGE IN AB 1808 BUDGET TRAILER BILL (PREVIOUSLY ROLLED INTO AB 602)

SELPA AU COST SHARE BY ADA (TAKEN OUT OF PS/R)				PS/RS BALANCE T	
SAN JOSE UNIFIED	28,730.27	96%	255,731.54	249,967.44	
COE CHARTER UNIV	678.84	2%	6,042.44	5,906.24	
COE CHARTER DIS	537.80	2%	4,787.02	4,679.12	
COE CHARTER LEG	-	0%	-	-	
<b>TOTAL</b>	<b>29,946.91</b>	<b>100%</b>	<b>\$ 266,561.00</b>	<b>\$ 260,552.80</b>	

	SELPA AU	Districts	Total
Low Incidence	\$ 119,577	\$ 478,308	\$ 597,885
			\$ -

# SELPA IV - SAN JOSE

## 2021-22 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

SELPA BASE RATE  
MOU

9/24/2021

DESCRIPTION	RESOURCE	OBJECT	FIRST EST 4/7/2021	MAY REVISED 5/25/2021	SELPA BASE RATE MOU 9/24/2021	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
<b>AB 602</b>									
STATE AID	6500	8792	102,492	560,165	1,892,147				
EXCESS ERAF FOR SP ED	6500	8097	2,816,060	2,816,060	2,816,060				
COE SPED "EXCESS" PROPERTY TAX TRANSFER	6500	8097	3,576,932	3,576,932	2,720,090				
<b>SUBTOTAL AB 602 (TOTAL 3 SOURCES OF REVENUE)</b>			<b>6,495,485</b>	<b>6,953,158</b>	<b>7,428,297</b>	-			-
<b>OTHER STATE REVENUES</b>									
RETURN OF EXCESS PRIOR YEAR REVENUE FROM SCCOE BLOCK	6500	8792							
PRIOR YR ADJ TO AB 602 - STATE AID (DUE TO NEW ATSDHS, REQUIRES WPSTC, KATALEANA)	6500	8792	-	-	-				
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH EXCESS TAX	6500	8097	-	-	-				
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH EXCESS ERAF	6500	8097	-	-	-				
***STATE MENTAL HEALTH APPOINT	6546	8590	1,886,865	1,886,865	1,886,865				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6500	8792							
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6546	8590							
PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE	6500	8792	237,574	249,967	249,967				
****LOW INCIDENCE REVENUES	6500	8792	475,868	475,868	475,868				
<b>OTHER FEDERAL (IDEA PART B GRANTS)</b>									
FEDERAL LOCAL ASSISTANCE, "NET" OF PPS (3311) & CEIS (3312)	3310	8181	5,993,980	5,993,980	5,993,980				
PRIVATE SCHOOL PROPORTIONATE SHARE (SUBGRANT OF RE 3310)	3311	8181	27,905	27,905	27,905				
**COORDINATED EARLY INTERVENING SERVICES (SUBGRANT OF RE 3310)	3312	8990	-	-	-				
FEDERAL PRESCHOOL	3315	8182	124,751	124,751	124,751				
** PRESCHOOL GRANTS EARLY INTERVENING SERVICES (SUBGRANT OF RE 3315)	3318	8990	-	-	-				
FED MENTAL HEALTH SERV GRANT	3327	8182	350,415	350,415	350,415				
PRESCHOOL STAFF DEVELOPMENT	3345	8182	1,147	1,147	1,147				
<b>GRAND TOTAL SPECIAL EDUCATION REVENUES</b>			<b>15,593,990</b>	<b>16,064,057</b>	<b>16,539,195</b>	-			-

**\*\*SIGDIS:** For districts identified to be Significant Disproportionality (SIGDIS): SELPA has precalculated the 15% set-aside requirement for CEIS (amounts listed in Re 3312 & Re 3318).

Note: The amount shown in Re 3310 is already "net" of PPS (Re 3311) & CEIS (Re 3312). If you need to calculate 15% set-aside for CEIS, you must add the amounts listed in Re 3310, Re 3311, Re 3312 to get the Total allocation for Fed Local Assistance (Re 3310), and then multiply that by 15%.

Note: The amount shown in Re 3315 is already "net" of Pre-K CEIS (Re 3318). If you need to calculate 15% set-aside for Pre-K CEIS, you must add the amounts listed in Re 3315 & Re 3318, to get the Total allocation for Federal Preschool (Re 3315), and then multiply that by 15%.

**\*\*\*State Mental Health Resource:** Effective 2020-21, the new State Mental Health Resource is 6546 (previously, the Resource was 6512 (2011-12 through 2019-20).

Funds are used to provide all mental health-related services for pupils with or without an individualized education program as described in the California Education Code (EC) Section 56836.07.

**\*\*\*\*Low Incidence Revenues:** Beginning 2020-21, the State allocated additional funding for Low Incidence. These funds must only be used for special education services for students with low-incidence disabilities.

<p><b>SUMMARY OF ABOVE REVENUE</b></p> <p>-----</p> <p><b>GROUPED BY RESOURCE/OBJECT</b></p> <p>-----</p>	6500	8792	340,066	810,133	2,142,114	-			-
	6500	8097	6,392,993	6,392,993	5,536,150	-			-
	6500	8792							
	(Low Inc)	(Low Inc)	475,868	475,868	475,868				
	***6546	8590	1,886,865	1,886,865	1,886,865	-			-
	3310 (Net)	8181	5,993,980	5,993,980	5,993,980	-			-
	3311	8181	27,905	27,905	27,905				
	**3312	8990	-	-	-				
	3315 (Net)	8182	124,751	124,751	124,751	-			-
	**3318	8990	-	-	-	-			-
	3327	8182	350,415	350,415	350,415	-			-
	3345	8182	1,147	1,147	1,147	-			-
<b>GRAND TOTAL SPECIAL EDUCATION REVENUES</b>			<b>15,593,990</b>	<b>16,064,057</b>	<b>16,539,195</b>	-			-
<b>REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION:</b>				470,067	475,139				
				-	-				

# SELPA IV - SAN JOSE

## 2021-22 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION DUE TO:

DESCRIPTION		FIRST EST 4/7/2021	FIRST EST 5/25/2021	SELPA BASE RATE MOU 9/24/2021	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
ADJUST FOR BASE ENTITLEMENT			457,673	1,331,981				
CHANGE IN PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE			12,393	-				
DEFICIT ON BASE			-					
COST OF COE, BY USAGE			-	(827,686)				
COST OF COE, SP ED IN ASD,			-	(29,156)				
EST. UPDATED INTER-DISTRICT TRANSFERS IN			-	-				
EST. UPDATED INTER-DISTRICT TRANSFERS OUT			-	-				
MISC PY REVENUE DISTRIBUTION			-	-				
CHANGE IN STATE MENTAL HEALTH EST.			-	-				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE			-	-				
CHANGE IN LOW INCIDENCE REVENUES			-	-				
PRIOR YR ADJ TO AB 602 (OTHER THAN AP SETUP)			-	-				
CHANGE IN LOCAL ASSISTANCE GRANT DISTRIBUTION			-	-				
CHANGE IN PRESCHOOL LOCAL			-	-				
CHANGE IN FED IDEA MENTAL HEALTH SERV/			-	-				
CHANGE IN FEDERAL PRESCHOOL			-	-				
CHANGE IN FED PRESCHOOL STAFF DEV			-	-				
			470,067	475,139				
			-	-				
DETAILED SUMMARY OF AB 602 CALCULATION		FIRST EST 4/7/2021	FIRST EST 5/25/2021	SELPA BASE RATE MOU 9/24/2021	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
AB 602 BASE ENTITLEMENT		18,752,489	19,210,162	20,542,143				
COLA		-	-	-				
ESTIMATE OF GROWTH/ (DECLINE IN ADA)		-	-	-				
EQUALIZING		-	-	-				
BASE RATE INCREASE AMOUNT (FUNDING AT STR)		-	-	-				
DEFICIT ON BASE		-	-	-				
ENDING ENTITLEMENT AB 602		18,752,489	19,210,162	20,542,143				
ADJUSTMENTS TO ENTITLEMENT								
1) COST OF COE PROGRAMS (TAKEN FROM AB 602 - 2 SOURCES OF REVENUE) **		(11,846,142)	(11,846,142)	(12,673,828)				
COST OF COE SP ED IN ALTERNATIVE SCHOOLS		(159,171)	(159,171)	(188,327)				
OUT-OF-HOME-CARE DEF. COST SHARE								
INTER-DISTRICT TRANSFERS IN		7,299	7,299	7,299				
INTER-DISTRICT TRANSFERS OUT		(258,990)	(258,990)	(258,990)				
ENDING AB 602 (TOTAL OF 3 SOURCES OF REVENUE)		6,495,485	6,953,158	7,428,297				
		-	-	-				
MISCELLANEOUS INFO.								
2) COST OF COE PROGRAMS TAKEN FROM LOCAL ASSISTANCE- OUTSIDE OF AB 602	**	(287,256)	(287,256)	(287,256)				
TOTAL COST OF COE SPED PROGRAMS (1 and 2 above)	**	(12,133,398)	(12,133,398)	(12,961,084)				
K-12 ADA (NO ADULT OR ROP), INCL COE ADA		28,693.75	28,693.75	28,693.75				
ALLOCATED COE ASD ADA		36.52	36.52	36.52				
PUPILS IN COE PROGRAMS		164.00	164.00	164.00				
1:1 REG. AIDE HOURS/PER DAY IN COE PROGRAMS		187.95	187.95	187.95				
1:1 SPHC (HEALTH) AIDE HOURS/PER DAY IN COE PROGRAMS		22.36	22.36	22.36				



# SELPA IV - SANTA CLARA COE CHARTER: UNIVERSITY PREPARATORY ACADEMY

## 2021-22 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

9/24/2021 SELPA BASE RATE  
MOU

DESCRIPTION	RESOURCE	OBJECT	FIRST EST 4/7/2021	MAY REVISED 5/25/2021	SELPA BASE RATE MOU 9/24/2021	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
<b>AB 602</b>									
STATE AID	6500	8311-20	177,751	188,565	220,037				
EXCESS ERAF FOR SP ED	6500	8097-30	119,252	119,252	119,252				
COE SPED "EXCESS" PROPERTY TAX TRANSFER	6500	8097-20	146,082	146,082	146,082				
<b>SUBTOTAL AB 602 (TOTAL 3 SOURCES OF REVENUE)</b>			<b>443,085</b>	<b>453,898</b>	<b>485,371</b>	-			-
<b>OTHER STATE REVENUES</b>									
MISC PY REVENUE DISTRIBUTION	6500	8319-20	-	-	-				
PRIOR YR ADJ TO AB 602 - STATE AID (OTHER THAN AP SETUP)	6500	8319-20	-	-	-				
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH EXCESS TAX	6500	8097-30	-	-	-				
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH EXCESS ERAF	6500	8097-20	-	-	-				
***STATE MENTAL HEALTH APPOINT	6546	8590	-	-	-				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6500	8792	-	-	-				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6546	8590	-	-	-				
PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE	6500	8311	5,613	5,906	5,906				
***LOW INCIDENCE REVENUES	6500	8311	-	-	-				
<b>OTHER FEDERAL (IDEA PART B GRANTS)</b>									
FEDERAL LOCAL ASSISTANCE, "NET" OF PSPS (3311) & CEIS (3312)	3310	8181	46,734	46,734	46,734				
PRIVATE SCHOOL PROPORTIONATE SHARE (SUBGRANT OF RE 3310)	3311	8181	-	-	-				
**COORDINATED EARLY INTERVENING SERVICES (SUBGRANT OF RE 3310)	3312	8990	-	-	-				
FEDERAL PRESCHOOL	3315	8182	-	-	-				
** PRESCHOOL GRANTS EARLY INTERVENING SERVICES (SUBGRANT OF RE 3315)	3318	8990	-	-	-				
FED MENTAL HEALTH SERV GRANT	3327	8182	-	-	-				
PRESCHOOL STAFF DEVELOPMENT	3345	8182	-	-	-				
<b>GRAND TOTAL SPECIAL EDUCATION REVENUES</b>			<b>495,432</b>	<b>506,539</b>	<b>538,011</b>	-			-

**\*\*SIGDIS:** For districts identified to be Significant Disproportionality (SIGDIS): SELPA has precalculated the 15% set-aside requirement for CEIS (amounts listed in Re 3312 & Re 3318).

Note: The amount shown in Re 3310 is already "net" of PSPS (Re 3311) & CEIS (Re 3312). If you need to calculate 15% set-aside for CEIS, you must add the amounts listed in Re 3310, Re 3311, Re 3312 to get the Total allocation for Fed Local Assistance (Re 3310) , and then multiply that by 15%.

Note: The amount shown in Re 3315 is already "net" of Pre-K CEIS (Re 3318). If you need to calculate 15% set-aside for Pre-K CEIS, you must add the amounts listed in Re 3315& Re 3318, to get the Total allocation for Federal Preschool (Re 3315) , and then multiply that by 15%.

**\*\*\*State Mental Health Resource:** Effective 2020-21, the new State Mental Health Resource is 6546 (previously, the Resource was 6512 (2011-12 through 2019-20)).

Funds are used to provide all mental health-related services for pupils with or without an individualized education program as described in the California Education Code (EC) Section 56836.07.

**\*\*\*\*Low Incidence Revenues:** Beginning 2020-21, the State allocated additional funding for Low Incidence. These funds must only be used for special education services for students with low-incidence disabilities.

<div> <div>-----</div> <div>SUMMARY OF ABOVE REVENUE GROUPED BY RESOURCE/OBJECT</div> <div>-----</div> </div>	6500	8311/8319	183,365	194,472	225,944	-			-
	6500	8097-30	119,252	119,252	119,252				
	6500	8097-20	146,082	146,082	146,082	-			-
	6500	8311 (Low Inc)	-	-	-				
	***6546	8590	-	-	-	-			-
	3310 (Net)	8181	46,734	46,734	46,734	-			-
	3311	8181	-	-	-				
	**3312	8990	-	-	-				
	3315 (Net)	8182	-	-	-	-			-
	**3318	8990	-	-	-	-			-
	3327	8182	-	-	-	-			-
	3345	8182	-	-	-	-			-
<b>GRAND TOTAL SPECIAL EDUCATION REVENUES</b>			<b>495,432</b>	<b>506,539</b>	<b>538,011</b>	-			-
REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION:				11,107	31,472				
				-	-				

# SELPA IV - SANTA CLARA COE CHARTER: UNIVERSITY PREPARATORY ACADEMY

## 2021-22 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION DUE TO:

DESCRIPTION	OBJECT	FIRST EST 4/7/2021	FIRST EST 5/25/2021	SELPA BASE RATE MOU 9/24/2021	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
ADJUST FOR BASE RATE INCREASE (FUNDING AT STR)			10,814	31,472				
CHANGE IN PROGRAM SPECIALIST REVENUE			293	-				
DEFICIT ON BASE			-					
COST OF COE, BY USAGE			-	-				
COST OF COE, SP ED IN ASD,			-	-				
EST., UPDATED INTER-DISTRICT TRANSFERS IN			-	-				
EST., UPDATED INTER-DISTRICT TRANSFERS OUT			-	-				
MISC PY REVENUE DISTRIBUTION			-	-				
CHANGE IN STATE MENTAL HEALTH EST.			-	-				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE			-	-				
CHANGE IN LOW INCIDENCE REVENUES			-	-				
PRIOR YR ADJ TO AB 602 (OTHER THAN AP SETUP)			-	-				
CHANGE IN LOCAL ASSISTANCE GRANT DISTRIBUTION			-	-				
CHANGE IN PRESCHOOL LOCAL			-	-				
CHANGE IN FED IDEA MENTAL HEALTH SERV			-	-				
CHANGE IN FEDERAL PRESCHOOL			-	-				
CHANGE IN FED PRESCHOOL STAFF DEV			-	-				
			11,107	31,472				
			(0)	(0)				

DESCRIPTION	FIRST EST 4/7/2021	FIRST EST 5/25/2021	SELPA BASE RATE MOU 9/24/2021	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
DETAILED SUMMARY OF AB 602 CALCULATION							
AB 602 BASE ENTITLEMENT	443,085	453,898	485,371				
COLA	-	-	-				
ESTIMATE OF GROWTH/ (DECLINE IN ADA)	-	-	-				
EQUALIZING	-	-	-				
BASE RATE INCREASE AMOUNT (FUNDING AT STR)	-	-	-				
DEFICIT ON BASE	-	-	-				
ENDING ENTITLEMENT AB 602	443,085	453,898	485,371				
ADJUSTMENTS TO ENTITLEMENT							
1) COST OF COE PROGRAMS (TAKEN FROM AB 602 - 2 SOURCES OF REVENUE) **	-	-	-				
COST OF COE SP ED IN ALTERNATIVE SCHOOLS	-	-	-				
OUT-OF-HOME-CARE DEF. COST SHARE	-	-	-				
INTER-DISTRICT TRANSFERS IN	-	-	-				
INTER-DISTRICT TRANSFERS OUT	-	-	-				
ENDING AB 602 (TOTAL OF 3 SOURCES OF REVENUE)	443,085	453,898	485,371				
	-	-	-				

MISCELLANEOUS INFO.							
2) COST OF COE PROGRAMS TAKEN FROM LOCAL ASSISTANCE- OUTSIDE OF AB 602	**	-	-	-			
TOTAL COST OF COE SPED PROGRAMS	**	-	-	-			
1 and 2 above							
K-12 ADA (NO ADULT OR ROP), INCL COE ADA		678.84	678.84	678.84			
ALLOCATED COE ASD ADA		-	-	-			
PUPILS IN COE PROGRAMS		-	-	-			
1:1 REG. AIDE HOURS/PER DAY IN COE PROGRAMS		-	-	-			
1:1 SPHC (HEALTH) AIDE HOURS/PER DAY IN COE PROGRAMS		-	-	-			

# SELPA IV - SANTA CLARA COE CHARTER: DISCOVERY CHARTER II

## 2021-22 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

9/24/2021 SELPA BASE RATE  
MOU

DESCRIPTION	RESOURCE	OBJECT	FIRST EST 4/7/2021	MAY REVISED 5/25/2021	SELPA BASE RATE MOU 9/24/2021	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
<b>AB 602</b>									
STATE AID	6500	8311-20	16,944	25,511	50,445				
EXCESS ERAF FOR SP ED	6500	8097-30	(0)	(0)	(0)				
COE SPED "EXCESS" PROPERTY TAX TRANSFER	6500	8097-20	334,082	334,082	334,082				
<b>SUBTOTAL AB 602 (TOTAL 3 SOURCES OF REVENUE)</b>			<b>351,027</b>	<b>359,594</b>	<b>384,527</b>	-			-
<b>OTHER STATE REVENUES</b>									
MISC PY REVENUE DISTRIBUTION	6500	8319-20	-	-	-				
PRIOR YR ADJ TO AB 602 - STATE AID (OTHER THAN AP SETUP)	6500	8319-20	-	-	-				
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH EXCESS TAX	6500	8097-30	-	-	-				
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH EXCESS ERAF	6500	8097-20	-	-	-				
***STATE MENTAL HEALTH APPOINT	6546	8590	39,723	39,723	39,723				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6500	8792	-	-	-				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6546	8590	-	-	-				
PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE	6500	8311	4,447	4,679	4,679				
***LOW INCIDENCE REVENUES	6500	8311	2,440	2,440	2,440				
<b>OTHER FEDERAL (IDEA PART B GRANTS)</b>									
FEDERAL LOCAL ASSISTANCE, "NET" OF PSPS (3311) & CEIS (3312)	3310	8181	147,681	147,681	147,681				
PRIVATE SCHOOL PROPORTIONATE SHARE (SUBGRANT OF RE 3310)	3311	8181	-	-	-				
**COORDINATED EARLY INTERVENING SERVICES (SUBGRANT OF RE 3310)	3312	8990	-	-	-				
FEDERAL PRESCHOOL	3315	8182	-	-	-				
** PRESCHOOL GRANTS EARLY INTERVENING SERVICES (SUBGRANT OF RE 3315)	3318	8990	-	-	-				
FED MENTAL HEALTH SERV GRANT	3327	8182	7,377	7,377	7,377				
PRESCHOOL STAFF DEVELOPMENT	3345	8182	-	-	-				
<b>GRAND TOTAL SPECIAL EDUCATION REVENUES</b>			<b>552,695</b>	<b>561,494</b>	<b>586,427</b>	-			-

\*\*\*SIGDIS: For districts identified to be Significant Disproportionality (SIGDIS): SELPA has precalculated the 15% set-aside requirement for CEIS (amounts listed in Re 3312 & Re 3318).

Note: The amount shown in Re 3310 is already "net" of PSPS (Re 3311) & CEIS (Re 3312). If you need to calculate 15% set-aside for CEIS, you must add the amounts listed in Re 3310, Re 3311, Re 3312 to get the Total allocation for Fed Local Assistance (Re 3310), and then multiply that by 15%.

Note: The amount shown in Re 3315 is already "net" of Pre-K CEIS (Re 3318). If you need to calculate 15% set-aside for Pre-K CEIS, you must add the amounts listed in Re 3315 & Re 3318, to get the Total allocation for Federal Preschool (Re 3315), and then multiply that by 15%.

\*\*\*State Mental Health Resource: Effective 2020-21, the new State Mental Health Resource is 6546 (previously, the Resource was 6512 (2011-12 through 2019-20)).

Funds are used to provide all mental health-related services for pupils with or without an individualized education program as described in the California Education Code (EC) Section 56836.07.

\*\*\*\*Low Incidence Revenues: Beginning 2020-21, the State allocated additional funding for Low Incidence. These funds must only be used for special education services for students with low-incidence disabilities.

SUMMARY OF ABOVE REVENUE GROUPED BY RESOURCE/OBJECT	6500	8311/8319	21,391	30,190	55,124	-			-
	6500	8097-30	(0)	(0)	(0)				
	6500	8097-20	334,082	334,082	334,082	-			-
	6500	8311 (Low Inc)	2,440	2,440	2,440				
	***6546	8590	39,723	39,723	39,723	-			-
	3310 (Net)	8181	147,681	147,681	147,681	-			-
	3311	8181	-	-	-				
	**3312	8990	-	-	-				
	3315 (Net)	8182	-	-	-	-			-
	**3318	8990	-	-	-	-			-
	3327	8182	7,377	7,377	7,377	-			-
	3345	8182	-	-	-	-			-
	<b>GRAND TOTAL SPECIAL EDUCATION REVENUES</b>		<b>552,695</b>	<b>561,494</b>	<b>586,427</b>	-			-
REVENUE INCREASE / (DECREASE) FROM PREVIOUS PROJECTION:				8,799	24,933				
				-	-				

## SELPA IV - SANTA CLARA COE CHARTER: DISCOVERY CHARTER II

### 2021-22 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION DUE TO:

DESCRIPTION	OBJECT	FIRST EST	FIRST EST	SELPA BASE	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
		4/7/2021	5/25/2021	RATE MOU 9/24/2021				
ADJUST FOR BASE RATE INCREASE (FUNDING AT STR)	AB 602		8,567	24,933				
CHANGE IN PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE			232	-				
DEFICIT ON BASE			-	-				
COST OF COE, BY USAGE			-	-				
COST OF COE, SP ED IN ASD,			-	-				
EST., UPDATED INTER-DISTRICT TRANSFERS IN			-	-				
EST., UPDATED INTER-DISTRICT TRANSFERS OUT			-	-				
MISC PY REVENUE DISTRIBUTION			-	-				
CHANGE IN STATE MENTAL HEALTH EST.			-	-				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE			-	-				
CHANGE IN LOW INCIDENCE REVENUES	Other State Revenues		-	-				
PRIOR YR ADJ TO AB 602 (OTHER THAN AP SETUP)			-	-				
CHANGE IN LOCAL ASSISTANCE GRANT DISTRIBUTION			-	-				
CHANGE IN PRESCHOOL LOCAL	Other Federal (IDEA Part B Grants)		-	-				
CHANGE IN FED IDEA MENTAL HEALTH SERV			-	-				
CHANGE IN FEDERAL PRESCHOOL			-	-				
CHANGE IN FED PRESCHOOL STAFF DEV			-	-				
			8,799	24,933				
			0	0				
DETAILED SUMMARY OF AB 602 CALCULATION		FIRST EST	FIRST EST	SELPA BASE	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
		4/7/2021	5/25/2021	RATE MOU 9/24/2021				
AB 602 BASE ENTITLEMENT		351,027	359,594	384,527				
COLA		-	-	-				
ESTIMATE OF GROWTH/ (DECLINE IN ADA)								
EQUALIZING		-	-	-				
BASE RATE INCREASE AMOUNT (FUNDING AT STR)								
DEFICIT ON BASE		-	-	-				
ENDING ENTITLEMENT AB 602		351,027	359,594	384,527				
ADJUSTMENTS TO ENTITLEMENT								
1) COST OF COE PROGRAMS (TAKEN FROM AB 602 - 2 SOURCES OF REVENUE) **		-	-	-				
COST OF COE SP ED IN ALTERNATIVE SCHOOLS		-	-	-				
OUT-OF-HOME-CARE DEF. COST SHARE								
INTER-DISTRICT TRANSFERS IN		-	-	-				
INTER-DISTRICT TRANSFERS OUT		-	-	-				
ENDING AB 602 (TOTAL OF 3 SOURCES OF REVENUE)		351,027	359,594	384,527				
		-	-	-				
MISCELLANEOUS INFO.								
2) COST OF COE PROGRAMS TAKEN FROM LOCAL ASSISTANCE- OUTSIDE OF AB 602	**	-	-	-				
TOTAL COST OF COE SPED PROGRAMS	[1 and 2 above **]	-	-	-				
K-12 ADA (NO ADULT OR ROP), INCL COE ADA		537.80	537.80	537.80				
ALLOCATED COE ASD ADA		-	-	-				
PUPILS IN COE PROGRAMS		-	-	-				
1:1 REG. AIDE HOURS/PER DAY IN COE PROGRAMS		-	-	-				
1:1 SPHC (HEALTH) AIDE HOURS/PER DAY IN COE PROGRAMS		-	-	-				



**APPENDIX C**  
**FEDERAL MAINTENANCE OF EFFORT**

Federal funds for special education should be used to supplement and not supplant state and local funds (E.C. 56841). The specifics of the federal regulations translate this into an MOE calculation, based on expenditures for special education (Sections 300.203-300.205 of Title 34 of the Code of Federal Regulations [CFR]).

The general rule under the MOE requirement is that LEAs must spend at least the same level of state and local funds (or local funds only) on special education as in the prior year, either in terms of total or per-capita expenditures. If an LEA fails this initial test, the federal regulations allow an exempt reduction Under 34 CFR Section 300.204:

- a. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- b. A decrease in the enrollment of children with disabilities.
- c. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
  - i. Has left the jurisdiction of the agency;
  - ii. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated;
  - iii. No longer needs the program of special education.
- d. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- e. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

The eligibility standard in Section 300.203(a) requires that, in order to find an LEA eligible for an IDEA Part B subgrant for the upcoming fiscal year, the CDE must determine that the LEA has budgeted for the education of children with disabilities at least the same amount of local, or state and local funds, as it actually spent for the education of children with disabilities during the most recent fiscal year for which information is available.

The compliance standard in Section 300.203(b) prohibits LEA from reducing the level of expenditures for education of children with disabilities made by the LEA from local, or state and local, funds below the level of those expenditures from the same source for the preceding fiscal year.

Beginning 2016, MOE for LEAs must meet the “subsequent-year rule” where if an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

In order to receive and keep Federal IDEA Funding:

- If the SELPA fails to pass the SEMB (Budget) software test, no Federal IDEA funds will flow to the SELPA in the current year.
- If the SELPA fails to pass the SEMA (Actuals) software test, the amount that the SELPA is short of meeting the requirement, will be returned to the CDE. Those LEAs which failed to meet the MOE requirements in the Actuals to Actuals test will be responsible for the loss. The amount recovered by the CDE will be deducted from the revenue received by those districts.
- If the SELPA passes, but a district fails to meet MOE, federal IDEA funds will be redistributed within the SELPA pursuant to SELPA policy.



# Subsequent Year Tracking Worksheet

LOCAL EDUCATIONAL AGENCY (LEA):

SELPA Code and SELPA Name:

Fiscal Year

School Year	A State and Local Total Amount	B State and Local Total MOE Result	C State and Local Per Capita Amount	D State and Local Per Capita MOE Result	E Local Only Total Amount	F Local Only Total MOE Result	G Local Only Per Capita Amount	H Local Only Per Capita MOE Result	I Enrollment	J Result for Fiscal Year
2011-2012 Expenditures (Compliance) SEMA - SACS2012ALL		\$ -		\$ -		\$ -		\$ -		
2012-2013 Expenditures (Compliance) SEMA - SACS2013ALL		\$ -		\$ -		\$ -		\$ -		
2013-2014 Expenditures (Compliance) SEMA - SACS2013ALL		\$ -		\$ -		\$ -		\$ -		
2014-2015 Expenditures (Compliance) SEMA - SACS2014ALL		\$ -		\$ -		\$ -		\$ -		
2015-2016 Expenditures (Compliance) SEMA - SACS2015ALL		\$ -		\$ -		\$ -		\$ -		
2016-2017 Expenditures (Compliance) SEMA - SACS2016ALL		\$ -		\$ -		\$ -		\$ -		
2017-2018 Expenditures (Compliance) SEMA - SACS2018ALL		\$ -		\$ -		\$ -		\$ -		
2018-2019 Expenditures (Compliance) SEMA - SACS2019ALL		\$ -		\$ -		\$ -		\$ -		
Expenditures (Eligibility No PCRA) SEMB - SACS2019ALL (Expenditures less PCRA for Comparison Year)	\$ -	Comparison Year		Comparison Year						
2019-2020 Budget (Eligibility) SEMB - SACS2019ALL		\$ -		\$ -		\$ -		\$ -		

The signature of authorized agent conveys agreement with and accuracy of the information provided.

Signature of Authorized Agent

Date Signed

Printed Name and Title of Authorized Agent

Contact Person's Name, E-Mail, and Telephone Number

**Instructions:**

**For Compliance - Report SEMA**

Column A (State and Local Amount) - For fiscal years (FYs) 2011-12 through FY 2014-15, refers to the amount of expenditures reported for Section 3(A3.). Column A on the LMC-A worksheet (Report SEMA). For FY 2015-16 and future years, enter the amount of expenditures reported for Section 3(A1c.). Column A on the LMC-A worksheet (Report SEMA).

Column C (State and Local Per Capita Amount) - For FYs 2011-12 through FY 2014-15, enter the amount of expenditures reported for Section 3(A5.). Column A on the LMC-A worksheet (Report SEMA). For FY 2016-17 and future years, enter the amount of expenditures for Section 3(A2e.) Column A on the LMC-A worksheet (Report SEMA).

Column E (Local Only Amount) - Enter the amount of expenditures reported for Section 3(B1a.). Column A on the LMC-A worksheet (Report SEMA).

Column G (Local Only Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(B2c.). Column A on the LMC-A worksheet (Report SEMA).

Column I - (Enrollment) - For FYs 2011-12 through 2014-15, enter the number of students reported for Section 3(A4.). Column A on the LMC-A worksheet (Report SEMA). For FY 2016-17 and future years, enter the number of students reported for Section 3(A2d.) Column A on the LMC-A worksheet (Report SEMA).

Columns B, D, F, and H - (MOE Result) - For each method and year, use the drop down box and select an MOE compliance result: "Met," "Met with Exceptions or Adjustments," or "Did Not Meet." If you select "Met with Exceptions or Adjustments," enter the amount of the exceptions or adjustments. If you select "Met," or "Did Not Meet," then do not enter an amount.

**For Eligibility - Report SEMB**

Column A (State and Local Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(A1c.). Column A on the LMC-B worksheet (Report SEMB).

Column B (State and Local Total MOE Result) - As the LMC-B report does not include the Program Cost Report Allocations (PCRA) amount that was included in the comparison year LMC-A reports, the PCRA comparison year line item has been added to the worksheet. Enter the PCRA amount that the LEA used the last time it met state and local total, and this PCRA amount is considered a deduction for the budget state and local total amount.

Column C (State and Local Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures for Section 3(A2e.) Column A on the LMC-B worksheet (Report SEMB).

Column D (State and Local Per Capita MOE Result) - As the LMC-B report does not include the PCRA amount that was included in the comparison year LMC-A reports, the PCRA comparison year line item has been added to the worksheet. Enter the PCRA amount divided by the comparison year's Enrollment that the LEA used the last time it met state and local total per capita, and this PCRA amount per capita is considered a deduction for the budget state and local total amount per capita.

Column E (Local Only Amount) - Enter the amount of expenditures reported for Section 3(B1a.). Column A on the LMC-B worksheet (Report SEMB).

Column G (Local Only Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(B2c.). Column A on the LMC-B worksheet (Report SEMB).

Column I - (Enrollment) - For FY 2016-17 and future years, enter the number of students reported for Section 3(A2d.) Column A on the LMC-B worksheet (Report SEMB).

Columns B, D, F, and H - (MOE Result) - For each method and year, use the drop down box and select an MOE compliance result: "Met," "Met with Exceptions or Adjustments," or "Did Not Meet." If you select "Met with Exceptions or Adjustments," enter the amount of the exceptions or adjustments. If you select "Met," or "Did Not Meet," then do not enter an amount.

<b>EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT</b> IDEA Regulations 34 Code of Federal Regulations § 300.204		
Local Education Agency (LEA) Name		Special Education Local Plan Area (SELPA)
Name of Person Completing Report		Telephone & Fax Numbers
<b>Maintenance of Effort (MOE)            Shortfall from LEA MOE            Calculation (LMC-A or LMC-B)            Worksheet</b>	<b>\$0.00</b>	<b>FY xxxx/xxxx</b>
<i>The LEA may reduce the level of expenditures below the level of the preceding fiscal year if the reduction is attributable to any of the following reasons. Provide specific details and dollar amounts. If the total justifications equal/exceed the MOE shortfall, fiscal effort has been maintained for the reporting year.</i>		
1. The voluntary departure, by retirement or otherwise, or departure for just cause, of certificated and/or classified special education or related services personnel (does not include contract non-renewal or staff lay-off due to budget shortfall).		<b>\$0.00</b>
ENTER INFORMATION on the <i>detail reduction 1</i> tab; totals will carry forward to this section		
2. A decrease in enrollment of children with disabilities.		<b>\$0.00</b>
ENTER INFORMATION on the <i>detail reduction 2</i> tab; totals will carry forward to this section		
3. The termination of the obligation to provide a program of special education to a particular child with a disability that is an exceptionally costly program because:		<b>\$0.00</b>
A. <i>Child has left the jurisdiction of the agency; OR</i> B. <i>Child has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has</i> C. <i>No longer needs the program of special education</i>		
ENTER INFORMATION on the <i>detail reduction 3</i> tab; totals will carry forward to this section		
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities (must have per unit cost of \$5,000 or more).		<b>\$0.00</b>
ENTER INFORMATION on the <i>detail reduction 4</i> tab; totals will carry forward to this section		
<b>TOTAL ALLOWABLE EXEMPTIONS TO MOE</b>		<b>\$0.00</b>
(must equal amount of total exemption reductions entered in Section 1 of the LMC-A or LMC-B)		
CDE Use Only		
California Department of Education, Special Education Division, April 23, 2015		

Local Education Agency (LEA) Name <div style="text-align: center;">0</div>	Special Education Local Plan Area (SELPA) <div style="text-align: center;">0</div>
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**EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT**

1. The voluntary departure, by retirement or otherwise, or departure for just cause, of certificated and/or classified special education or related services personnel (does not include contract non-renewal or staff lay-off due to budget shortfall).

**DEPARTING**

No.	Position Title	Employee Name	Reason for Leaving	Salary	Benefits	Total
1.						\$0.00
2.						\$0.00
3.						\$0.00
4.						\$0.00
5.						\$0.00
6.						\$0.00
7.						\$0.00
8.						\$0.00
9.						\$0.00
10.						\$0.00
11.						\$0.00
12.						\$0.00
13.						\$0.00
14.						\$0.00
15.						\$0.00
16.						\$0.00
17.						\$0.00
18.						\$0.00
19.						\$0.00
20.						\$0.00
21.						\$0.00
22.						\$0.00
23.						\$0.00
24.						\$0.00
25.						\$0.00
26.						\$0.00
27.						\$0.00
28.						\$0.00
29.						\$0.00
30.						\$0.00
<b>Departing Total</b>				<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

**REPLACED BY**

No.	Position Title	Employee Name	Reason for Leaving	Salary	Benefits	Total
1.						\$0.00
2.						\$0.00
3.						\$0.00
4.						\$0.00
5.						\$0.00
6.						\$0.00
7.						\$0.00
8.						\$0.00
9.						\$0.00
10.						\$0.00
11.						\$0.00
12.						\$0.00
13.						\$0.00
14.						\$0.00
15.						\$0.00
16.						\$0.00
17.						\$0.00
18.						\$0.00
19.						\$0.00
20.						\$0.00
21.						\$0.00
22.						\$0.00
23.						\$0.00
24.						\$0.00
25.						\$0.00
26.						\$0.00
27.						\$0.00
28.						\$0.00
29.						\$0.00
30.						\$0.00
<b>Replacement Total</b>				<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>1. Departure Net Difference</b>				<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

California Department of Education, Special Education Division, April 23, 2015

Local Education Agency (LEA) Name <b>0</b>	Special Education Local Plan Area (SELPA) <b>0</b>
<b>EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT</b>	
<b>2. A decrease in enrollment of children with disabilities.</b>	
A. Current Year Special Ed. Unduplicated Pupil Count (SEMA or SEMB, Section 3, Line A4, Column A)	
B. Prior Year Special Ed. Unduplicated Pupil Count (SEMA or SEMB, Section 3, Line A4, Column B)	
C. Difference (only applicable if negative)	<b>not applicable</b>
D. Fractional decline (Line 2C (expressed as positive) divided by Line 2B)	<b>0.00000%</b>
E. Prior Year Expenditures from State and Local Sources (SEMA or SEMB, Section 3, Line A3, Column B)	
F. Allowable decline in expenditures related to decline in pupil count (Line D x Line E)	<b>\$0.00</b>
<b>2. Decrease in Enrollment</b>	<b>\$0.00</b>
California Department of Education, Special Education Division, April 23, 2015	

Local Education Agency (LEA) Name <b>0</b>	Special Education Local Plan Area (SELPA) <b>0</b>	
<b>EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT</b>		
<p><b>3. The termination of the obligation to provide a program of special education to a particular child with a disability that is an exceptionally costly program because:</b></p> <p><b>A. Child has left the jurisdiction of the agency; OR</b></p> <p><b>B. Child has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; OR</b></p> <p><b>C. No longer needs the program of special education</b></p>		
Student Name	Reason (indicate A, B, or C)	Total
1.		\$0.00
2.		\$0.00
3.		\$0.00
4.		\$0.00
5.		\$0.00
6.		\$0.00
7.		\$0.00
8.		\$0.00
9.		\$0.00
10.		\$0.00
11.		\$0.00
12.		\$0.00
13.		\$0.00
14.		\$0.00
15.		\$0.00
16.		\$0.00
17.		\$0.00
18.		\$0.00
19.		\$0.00
20.		\$0.00
21.		\$0.00
22.		\$0.00
23.		\$0.00
24.		\$0.00
25.		\$0.00
26.		\$0.00
27.		\$0.00
28.		\$0.00
29.		\$0.00
30.		\$0.00
<b>3. Total of Termination of Obligation</b>		<b>\$0.00</b>
California Department of Education, Special Education Division, April 23, 2015		

Local Education Agency (LEA) Name

0

Special Education Local Plan Area (SELPA)

0

**EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT**

4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities (must have per unit cost of \$5,000 or more).

Description of Expenditure		Total
1.		\$0.00
2.		\$0.00
3.		\$0.00
4.		\$0.00
5.		\$0.00
6.		\$0.00
7.		\$0.00
8.		\$0.00
9.		\$0.00
10.		\$0.00
11.		\$0.00
12.		\$0.00
13.		\$0.00
14.		\$0.00
15.		\$0.00
16.		\$0.00
17.		\$0.00
18.		\$0.00
19.		\$0.00
20.		\$0.00
21.		\$0.00
22.		\$0.00
23.		\$0.00
24.		\$0.00
25.		\$0.00
26.		\$0.00
27.		\$0.00
28.		\$0.00
29.		\$0.00
30.		\$0.00

**4. Total Termination of Costly Expenditures****\$0.00**

California Department of Education, Special Education Division, April 23, 2015





## **APPENDIX D**

### **STATE REQUIRED REPORTING**

#### **Annual Budget Plans (E.C. Section 56205)**

Each local plan submitted to the superintendent under this part shall also contain all the following:

An annual budget plan that shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school in the local plan area at least 15 days prior to the hearing. The annual budget plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraph (D) and (E) of paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and Section 56195.9. The annual budget plan shall identify expected expenditures for all items required by this part which shall include, but not be limited to, the following:

- a) Funds received in accordance with Chapter 7.2 (commencing with Section 56836).
- b) Administrative costs of the plan.
- c) Special education services to pupils with severe disabilities and low incidence disabilities.
- d) Special education services to pupils with non-severe disabilities.
- e) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.
- f) Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2.
- g) The use of property taxes allocated to the special education local plan area pursuant to Section 2572.

## LOCAL PLAN

### Section D: Annual Budget Plan

#### SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

## Section D: Annual Budget Plan

SELPA 4304 - Santa Clara Area 4 SELPA

Fiscal Year 2021–22

### Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Pursuant to California *Education Code (EC)* Section 56048, adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA 4304 - Santa Clara Area 4 SELPA

Fiscal Year 2021–22

**Table 1: Special Education Revenue by Source**

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	1,433,775	4.56%
AB 602 Property Taxes	20,062,325	63.83%
Federal IDEA Part B	6,613,292	21.04%
Federal IDEA Part C	105,313	0.34%
State Infant/Toddler	468,048	1.49%
State Mental Health	1,926,588	6.13%
Federal Mental Health	357,792	1.14%
Other Revenue*	465,238	1.48%
<b>Total Revenue</b>	<b>31,432,371</b>	<b>100.00%</b>

D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. \*Include a description of the revenue identified the "Other Revenue" category

Workability, State Lottery

Section D: Annual Budget Plan

SELPA 4304 - Santa Clara Area 4 SELPA

Fiscal Year 2021–22

**Table 2: Total Budget by Object Codes**

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	25,839,115	27.93%
Object Code 2000—Classified Salaries	13,131,495	14.19%
Object Code 3000—Employee Benefits	23,655,081	25.57%
Object Code 4000—Supplies	388,061	0.42%
Object Code 5000—Services and Operations	25,063,380	27.09%
Object Code 6000—Capital Outlay	29,994	0.03%
Object Code 7000—Other Outgo and Financing*	4,416,256	4.77%
<b>Total Expenditures</b>	<b>92,523,382</b>	<b>100.00%</b>

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. \*Include a description of the expenditures identified under object code 7000:

Transfers of Indirect Costs, Tuition Costs

## Section D: Annual Budget Plan

SELPA 4304 - Santa Clara Area 4 SELPA

Fiscal Year 2021–22

**Table 3: Federal, State, and Local Revenue Summary**

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	24,355,974	26.32%
Federal Revenue	7,076,397	7.65%
Local Contribution	61,091,011	66.03%
<b>Total Revenue From All Sources</b>	<b>92,523,382</b>	<b>100.00%</b>

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

### Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

- State Special Education Apportionments flow from the California Department of Education (CDE) to the Administrative Unit (AU) which is the Special Education Local Plan Area (SELPA) Office at the Santa Clara County Office of Education (SCCOE).
- The distribution of revenue is managed by the SELPA Office Administrator and allocated in monthly increments according to the formulas agreed upon by member LEAs and specified in the budget allocation plan to San Jose Unified School District and the SCCOE Special Education department in SELPA IV.
- As specified in AB 602, the California Department of Education will allocate special education funding to SELPAs per K-12 ADA.
- The total of SELPA base entitlement divided by the total K-12 ADA for all member districts of the SELPA, constitutes the SELPA Base Rate per ADA that is distributed to member districts of the SELPA.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Federal IDEA Grants Awards flow from the California Department of Education (CDE) to the Administrative Unit (AU) and are distributed to districts as follows:

- Distribution of Federal Local Assistance (Resource Code 3310):  
Prior Year Special Ed Pupil Count



Section D: Annual Budget Plan

SELPA 4304 - Santa Clara Area 4 SELPA

Fiscal Year 2021–22

- Distribution of Federal Preschool (Resource Code 3315) & Preschool Staff Development (Resource Code 3345):

Prior Year April 1 Preschool Count (Ages 3-5)

- Distribution of Federal Mental Health Grants (Resource Code 3327):

Prior Year Emotional Disturbance (ED) Pupil Count

Section D: Annual Budget Plan

SELPA 4304 - Santa Clara Area 4 SELPA

Fiscal Year 2021–22

**Table 4: Special Education Local Plan Area Operating Expenditures**

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	42,396	15.60%
Object Code 2000—Classified Salaries	94,202	34.66%
Object Code 3000—Employee Benefits	57,413	21.13%
Object Code 4000—Supplies	1,294	0.48%
Object Code 5000—Services and Operations	54,031	19.88%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing*	22,441	8.26%
<b>Total Operating Expenditures</b>	<b>271,777</b>	<b>100.00%</b>

D12. \*Include a description of the expenditures identified under object code 7000:

Transfers of Indirect Costs

Section D: Annual Budget Plan

SELPA 4304 - Santa Clara Area 4 SELPA

Fiscal Year 2021–22

**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities**

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☒ Yes ☐ No

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities

55,766

Total Projected Expenditures for Students with LI Disabilities

672,722

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.



## **APPENDIX E**

### **SPECIAL EDUCATION INTER-DISTRICT TRANSFERS**

1. Inter-district Transfers Instructions
2. Inter-district Transfers Forms
3. List of NW SELPA Districts
4. List of Regional and Actual Cost Programs
5. District Direct and Indirect Cost Rates (for calculating charges)
6. District Base LCFF funding (for calculating Inter-districts)
7. Special Education Inter-District Transfer Procedure (lifted from SELPA Procedural Handbook)

## SPECIAL EDUCATION INTER-DISTRICT TRANSFER FORM INSTRUCTIONS

- The procedures described below are only for inter-district transfers in which the District of Service (DOS) and the District of Residence (DOR) are both within the same SELPA AU. (See Appendix A for a list of districts in NW SELPA.)
- If this is not the case, adjustments in apportionments will not be included in the SELPA revenue projection worksheets. DOS will need to invoice the DOR in order to receive payment.
- The forms must be completed by the DOS for each inter-district transfer student in order to generate Special Ed revenue fund transfer for that student.

### I. CALCULATION FOR SPECIAL EDUCATION INTER-DISTRICT TRANSFERS

**1.** If a DOS is completing a form for students that are not identified as "Regional/Actual Cost Program (Appendix B)", the data calculated for Average Cost Program should be used.

*Note: For each student, calculate cost for either Average Cost Program or Regional/Actual Cost Program (not both).*

**a)** Select the appropriate charges for the student (example: if the student is in SDC 8 class, use the corresponding cost in the Average cost Per Student column). (Take note of the important information for Preschool students and Basic Aid DOS, also see page 2 of this document).

**b)** Select any additional charges for the student if appropriate (example: if the student receives additional speech/language services, use the corresponding amount for that service).

**c)** Transfer the appropriate amounts to the "2021-22 Inter-district Transfers Reporting Form". (See Section II of this document for instructions on completing the reporting form.)

**2.** If a DOS is completing a form for a student served in a program identified as "Regional/Actual Cost Program (Appendix B)", the section for Regional/Actual Cost Program in this form will be used to calculate the costs.

**a)** The "Calculation for 2021-22 Special Education Inter-district Transfers" form must be completed by the DOS for each inter-district transfer student served in an identified "Regional/Actual Cost Program (Appendix B)" in order for that student to generate a transfer of Special Ed apportionment to the serving district.

#### CALCULATION FOR 2021-22 SPECIAL EDUCATION INTER-DISTRICT TRANSFERS (INTER-SELPA FISCAL TRANSFERS)

**IMPORTANT NOTES:**

- REFER TO THE INSTRUCTIONS PAGE FOR ASSISTANCE IN COMPLETING THIS FORM.
- FOR EACH STUDENT, CALCULATE COST FOR EITHER AVERAGE COST PROGRAM OR REGIONAL/ACTUAL COST PROGRAM (NOT BOTH).
- A COPY OF THIS FORM MUST ACCOMPANY THE INTER-DISTRICT TRANSFER REPORTING FORM SENT TO THE DISTRICT OF RESIDENCE.

1. AVERAGE COST PROGRAM		2. REGIONAL/ACTUAL COST PROGRAM	
AVERAGE COST PER CLASSROOM PER YEAR:		REGIONAL PROGRAM ACTUAL COST PER CLASSROOM PER YEAR:	
AT TEACHER - TTE	1 x \$ 137,554 = \$ 137,554	TEACHER SALARIES & BENEFITS	2a
BI AIDE - INDOY	6 x \$ 11,501 = \$ 69,006	ADIC SALARIES & BENEFITS	2b
TECHNICAL SUPPORTS - CPT	3.96% x \$ 190,561 = \$ 7,527	TECHNICAL SUPPORTS	2c
SUBTOTAL	\$ 214,087	ADJUSTED FOR DIRECT SUPPORT (A2) - see Appendix C	2d
AVERAGE DIRECT SUPPORT FROM PCR	\$ 214,087 / 28 = \$ 7,646	SUBTOTAL (B)	2e
AVERAGE INDIRECT SUPPORT FROM PCR	\$ 214,087 / 28 = \$ 7,646	CI FACILITIES & CPT	2f
AVERAGE COST PER CLASSROOM	\$ 7,646 + \$ 7,646 = \$ 15,292	REGIONAL/ACTUAL PROGRAM COST PER CLASSROOM (C)	2g
<b>AVERAGE COST PER STUDENT PER YEAR:</b> SDC B: 8 students / \$ 15,292 = \$ 1,911.50 SDC 10: 10 students / \$ 15,292 = \$ 1,529.20 SDC 12: 12 students / \$ 15,292 = \$ 1,274.33 BOP/AM: 28 students / \$ 15,292 = \$ 546.14		<b>ACTUAL COST PER STUDENT PER YEAR:</b> # STUDENTS PER CLASSROOM (STANDARD) SDC B: 8 students / \$ 15,292 = \$ 1,911.50 SDC 10: 10 students / \$ 15,292 = \$ 1,529.20 SDC 12: 12 students / \$ 15,292 = \$ 1,274.33 BOP/AM: 28 students / \$ 15,292 = \$ 546.14	

SUMMARY OF CHARGES TO DISTRICT OF RESIDENCE:		21.	
REGIONAL/ACTUAL PROGRAM COST (Y/N)		DEC 1 ENROLLMENT	TOTAL AVERAGE COST
COST PER STUDENT PER YEAR			RDV/01
ADDITIONAL COSTS, IF ANY			RDV/02
TOTAL COST			RDV/03

- b) Provide District of Residence, District of Service, Student ID # (no student names please) and Birth Date. If DOS is a Basic Aid district, indicate "Y" for Yes, otherwise put "N" for No.
- c) Provide the actual salary and benefits of the teacher, actual salary and benefits for teacher's aide time in the classroom, and estimated classroom supplies for that Regional/Actual Program. All figures should reflect best estimates of actual costs for the full, current year. You may need to seek assistance from your district's fiscal/payroll/HR to obtain this information.
- d) Fill in your district's Adjusted PCR Direct Support Rate % (refer to Appendix C: "Direct Support and Indirect Cost Rates- NW SELPA District" spreadsheet provided, **Column {I}**). Multiply the Adjusted PCR Direct Support Rate by the Subtotal (A) to get Direct Support (A1).
- e) Add Subtotal (A) and the Direct Support (A1) to get Subtotal (B).
- f) Fill in your district's PCR Indirect Cost Rate % (refer to the Appendix C: "Direct Support and Indirect Cost Rates- NW SELPA District" spreadsheet provided, **Column {F}**). Multiply the PCR Indirect Cost Rate by the Subtotal (B) to get Indirect Cost (B1).
- g) Add Subtotal (B), Indirect Cost (B1), and the Facilities Cost (standard amount for all districts) to get the Regional/Actual Program Cost (Subtotal C).
- h) Fill in the actual number of students enrolled in the class on December 1, 2021.
- i) Divide the Subtotal (C) by the number of students in the class to get a per student rate, (D).
- j) To get the actual per student amount for that class, subtract your district's Average-Adjusted LCFF plus Adjusted AB602 base rate/ student (refer to Appendix C: "Average LCFF Base for Inter-District Transfers-NW SELPA Districts" spreadsheet provided, **Column H**). For Preschool students and Basic Aid DOS, refer to important note below:

**\*\*IMPORTANT PRESCHOOL AND BASIC AID INFORMATION\*\***

- Preschoolers do not generate ADA or Revenue Limit funding, so do not deduct the Ave-Adjusted LCFF or AB 602 for preschool programs.
  - Basic Aid districts should only deduct the adjusted AB 602 funding since they do not receive LCFF funding. (Refer to Appendix C: "Average LCFF Base for Inter-District Transfers-NW SELPA Districts" spreadsheet provided, use data in **Column G**, not Column H).
- k) Similarly, additional actual costs per Student may be calculated and added at the bottom of the form. Please be sure to indicate the nature of all additional services.
- l) Copy the actual cost per student and all additional costs into the "Summary of Charges to District of Residence" table at the bottom of the page. For each of the census dates (December 1 & April 1), report dollar amounts as full year costs.
- m) On April 1 2022, copy the December form and complete the column for April. Again, the costs reported should be for a full year.
- n) When the April enrollment is calculated, the December total and April total will be added together and divided by two to get the average for the year. If a student is enrolled on one census date, but not on the other, please indicate so by placing a zero (\$0) in the total line for the census date for which the student was not enrolled.

## II. INTER-DISTRICT TRANSFERS REPORTING FORM

- This is the form to use to obtain a signature from the DOR.
- A copy of the completed form must be sent to the SELPA AU in order to receive apportionment adjustment for transfers. Please provide Student ID# only (no student names).

	FOR DECEMBER 1 ENROLLMENT	FOR APRIL 1 ENROLLMENT
DISTRICT OF SERVICE	NAME/SIGNATURE _____ DATE _____	NAME/SIGNATURE _____ DATE _____
DISTRICT OF RESIDENCE	NAME/SIGNATURE _____ DATE _____	NAME/SIGNATURE _____ DATE _____

### 2021-22 INTER-DISTRICT TRANSFERS REPORTING FORM

IMPORTANT NOTE: FOR EACH OF THE CENSUS DATES (DEC 1 AND APRIL 1), REPORT ALL DOLLAR AMOUNTS AS "FULL YEAR" COST. COSTS FOR DECEMBER 1 AND APRIL 1 WILL BE AVERAGED FOR FINAL COSTS. SUBMIT A COMPLETED FORM TO SELPA AU.

STUDENT ID#	COST PER STUDENT PER YEAR	ADDITIONAL CLASSROOM AIDE	SPEECH/LANGUAGE	APE	OT	OTHER SERVICES, PLEASE SPECIFY	TOTAL	IS THIS A REGIONAL/ ACTUAL COST PROGRAM? Y OR N
1	EXTENDED YR							
	DEC 1							
	APR 1							
2	EXTENDED YR							
	DEC 1							
	APR 1							
3	EXTENDED YR							
	DEC 1							
	APR 1							
4	EXTENDED YR							
	DEC 1							
	APR 1							
5	EXTENDED YR							
	DEC 1							
	APR 1							
6	EXTENDED YR							
	DEC 1							
	APR 1							
7	EXTENDED YR							
	DEC 1							
	APR 1							

District-of-Service: please complete one form for each district sending students. 1) Send to District-of-Residence for review & signature, and 2) Send copy to SELPA AU. District-of-Residence: please confirm charges, sign, and 3) return to District-of-Service. 2) Send to SELPA AU, attention: Karen Santiago bsantiago@selpa.org. District-of-Service's reported charges will be adjusted in the apportionment distribution process, unless clearly contested by the District-of-Residence.

### Instructions for completing this form:

- DOS to complete one page for each DOR that you want to collect Special Education inter-district transfer revenue.
- Complete the information on the Extended Year and December 1/April 1 enrollment lines for each transfer student that your district is serving from a single DOR. **Remember:** For each of the census dates, report dollar amounts as full year costs.
- If a student is being served in the identified "Regional/ Actual Cost Program (Appendix B)", complete this form with the data calculated on the "Calculation for 2021-22 Special Education Inter-district Transfers Form" (discussed earlier in *Section I of this document*) Regional/ Actual Cost Program column, and indicate "Y" for "Yes" in the last column.
- If the student is not being served in the identified "Regional/ Actual Cost Program", complete this form with the data calculated on the "Calculation for 2021-22 Special Education Inter-district Transfers Form" Average Cost Program column, and indicate "N" for "No" in the last column, which asks whether this is an Actual Cost program.
- Students in Regional and Actual Cost and Average Cost programs may be mixed on this form. However, any district which has lines reflecting actual cost must send a copy of the "Calculation for 2021-22 Special Education Inter-district Transfers" form to the DOR to show detail of actual cost calculation.



### III. EXTENDED SCHOOL YEAR

- This is a form for reporting charges for Inter-district transfers in Extended Year programs (Summer of 2020).
- DOS completes one page for each Inter-district transfer student attending Extended Year programs.

1

#### Instructions for completing this form:

- Provide District of Residence, District of Service, Student ID # (no student names please) and Birth Date.
- Provide Teacher's daily salary, and multiply by 1.12 to get Salary plus Benefits per day {B}.
- Provide Instructional Aide's hourly rate, work hours per day, and percentage of salary and benefits (e.g., if benefits are estimated at 20% of salary, enter 1.20). Multiply hourly rate by hours per day times percentage of salary and benefits to get Salary plus Benefits per day {F}.
- Add {B} plus {F} to get Total Salary and Benefits per Day {I}. Indicate the number of days in Extended Year {H}. Multiply {F} by {H} to get the Total Salary and Benefits {J}.
- Multiply {J} by the Average Direct Support Rate from PCR to get Subtotal A.
- Multiply Subtotal A by the Average Indirect Cost Rate from PCR to get Subtotal B.
- Select the appropriate class loading standard by typing X on the appropriate cell and divide by that number of students per class.
- Add in the cost of other services.
- Arrive at cost for that student to attend Extended Year programs. Transfer that amount to the Extended Year line on the "2021-22 Inter-district Transfers Reporting Form".

#### EXTENDED YEAR

##### CALCULATION FOR SPECIAL EDUCATION INTER-DISTRICT TRANSFERS 2021-22 (SUMMER OF 2021)

TEACHER - SALARY & BENEFITS	1	TIMES	1 DAY	1.12	1	(B) SALARY PLUS BENEFITS PER DAY
(A) DAILY SALARY						
INSTRUCTIONAL AIDE - SALARY & BENEFITS	2	TIMES	(C) (HRS/DAY)	(F) SALARY PLUS APPROX. BENEFIT RATE	4	(F) SALARY PLUS BENEFITS PER DAY
(C) (HOURLY RATE)						
TOTAL SALARY & BENEFITS						
(B) + (F) = (I)				(H) NUMBER OF DAYS		(J) TOTAL SALARY & BENEFITS
TOTAL SALARY & BENEFITS PER DAY						
AVERAGE DIRECT SUPPORT FROM PCR				1.2227		(K) SUBTOTAL (A)
SUBTOTAL (A)						
AVERAGE INDIRECT SUPPORT FROM PCR				1.0590		(L) SUBTOTAL (B)
SUBTOTAL (B)						
TOTAL COST FOR EXTENDED YEAR PER CLASS						
CALCULATION OF TOTAL COST FOR EXTENDED YEAR PROGRAM PER STUDENT						
CHOOSE NUMBER OF STUDENTS PER CLASS, BY TYPING X	7					
SOC 8/CLASS						8
SOC 10/CLASS						10
SOC 12/CLASS						12
RSP 28/PER TEACHER						28
OTHER COSTS (SPECIFY) PER DISTRICT AGREEMENT	8					
COUNSELLING, NURSING SERVICES, 1:1 AIDES, TRANSLATOR						
VISION THERAPIST, O & M, (OTHER)						
TOTAL COST FOR EXTENDED YEAR PROGRAM PER STUDENT						

#### SUMMARY

In all cases, in order to receive adjustments to Special Ed apportionments for Inter-district Transfers:

- District of Service** completes one "2021-22 Inter-district Transfers Reporting Form" for each district sending students. Sign, date and send a copy of the completed form to the District of Residence and to the SELPA AU (ksantiago@scoe.org).
- Upon receipt of the form, **District of Residence**, signs, dates, and return a copy back to the District of Service and to the SELPA AU, noting any corrections or disputes.
- Apportionments will be adjusted by the SELPA AU, according to the forms completed by the District of Service, unless charges are contested in writing by noting corrections or disputes on the signature copy of the reporting form within 60 days of the enrollment census dates (December 1 and April 1).

# CALCULATION FOR 2021-22 SPECIAL EDUCATION INTER-DISTRICT TRANSFERS (INTER-SELPA FISCAL TRANSFERS)

## IMPORTANT NOTES:

- REFER TO THE INSTRUCTIONS PAGE FOR ASSISTANCE IN COMPLETING THIS FORM.
- THE FORMS MUST BE COMPLETED BY THE DISTRICT OF SERVICE (DOS) FOR EACH INTER-DISTRICT TRANSFER STUDENT IN ORDER TO GENERATE SPECIAL ED REVENUE FUND TRANSFER FOR THAT STUDENT.
- FOR EACH STUDENT, CALCULATE COST FOR EITHER AVERAGE COST PROGRAM OR REGIONAL/ACTUAL COST PROGRAM (NOT BOTH).
- A COPY OF THIS FORM MUST ACCOMPANY THE INTER-DISTRICT TRANSFER REPORTING FORM SENT TO THE DISTRICT OF RESIDENCE.

PROGRAM TYPE  
EITHER

AVERAGE COST PROGRAM					
AVERAGE COST PER CLASSROOM PER YEAR:					
A) TEACHER - FTE	1	x	\$	137,554	\$ 137,554
B) AIDE - HRS/DAY	6	x	\$	11,350	\$ 68,097
AVERAGE SUPPLIES x CPI	3.96%	x	\$	902	\$ 938
<b>SUBTOTAL</b>					\$ 206,589
AVERAGE DIRECT SUPPORT FROM PCR				22.27%	\$ 46,010
<b>SUBTOTAL</b>					\$ 252,599
AVERAGE INDIRECT SUPPORT FROM PCR				6.90%	\$ 17,436
C) FACILITIES x CPI	3.96%	x	\$	13,118	\$ 13,637
<b>AVERAGE COST PER CLASSROOM</b>					\$ 283,672

AVERAGE COST PER STUDENT PER YEAR:					
# STUDENTS PER CLASSROOM (STANDARD)					
SDC 8	8	\$ 35,459	-	\$ 7,781	\$ 27,678
SDC 10	10	\$ 28,367	-	\$ 7,781	\$ 20,586
SDC 12	12	\$ 23,639	-	\$ 7,781	\$ 15,858
RSP/SAI	28	\$ 10,131	\$	-	\$ 10,131

<sup>1</sup> IMPORTANT NOTE: IF DISTRICT OF SERVICE IS BASIC AID, CHANGE AMOUNT FROM \$7,781 TO \$514;  
IF STUDENT IS IN PRESCHOOL, CHANGE THIS AMOUNT TO ZERO (\$0)

ADDITIONAL COSTS PER STUDENT PER YEAR					
ADDITIONAL CLASSROOM AIDE					6,810
F) SPEECH/LANGUAGE	B)	\$ 68,097		10	3,416
F) SPEECH/LANGUAGE	D)	\$ 136,630		40	2,484
F) ADAPTIVE PHYSICAL ED TEACHER (APE)		\$ 130,690	35		3,734
F) OCCUPATIONAL THERAPIST (OT)		\$ 140,265	35		4,008
F) NURSE		\$ 126,988	35		3,628
F) COUNSELOR		\$ 170,527	35		4,872
F) TRANSLATOR		\$ 102,018	35		2,915
F) VISION TEACHER (VI)		\$ 139,453	35		3,984
F) ORIENTATION & MOBILITY SPECIALIST (O&M)		\$ 99,922	35		2,855
F) OTHER SERVICES PER DISTRICT AGREEMENT (PLEASE SPECIFY):					
F) OTHER SERVICES PER DISTRICT AGREEMENT (PLEASE SPECIFY):					
F) OTHER SERVICES PER DISTRICT AGREEMENT (PLEASE SPECIFY):					

SUMMARY OF CHARGES TO DISTRICT OF RESIDENCE:			
REGIONAL/ACTUAL PROGRAM	COST Y / N	DEC 1 ENROLLMENT	APRIL 1 ENROLLMENT
COST PER STUDENT PER YEAR			
ADDITIONAL COSTS, IF ANY			
TOTAL COST			

A) Used 2021-22 Average Salary provided by NW SELPA Districts  
B) Used 2021-22 Average Salary provided by NW SELPA Districts  
C) Used 2021-22 Average Salary provided by NW SELPA Districts  
CPI: 6.11% (2021-22)

D) Average Teacher Salary & Benefits + District Support + Facilities  
E) Countywide Average Base LCFF plus AB 602 per STUDENT times % of ADA to Enrollmt.  
F) By agreement, District of Residence may choose to contract directly with Service Provider

DISTRICT OF RESIDENCE

STUDENT (ID#)

BIRTHDATE

DISTRICT OF SERVICE

## EXTENDED YEAR

## CALCULATION FOR SPECIAL EDUCATION INTER-DISTRICT TRANSFERS 2021-22 (SUMMER OF 2021)

TEACHER - SALARY & BENEFITS		TIMES	1 DAY	TIMES	1.1.2	=	
	{A} DAILY SALARY				(SALARY PLUS BENEFIT RATE)		{B} SALARY PLUS BENEFITS PER DAY
INSTRUCTIONAL AIDE - SALARY & BENEFITS		TIMES		TIMES		=	
	{C} (HOURLY RATE)		{D} (HRS/DAY)		{E} SALARY PLUS APPROX BENEFIT RATE		{F} SALARY PLUS BENEFITS PER DAY
TOTAL SALARY & BENEFITS				TIMES		=	
			{G} = {B} + {F}		{H} NUMBER OF DAYS		{I} TOTAL SALARY & BENEFITS
TOTAL COST FOR EXTENDED YEAR PER CLASS				AVERAGE DIRECT SUPPORT FROM PCR	SUBTOTAL (A)	=	
TOTAL COST FOR EXTENDED YEAR PER STUDENT				AVERAGE INDIRECT SUPPORT FROM PCR	SUBTOTAL (B)	=	
CALCULATION OF TOTAL COST FOR EXTENDED YEAR PROGRAM PER STUDENT				INDICATE WITH "X" IN THIS COLUMN			
	CHOOSE NUMBER OF STUDENTS PER CLASS, BY TYPING X			SDC 8/CLASS		8	
				SDC 10/CLASS		10	
				SDC 12/CLASS		12	
				RSP 28/PER TEACHER		28	
OTHER COSTS (SPECIFY PER DISTRICT AGREEMENT)							
COUNSELING, NURSING SERVICES, 1:1 AIDES, TRANSLATOR							
VISION THERAPIST, O & M, (OTHER )							
TOTAL COST FOR EXTENDED YEAR PROGRAM PER STUDENT							\$

DISTRICT OF SERVICE

NAME/SIGNATURE

DATE

NAME/SIGNATURE

DATE

DISTRICT OF RESIDENCE

NAME/SIGNATURE

DATE

NAME/SIGNATURE

DATE

## 2021-22 INTER-DISTRICT TRANSFERS REPORTING FORM

IMPORTANT NOTE: FOR EACH OF THE CENSUS DATES (DEC 1 AND APRIL 1), REPORT ALL DOLLAR AMOUNTS AS "FULL YEAR" COST. COSTS FOR DECEMBER 1 AND APRIL 1 WILL BE AVERAGED FOR FINAL COSTS.  
 SUBMIT A COMPLETED FORM TO SELPA AU.

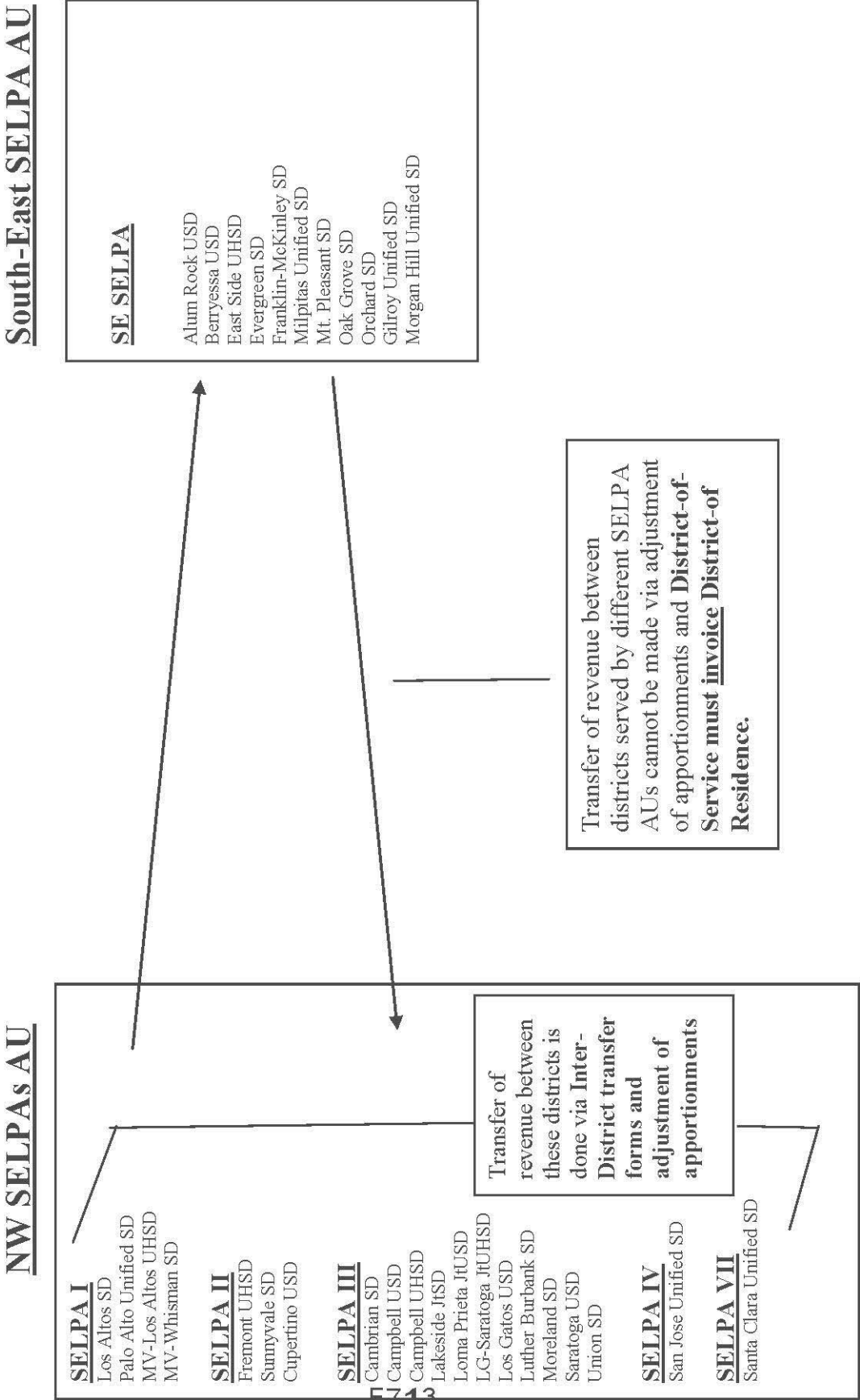
STUDENT ID#	(a) COST PER STUDENT PER YEAR	(b) ADDITIONAL CLASSROOM AIDE	(c) SPEECH/LANGUAGE	(d) APE	(e) OT	(f) OTHER SERVICES, PLEASE SPECIFY	(g) OTHER SERVICES, PLEASE SPECIFY	(h) TOTAL	(i) IS THIS A REGIONAL/ ACTUAL COST PROGRAM? Y OR N
1	EXTENDED YR								
	DEC 1								
	APR 1								
2	EXTENDED YR								
	DEC 1								
	APR 1								
3	EXTENDED YR								
	DEC 1								
	APR 1								
4	EXTENDED YR								
	DEC 1								
	APR 1								
5	EXTENDED YR								
	DEC 1								
	APR 1								
6	EXTENDED YR								
	DEC 1								
	APR 1								
7	EXTENDED YR								
	DEC 1								
	APR 1								

District-of-Service : please complete one form for each district sending students. 1) Send to District-of-Residence for review & signature, and 2) Send copy to SELPA AU.

District-of-Residence : please confirm charges, sign, and 1) return to District-of-Service, 2) Send to SELPA AU, attention: Karen Santiago ksantiago@sccae.org.

District-of-Service's reported charges will be adjusted in the apportionment distribution process, unless clearly contested by the District-of-Residence.

Inter-district Transfers



**DRAFT List of Identified Regional and Actual Cost Programs**

**REGIONAL PROGRAM (R) DEFINITION:**

Regional programs are programs that are developed in the SELPA to address an identified need of the member districts. The SELPA Operations Committee determines the need for a program and a LEA agrees to operate the program for the SELPA with the understanding that this program is available to the member LEAs.

**ACTUAL COST PROGRAM (AC) DEFINITION:**

Actual Cost Programs are programs that LEAs operate in which other LEAs may place students if space is available. These programs are higher cost than average cost programs (e.g. autism and ED programs).

**AVERAGE COST PROGRAM (AV) DEFINITION:**

Average Cost Programs are programs that are not high cost programs, such as SLD SDC and other programs that do not require additional aide support.

\*The number next to each AC/AV indicates the number of classrooms you have for that program.

SELPA	LEA	Program	Number of	Category	Grade	Teacher	Classroom	Max Student
<b>SELPA 1</b>								
1	Los Altos SD	AC	1	Moderate/Severe	(K-3)			
1	Los Altos SD	AC	1	Moderate/Severe	(4-6)			
1	Los Altos SD	AC	1	Moderate/Severe	(7-8)			
1	Los Altos SD	AC	2	Mild/Moderate	(1-3)			
1	Los Altos SD	AC	2	Mild/Moderate	(4-6)			
1	Los Altos SD	AC	1	Mild/Moderate	(7-8)			
1	Los Altos SD	AC	1	Therapeutic SDC ED	(1-3)			
1	Los Altos SD	AC	1	Therapeutic SDC ED	(4-6)			
1	Los Altos SD	AC	1	Therapeutic SDC ED	(7-8)			
1	Los Altos SD	AC	2	Academic Communication	(7-8)			
1	MT View/Los Altos UHSD	AC	1	SH	(Secondary-Post Sec)			
1	MT View/Los Altos UHSD	AC	1	ID	(Secondary)			
1	MT View/Los Altos UHSD	AC	4	ED				
1	MT View/Los Altos UHSD	AC	1	Mild/Moderate	(Post Sec)			
1	MT View/Whisman SD	AC	1	Mild/Moderate SDC	(K-2)			
1	MT View/Whisman SD	AC	2	Mild/Moderate SDC	(3-5)			
1	MT View/Whisman SD	AC	5	Mild/Moderate SDC	(6-8)			
1	MT View/Whisman SD	AC	1	Medically Fragile OHI	(K-7)			
1	Palo Alto Unified School District	AC	1	Moderate/Severe Proj Search	Post Secondary	1	2	12
1	Palo Alto Unified School District	AC	2	Post Secondary	Post Secondary	2	8	12
1	Palo Alto Unified School District	AC	3	Therapeutic Support	(Mid, HS)	3	2	12
1	Palo Alto Unified School District	AC	3	OT	(Elem, Mid, HS)	3	depends on	10
		0	0	<b>Designated Regional Programs</b>				
		37	38	<b>Actual Cost Programs</b>				
<b>SELPA 2</b>								
2	Cupertino Union School District	AC	1	VI				
2	Cupertino Union School District	AC	1	DHOH				
2	Cupertino Union School District	AC	3	TSDC	(Elem, Mid)			
2	Cupertino Union School District	AC	3	ASD Classes	(Elem, Mid)			
2	Cupertino Union School District	AC	16	Moderate/Severe	(Elem, Mid)			
2	Cupertino Union School District	AC	12	Mild/Moderate	(Elem)			
2	Sunnyvale School District	AC	2	OI	(PreK, Elem)	1	depends on student need	
2	Sunnyvale School District	AC	2	TSDC	(Elem, Mid)	1	2	
2	Sunnyvale School District	AC	10	Mild/Moderate	(PreK, Elem, Mid)	1	2	
2	Sunnyvale School District	AC	0	Hearing Impaired	(Elem)			
2	Sunnyvale School District	AC	8	Moderate/Severe Classes	(PreK, Elem, Mid)	1	3	
		0	59	<b>Designated Regional Programs</b>				
				<b>Actual Cost Programs</b>				
<b>SELPA 3</b>								
3	Cambrian	AC	3	Preschool	Preschool	1.5 FTE	2.0 FTE	15
3	Cambrian	AC	2	Mild/Moderate	(K-2)	2.0 FTE	3.0 FTE	15
3	Cambrian	AC	3	Mild/Moderate	(3-5)	3.0 FTE	3.5 FTE	15
3	Cambrian	AC	2	Mild/Moderate	(6-8)	2.0 FTE	1.5 FTE	15
3	Cambrian	AC	1	Moderate/Severe	(1K-3)	1.0 FTE	2.2 FTE	15
3	Cambrian	AC	1	Moderate/Severe	(3-5)	1.0 FTE	1.5 FTE	15
3	Cambrian	AC	1	Moderate/Severe	(6-8)	1.0 FTE	1.6 FTE	18
3	Campbell Union	AC	5	Mild/Moderate	(Elem)			
3	Campbell Union	AC	4	Mild/Moderate	(Mid)			
3	Campbell Union	AC	1	Moderate/Severe (Aft & PM sessions)	Preschool			
3	Campbell Union	AC	2	Preschool SDC-1 & 1 Preschool Inclusion (AM & PM)	Preschool			
3	Campbell Union	AC	2	Moderate/Severe	(Mid)			
3	Campbell Union	AC	6	Moderate/Severe	(Elem)			
3	Campbell Union	AC	1	Autism classes	(Elem)			
3	Campbell Union High	AC	5	Therapeutic Model				
3	Campbell Union High	AC	3	Therapeutic Model classes/Satellite				
3	Campbell Union High	AC	5	Moderate/Severe classes				
3	Campbell Union High	AC	2	Post Secondary	Post Secondary			
3	Loma Prieta	AC	1	Moderate/Severe	(K-3)			
3	Los Gatos	AC	2	Mild/Moderate	(Elem)	2.8 FTE	5.5 FTE	15 (soft)
3	Los Gatos	AC	1	Mild/Moderate	(Mid)	1 FTE	1.5 FTE	15 (soft)
3	Los Gatos/Saratoga High	AC	1	Therapeutic Model				
3	Los Gatos/Saratoga High	AC	2	Moderate/Severe				
3	Los Gatos/Saratoga High	AC	1	Post Secondary	Post Secondary			
3	Moreland	AC	1	Moderate/Severe	Preschool			
3	Moreland	AC	1	Therapeutic Model	(2-5)			
3	Moreland	AC	3	Moderate/Severe				
3	Saratoga	AC	1	Preschool	Preschool			
3	Saratoga	AC	1	Moderate/Severe	6-8			
3	Union	AC	2	Moderate/Severe	Preschool			
3	Union	AC	3	Moderate/Severe				
		0	69	<b>Designated Regional Program</b>				
				<b>Actual Cost Programs</b>				
<b>SELPA 4</b>								
4	San Jose Unified	AC	3	ED (Currently full)	(6-12)			
4	San Jose Unified	AC	5	ASD (Currently full)	(6-8)			
4	San Jose Unified	AC	6	ASD (Currently full)	(9-12)			
4	San Jose Unified	AC	3	Autism (space available)	preschool			
4	San Jose Unified	AC	2	Preschool Full Inclusion (space available)	preschool			
4	San Jose Unified	AC	14	ASD (Currently full)	(K-5)			
4	San Jose Unified	AC	1	ED (Currently full)	(K-5)			
4	San Jose Unified	AC	3	Moderate/Severe (space available)	(K-5)			
4	San Jose Unified	AC	4	Mild/moderate (Currently full)	preschool			
4	San Jose Unified	AC	4	Post Secondary (space available)	Post Secondary			
4	San Jose Unified	AC	1	Moderate/Severe (Currently full)	preschool			
		0	46	<b>Designated Regional Programs</b>				
				<b>Actual Cost Programs</b>				
<b>SELPA 7</b>								
7	Santa Clara Unified	AC		Preschool classes	Preschool classes			
7	Santa Clara Unified	AC		ED	(K-12)			
7	Santa Clara Unified	AC		Mild/Moderate RSP SDC Basic-Secondary	(K-12)			
7	Santa Clara Unified	AC		Moderate/Severe	(K-12)			
7	Santa Clara Unified	AC		Post Secondary	Post Secondary			
7	Santa Clara Unified	AC		Autism SDC	(K-12)			
7	Santa Clara Unified	R	1	DHOH	(K-5)			
7	Santa Clara Unified	AC		DHOH Itinerant	(K-12)			
7	Santa Clara Unified	AC		VI	(K-5)			
7	Santa Clara Unified	AC		VI Itinerant	(K-12)			
		1		<b>Designated Regional Programs</b>				
				<b>Actual Cost Programs</b>				

\*\*AUTOMATIC UPDATES\*\*

## DIRECT SUPPORT AND INDIRECT COST RATES - NW SELPA DISTRICTS

AS REPORTED ON DISTRICT 2020-21 PROGRAM COST REPORTS (EXCLUDES DOCUMENTED AND ALLOCATED DIRECT SUPPORT COSTS FOR SPECIAL ED TRANSPORTATION)

DISTRICT	DIRECT COSTS		% OF DIRECT SUPPORT	SUBTOTAL	INDIRECT COSTS		% OF INDIRECT COST	LESS: DIRECT TRANSPORTATION	LESS: ALLOCATED TRANSPORTATION	ADJUSTED DIRECT SUPPORT
	DIRECT CHARGED	ALLOCATED			CENTRAL ADMIN COSTS					
	A	B	C = (B/A)	D = (A+B)	E	F = (E/D)	G	H	I = (B+H)/(A+G)	
LOS ALTOS	\$ 12,641,375	\$ 3,292,913	26.05%	\$ 15,934,288	\$ 1,319,773	8.28%	\$ (234,413)	\$ -		26.54%
PALO ALTO	\$ 49,141,303	\$ 10,127,840	20.61%	\$ 59,269,143	\$ 3,780,237	6.38%	\$ (259,517)	\$ (2,568,157)		15.47%
MVLA	\$ 17,959,345	\$ 2,690,853	14.98%	\$ 20,650,197	\$ 1,755,259	8.50%	\$ (443,631)	\$ -		15.36%
MV WHISMAN	\$ 14,732,455	\$ 2,616,572	17.76%	\$ 17,349,027	\$ 1,620,521	9.34%	\$ (390,852)	\$ (579,629)		14.20%
FREMONT	\$ 37,499,799	\$ 11,959,194	31.89%	\$ 49,458,993	\$ 2,911,137	5.89%	\$ (841,763)	\$ -		32.62%
SUNNYVALE	\$ 22,545,824	\$ 13,167,841	58.40%	\$ 35,713,664	\$ 2,437,705	6.83%	\$ (582,260)	\$ (258,997)		58.77%
CUPERTINO	\$ 36,858,503	\$ 5,820,096	15.79%	\$ 42,678,599	\$ 3,149,888	7.38%	\$ (2,711,926)	\$ (18,809)		16.99%
CAMBRIAN	\$ 6,741,352	\$ 299,167	4.44%	\$ 7,040,520	\$ 479,743	6.81%	\$ (170,027)	\$ -		4.55%
CAMPBELL ELEM	\$ 15,838,668	\$ 2,249,360	14.20%	\$ 18,088,028	\$ 1,019,986	5.64%	\$ (171,831)	\$ (10)		14.36%
CAMPBELL HIGH	\$ 20,510,047	\$ 3,484,291	16.99%	\$ 23,994,338	\$ 1,688,514	7.04%	\$ (252,613)	\$ (730,880)		13.59%
LOMA PRIETA	\$ 1,397,710	\$ 35,015	2.51%	\$ 1,432,724	\$ 274,124	19.13%	\$ -	\$ -		2.51%
LG-SARATOGA	\$ 9,960,332	\$ 1,502,392	15.08%	\$ 11,462,724	\$ 820,819	7.16%	\$ (275,935)	\$ -		15.51%
LOS GATOS	\$ 6,226,753	\$ 430,905	6.92%	\$ 6,657,658	\$ 511,276	7.68%	\$ (56,956)	\$ -		6.98%
LUTH BURBANK	\$ 571,948	\$ 64,063	11.20%	\$ 636,010	\$ 61,808	9.72%	\$ (15,274)	\$ -		11.51%
MORELAND	\$ 11,194,561	\$ 2,180,816	19.48%	\$ 13,375,377	\$ 1,119,645	8.37%	\$ (22,829)	\$ -		19.52%
SARATOGA	\$ 5,350,701	\$ 412,755	7.71%	\$ 5,763,456	\$ 589,910	10.24%	\$ (8,281)	\$ -		7.73%
UNION	\$ 13,330,658	\$ 1,450,773	10.88%	\$ 14,781,431	\$ 935,400	6.33%	\$ (935,400)	\$ -		11.70%
LAKESIDE	\$ 666,145	\$ 53,892	8.09%	\$ 720,036	\$ 146,460	20.34%	\$ -	\$ (2,844)		7.66%
SAN JOSE	\$ 70,194,294	\$ 21,192,475	30.19%	\$ 91,386,769	\$ 5,326,541	5.83%	\$ (4,313,666)	\$ (4)		32.17%
SANTA CLARA	\$ 58,049,763	\$ 10,682,057	18.40%	\$ 68,731,820	\$ 4,918,268	7.16%	\$ (1,516,220)	\$ (867,712)		17.36%
TOTAL	\$ 411,411,535	\$ 93,713,269	17.58%	\$ 505,124,804	\$ 34,867,012	8.70%	\$ (13,203,394)	\$ (5,027,043)		17.26%

ADJUSTED AVERAGE DIRECT SUPPORT 22.27% (B+H)/(A+G)  
AVERAGE INDIRECT 6.90% (E/D)

\*\*AUTOMATIC UPDATES\*\*

AVERAGE LCFF BASE FOR INTERDISTRICT TRANSFERS - NW SELPA DISTRICTS

DISTRICT	2020-21 P2 BASE GRANT FUNDING FROM STATEWIDE LCFF SUMMARY	2020-21 P2 TOTAL ADA FROM STATEWIDE LCFF SUMMARY	WEIGHTED AVE LCFF	AVE % OF SDC ADA/SDC ENROLLMENT ADJ	ADJUSTED LCFF/STUDENT ENROLLED	2020-21 AB602 BASE RATE PER ADA FROM SELPA REV PROJECTION	2020-21 ADJ AB602 BASE RATE PER STUDENT ENROLLED	2020-21 AVE ADJ LCFF PER STUDENT PLUS ADJ AB602 BASE RATE PER STUDENT	WEIGHTED AVE AB602 BEFORE ADJ TIMES ADA
	A	B	C = (A/B)	D	E = (C*D)	F	G = (D*F)	H = (E+G)	I = (B*F)
LOS ALTOS	\$ 31,779,299	3,897.68	\$ 8,153	84%	\$ 6,849	\$ 627	\$ 527	\$ 7,375	\$ 2,443,218
PALO ALTO	\$ 92,784,498	10,701.70	\$ 8,670	84%	\$ 7,283	\$ 627	\$ 527	\$ 7,809	\$ 6,708,244
MV-LA	\$ 40,455,771	4,226.47	\$ 9,572	84%	\$ 8,040	\$ 627	\$ 527	\$ 8,567	\$ 2,649,317
MV-WHISMAN	\$ 40,304,782	4,916.96	\$ 8,197	84%	\$ 6,886	\$ 627	\$ 527	\$ 7,412	\$ 3,082,143
FREMONT	\$ 102,456,295	10,703.75	\$ 9,572	84%	\$ 8,040	\$ 616	\$ 518	\$ 8,558	\$ 6,597,906
SUNNYVALE	\$ 50,773,729	6,192.91	\$ 8,199	84%	\$ 6,887	\$ 616	\$ 518	\$ 7,405	\$ 3,817,376
CUPERTINO	\$ 133,430,065	16,336.11	\$ 8,168	84%	\$ 6,861	\$ 616	\$ 518	\$ 7,379	\$ 10,069,753
CAMBRIAN	\$ 7,801,895	949.74	\$ 8,215	84%	\$ 6,900	\$ 549	\$ 461	\$ 7,362	\$ 521,682
CAMPBELL UESD	\$ 3,795,079	457.27	\$ 8,299	84%	\$ 6,972	\$ 549	\$ 461	\$ 7,433	\$ 251,173
CAMPBELL UHSD	\$ 79,211,363	8,275.32	\$ 9,572	84%	\$ 8,040	\$ 549	\$ 461	\$ 8,502	\$ 4,545,544
LOMA PRIETA	\$ 3,865,642	473.99	\$ 8,156	84%	\$ 6,851	\$ 549	\$ 461	\$ 7,312	\$ 260,358
LG-SARATOGA	\$ 32,827,557	3,429.54	\$ 9,572	84%	\$ 8,040	\$ 549	\$ 461	\$ 8,502	\$ 1,883,809
LOS GATOS UESD	\$ 23,445,295	2,885.38	\$ 8,126	84%	\$ 6,825	\$ 549	\$ 461	\$ 7,287	\$ 1,584,908
LUTHER BURBANK	\$ 4,030,571	493.92	\$ 8,160	84%	\$ 6,855	\$ 549	\$ 461	\$ 7,316	\$ 271,305
MORELAND	\$ 37,311,048	4,565.67	\$ 8,172	84%	\$ 6,865	\$ 549	\$ 461	\$ 7,326	\$ 2,507,873
SARATOGA	\$ 13,619,679	1,676.01	\$ 8,126	84%	\$ 6,826	\$ 549	\$ 461	\$ 7,287	\$ 920,614
UNION	\$ 46,769,599	5,728.57	\$ 8,164	84%	\$ 6,858	\$ 549	\$ 461	\$ 7,319	\$ 3,146,642
LAKEVIEW	\$ 596,447	72.17	\$ 8,264	84%	\$ 6,942	\$ 549	\$ 461	\$ 7,404	\$ 39,642
SAN JOSE UNIF	\$ 238,636,254	27,641.91	\$ 8,633	84%	\$ 7,252	\$ 643	\$ 540	\$ 7,792	\$ 17,770,161
SANTA CLARA UNIF	\$ 125,768,019	14,631.09	\$ 8,596	84%	\$ 7,221	\$ 639	\$ 537	\$ 7,757	\$ 9,351,407
TOTAL	\$ 1,109,662,887	128,256							\$ 78,423,076
AVERAGE		8,652							\$ 611

AVE % OF SDC ADA/SDC				
AVE LCFF	AMOUNT	ENROLLMENT ADJ	TOTAL	
WEIGHTED AVE AB 602	= 8,652 *	84%	\$ 7,268	
TOTAL	= 611 *	84%	\$ 514	
	= 9,263		\$ 7,781	



## SPECIAL EDUCATION INTER-DISTRICT TRANSFER PROCEDURE

### 1. INTRODUCTION

As part of the Special Education Local Plan Areas I's, II's, III's, IV's, and VII's efforts to coordinate the provision of a full continuum of special education and related services options, and as a means of ensuring that students with disabilities receive a free and appropriate public education (FAPE) in the least restrictive environment, districts may enter into agreements whereby students can be placed in other district special education programs where the IEP team deems it appropriate ("IEP Team referrals"). In addition, students receiving special education services may seek to attend school in a district other than their district of residence via a parent request ("inter-district transfers"). A uniform method of handling these IEP Team referrals and inter-district transfers among member districts will promote a fast, efficient and fair functioning of the inter-district school attendance system in Santa Clara County; which benefit will accrue to the affected students.

It is the intent of the parties to this policy that students with disabilities are treated in a manner equal to their non-disabled peers in the administration of special education referrals and related inter-district attendance agreements.

### 2. DEFINITION OF TERMS

2.1 District of Attendance: The District to which a transfer is sought ("DOA").

2.2 District of Residence: The District of the Parent(s) resident ("DOR").

2.3 Parent: The student's parent(s) or legal guardian(s).

3. TRANSFER OF PUPILS UNDER THE PROVISIONS OF EDUCATION CODE SECTION 46600 (i.e., inter-district attendance at parents request for reasons other than employment).

### 3.1 PROCEDURE

3.1.1 All requests for transfer shall first be approved by the DOR which will also include approval of payment of costs required to be paid to the DOA under this policy.

3.1.2 All requests for transfer shall be submitted to potential DOA's representative on the basis of available classroom space and other criteria determined by the DOA.

3.1.3 School assignment shall be designated by the DOA's representative on the basis of available classroom space and other criteria determined by the DOA.

## 3.2 ACCEPTANCE/DENIAL CONSIDERATIONS

3.2.1 Nothing in these procedures requires a district to admit a student under an inter-district transfer. However, denial of an inter-district transfer request cannot be based upon race, ethnicity, sex, disability, parental income, scholastic achievement or other arbitrary consideration. Non-arbitrary considerations, such as class/program space or availability, are proper considerations for the acceptance/denial decision.

3.2.2. A pupil who has been determined by personnel of either the DOR or DOA to have been the victim of an act of bullying, as defined in subdivision (r) of Section 48900, committed by a pupil of the DOR shall, at the request of the person having legal custody of the pupil, be given priority for interdistrict attendance.

## 3.3 DURATION/RENEWAL

3.3.1 Transfers under this Section are for a maximum duration of one year, and parents of students seeking such an inter-district transfer must reapply each year for the requested transfer. However, a DOR or a DOA shall not rescind existing transfer permits for pupils entering grade 11 or 12 in the subsequent school year.

3.3.2 Individual transfer agreements may stipulate terms and conditions established by the DOR and DOA under which the permit may be revoked, in compliance with law.

## 3.4 INTER-DISTRICT RESPONSIBILITIES

3.4.1 Except as enumerated in Education Code §46607, the DOA shall receive credit for the average daily attendance of students transferred to it under this section.

3.4.2 All costs for special education students, (over and above ADA), shall be the responsibility of the DOR, and the DOA shall bill the DOR pursuant to the SELPA Cost Calculation Formula.

3.4.3 Any and all costs for special education assessment of a student not previously identified as a student with a disability under the IDEA, 20 U.S.C. §1400 et seq., required by the student shall be the primary responsibility of the DOA.

- 3.4.4 The DOR shall be notified with regard to any assessment of the student, and shall be notified of the IEP team meeting in a timely manner.
- 3.4.5 If a student is deemed eligible and in need of special education and related services, the DOA will provide special education and related services for the remainder of the school year. The DOA will bill the DOR for services provided pursuant to the SELPA Cost Calculation Formula. Any decision to place in a non-public school or other out of DOA placement such as COE shall include the DOR, and any resulting such placement shall be the responsibility of the DOR.

### 3.5 DENIAL NOTIFICATION

- 3.5.1 Upon denial of an inter-district transfer request, the student shall have appeal rights pursuant to Education Code §46601. Student should be informed of these appeal rights.

## 4. TRANSFER OF PUPILS UNDER THE PROVISIONS OF EDUCATION CODE SECTION 48204 (i.e., inter-district attendance based upon employment-related reasons).

### 4.1 PROCEDURE

- 4.1.1 The student's parent must provide acceptable verification of employment within the boundaries of the potential DOA. Employment must be for a minimum of 10 hours during the school week.
- 4.1.2 All requests for transfer shall first be approved by the DOR.
- 4.1.3 All requests for transfer shall be submitted to potential DOA's director of special education for review and action.
- 4.1.4 School assignment shall be designated by the DOA's representative on the basis of available classroom space and other criteria determined by the DOA.
- 4.1.5 The parents of a student accepted for transfer under this section must immediately notify the DOR and DOA administrators of the termination of his/her employment within the boundaries of the DOA. This shall result in the expiration of any transfer agreement. The parent may request continuance of the attendance in the DOA on an Education Code §46600 basis for the remainder of the current school year.

### 4.2 ACCEPTANCE/DENIAL CONSIDERATIONS

- 4.2.1 Nothing in these procedures requires a district to admit a student claiming residence based upon parental employment to its schools. The district may not, however, refuse to admit students based upon race, ethnicity, sex, disability, parental income, scholastic achievement or other arbitrary consideration.

- 4.2.2 A request may be denied based upon inadequate employment verification.
- 4.2.3 A request may be denied based upon inadequate classroom space.
- 4.2.4 Either the DOA or the DOR may prohibit the transfer if the governing board determines that the transfer would negatively impact the district's court-ordered or voluntary desegregation plan.
- 4.2.5 The DOA may prohibit the transfer if there is a determination that the cost of educating the pupil would exceed the amount of additional state aid received as a result of the transfer.
- 4.2.6 The DOR may prohibit the transfer if the transfer would exceed specified percentages of average daily attendance for the district as enumerated in Education Code §48204(b)(6).

#### 4.3 DURATION/RENEWAL

- 4.3.1 The decision to admit a student pursuant to this section is a matter of discretion, as enumerated above. However, if a transfer pursuant to this section is granted, the student is deemed a resident of the DOA. Consequently, so long as a parent remains employed in the DOA, the student has the right, should he so desire, without reapplication, to attend school in the DOA through the twelfth grade.

#### 4.4 INTER-DISTRICT RESPONSIBILITIES

- 4.4.1 Except as enumerated in Education Code §46607, the DOA shall receive credit for the average daily attendance of students transferred to it under this section.
- 4.4.2 Any and all costs for special education services required by the student shall be the primary responsibility of the DOA, which is also deemed the DOR.

#### 4.5 DENIAL NOTIFICATION

- 4.5.1 The District that prohibits the transfer of a student under this section is encouraged to identify, and communicate in writing to the student's parents, the specific reasons for that determination.

Approved:

SELPA I	10/20/05	10/21/10	06/19/12	02/11/16
SELPA II	10/21/05	10/29/10	06/19/12	02/13/15
SELPA III	10/20/05	10/21/10	06/19/12	02/12/15
SELPA IV	10/27/05	10/20/10	06/20/12	02/13/15
SELPA VII	10/26/05	10/20/10	06/20/12	02/11/15

## **APPENDIX F**

### **CALCULATION OF DISTRICT SHARE OF SCCOE SPECIAL ED PROGRAM COSTS**

1. Historical Block Classes
2. Historical Bock Rates
3. 2021-22 Re-benched Block Rates
4. Summary of 2021-22 Estimated SCCOE Special Education Funding (*Preliminary Calculation*)
  - a) Summary of Estimated Costs and Revenue
  - b) Other Revenue Sources
  - c) Summary of Estimated Costs by District
  - d) Estimated Cost of COE Block program classes, by district
  - e) SCCOE Facilities fees and compensation
  - f) Average SCCOE Special Ed Block Enrollment
  - g) Special Education Services in SCCOE Alternative Schools
  - h) Estimated Cost of serving LCI pupils
  - i) Estimated Share by ADA of LCI cost
  - j) Total Estimated Costs by district
  - k) Calculation of 1:1 SPHC Aide hours
  - l) Calculation of 1:1 Regular Aide hours
5. COE Special Education Facilities Policy
  - a) COE Minimum Classroom Requirements
  - b) COE Classroom Custodial Requirements

# HISTORICAL SCCOE BLOCK CLASSES INFORMATION

BLOCK	DEC/APR AVE Classes 2001/2002	DEC/APR AVE Classes 2002/2003	DEC/APR AVE Classes 2003/2004	DEC/APR AVE Classes 2004/2005	DEC/APR AVE Classes 2005/2006	DEC/APR AVE Classes 2006/2007	DEC/APR AVE Classes 2007/2008	DEC/APR AVE Classes 2008/2009	DEC/APR AVE Classes 2009/2010	DEC/APR AVE Classes 2010/2011
Basic	82.5	85	81	82.5	78	77	76.5	71.0	70	72
Autism	30.5	34	38	44	48	54	52	48	46	46.5
SNF-OI	0	0	0	1	3	3	3	3	3	3
E.D.	9	10	11	17	17	15.5	16	17	17	14
L.I. O.I.	14	14	16	16	15	14	15	15	15	16
L.I. Deaf	14	15	15	15	15	15.5	16	16	16	16
Med. Fragile	12	11	11	13	16	18	17	15	13	12.5
NPS Pilot	6	5	5	0	0	0	0	0	0	0
Sub- Total Blocks	168	174	177	188.5	192	197	195.5	185	180	180
ASD Resource	7	4	3	3	4	4	4.5	5	5	5
ASD Intensive	2	6	6	6	6	6	7	6	6	6
TOTAL Including ASD	177	184	186	197.5	202	207	207	196	191	191

BLOCK	DEC/APR AVE Classes 2011/2012	DEC/APR AVE Classes 2012/2013	DEC/APR AVE Classes 2013/2014	DEC/APR AVE Classes 2014/2015	DEC/APR AVE Classes 2015/2016	DEC/APR AVE Classes 2016/2017	Oct - Apr Average Classes 2017/18	Oct - Apr Average Classes 2018/19	Oct - Apr Average Classes 2019/20
Basic	74	75	79.5	77.5	77	78.75	78.5	73.9	73.1
Autism	45	45	44.5	42.5	39.5	41	42	41.9	39.6
SNF-OI	3	3	3	3	0	3	3	2.5	3.1
E.D.	14	14	14	11	12	9.5	10.3	9.1	9.0
L.I. O.I.	15	14	12	12	15	12.75	11.5	11.5	11.5
L.I. Deaf	16	15.5	15	15	14	14	14	14.0	14.0
Med. Fragile	13	13	14	14	13	14	13	12.0	12.0
NPS Pilot	0	0	0	0	0	0	0	0.0	0
Sub- Total Blocks	180	179.5	182	175	170.5	173	172.3	164.9	162.2
ASD Resource	4.5	4.5	3.6	3.6	3	3	3	3.0	3.6
ASD Intensive	3	3	5	5	6.5	6	5	4.0	4
TOTAL Including ASD	187.5	187	190.6	183.6	180	182.0	180.3	171.9	169.8

BLOCK	Oct - Apr Average Classes 2020/21	Estimated Average Classes 2021/22							
SAI (FORMERLY BASIC & AUTISM)	93.00	87.00							
SNF	2.50	2.50							
THERAPEUTIC (FORMERLY E.D.)	7.00	4.00							
LOW INCID.(OI)	10.00	10.00							
LOW INCID.(DEAF)	13.00	13.00							
MED.FRAGILE	11.00	11.00							
NPS Pilot	-								
Sub- Total Blocks	136.50	127.50							
ASD Resource	3.26	-							
ASD Intensive	4.00	-							
SAI Alternative Education (Formerly Resource & Intensive)		4.00							
TOTAL Including ASD	143.76	131.50							

# HISTORICAL SCOE BLOCK RATES INFORMATION

Block	(3.95% COLA)		(1.41% COLA)		(3.17% COLA)		(7.37% inc)		(2.0% COLA)		Remove Facilities (\$9,057)		(1.5% inc)		Mid-Yr Adj		(4.23% COLA)		Re-benchmarked		(ED) Re-benchmarked		Re-benchmarked		(ED)	
	1997/98 Actuals	1998/99 Rate	1999/00 Rate	2000/01 Rate	2001/02 Rate	2002/03 Rate	2003/04 Rate	2004/05 Rate	2005/06 Rate	2006/07 Rate	2007/08 Rate	2008/09 Rate	2009/10 Rate	2010/11 Rate	2011/12 Rate	2012/13 Rate	2013/2014 Rate	2014/2015 Rate	2015/2016 Rate	2016/2017 Rate	2017/18 Rate	2018/19 Rate	2019/20 Rate	2020/21 Rate	2021/22 Rate	2022/23 Rate
Basic	191,637	199,207	202,015	208,419	223,780	228,255	219,198	222,486	229,359	227,837	237,475	250,209	261,543	275,228	290,934	304,113	319,325	340,410	358,831	375,228	392,410	410,410	430,410	450,410	470,410	490,410
Autism	219,048	227,700	238,231	255,788	260,904	264,904	271,947	282,486	293,359	304,113	315,410	327,410	340,410	354,410	369,410	384,410	399,410	414,410	429,410	444,410	459,410	474,410	489,410	504,410	519,410	534,410
Inclusion**	206,757	214,924	217,954	224,863	231,502	238,141	245,780	253,419	261,058	268,697	276,336	283,975	291,614	299,253	306,892	314,531	322,170	329,809	337,448	345,087	352,726	360,365	368,004	375,643	383,282	390,921
E.D.	198,250	206,081	208,987	215,611	223,235	230,859	238,483	246,107	253,731	261,355	268,979	276,603	284,227	291,851	299,475	307,099	314,723	322,347	330,000	337,653	345,306	352,959	360,612	368,265	375,918	383,571
L.I. (OI)	242,732	252,320	255,878	263,989	283,445	289,114	295,783	302,452	309,121	315,790	322,459	329,128	335,797	342,466	349,135	355,804	362,473	369,142	375,811	382,480	389,149	395,818	402,487	409,156	415,825	422,494
L.I. (Ideaf)	243,658	253,282	256,854	264,996	284,526	290,217	296,908	303,599	310,290	316,981	323,672	330,363	337,054	343,745	350,436	357,127	363,818	370,509	377,200	383,891	390,582	397,273	403,964	410,655	417,346	424,037
Med. Fragile	223,238	232,056	235,128	242,788	260,681	265,895	271,109	276,323	282,537	288,751	294,965	301,179	307,393	313,607	319,821	326,035	332,249	338,463	344,677	350,891	357,105	363,319	369,533	375,747	381,961	388,175
NPS Pilot	267,467	278,032	281,952	290,890	312,329	318,575	324,821	331,067	337,313	343,559	349,805	356,051	362,297	368,543	374,789	381,035	387,281	393,527	399,773	406,019	412,265	418,511	424,757	431,003	437,249	443,495
1:1 Aide rate			3,516	3,801	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877
1:1 Health Aide			120,237	124,049	133,191	139,733	146,275	152,817	159,359	165,901	172,443	178,985	185,527	192,069	198,611	205,153	211,695	218,237	224,779	231,321	237,863	244,405	250,947	257,489	264,031	270,573
ASD -RSP*	114,060	118,565	120,237	124,049	133,191	139,733	146,275	152,817	159,359	165,901	172,443	178,985	185,527	192,069	198,611	205,153	211,695	218,237	224,779	231,321	237,863	244,405	250,947	257,489	264,031	270,573
ASD -SDC*	111,099	115,487	117,116	120,828	129,733	138,638	147,543	156,448	165,353	174,258	183,163	192,068	200,973	209,878	218,783	227,688	236,593	245,498	254,403	263,308	272,213	281,118	290,023	298,928	307,833	316,738

Adjusted

Block	2008/09	Rebanded 2009/10		[0.38%] COLA 2010/11		Rebanded 2011/12		2012/2013		Rebanded 2013/2014		2014/2015		Rebanded 2015/2016		Rebanded 2016/2017		Adjusted FAL 2017/18		May 2018 2018/19		Rebanded 2019/20		Rebanded 2019/20	
		Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class
Basic		294,985	293,864	293,864	308,821	308,821	320,697	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475
Class Rates Not Applicable		342,045	347,046	347,046	360,028	360,028	360,028	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183
Autism		352,308	350,969	350,969	336,522	336,522	349,248	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993
SNF-OH**		329,240	327,989	327,989	331,140	331,140	353,161	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352
E.D.		329,240	327,989	327,989	331,140	331,140	353,161	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352
L.I. (OI)		352,308	350,969	350,969	336,522	336,522	349,248	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993
L.I. (Def)		373,204	371,786	371,786	428,675	428,675	426,280	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126
Med. Fragile		343,741	342,435	342,435	313,366	313,366	326,094	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712
NPS Pilot**		5,486.14	5,486.14	5,486.14	6,568.10	6,568.10	8,076	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744
1:1 Aide rate		7,853.08	7,853.08	7,853.08	8,287.69	8,287.69	9,064	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734
1:1 Health Aide		243,338	242,413	242,413	246,452	246,452	259,375	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982
ASD -RSP*		212,003	211,197	211,197	203,250	203,250	214,928	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858
ASD -SDC*		313,996	312,985	312,985	304,930	304,930	316,987	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036	330,036

Block	2020/21		2021/22	
	Re-benchmarked Rate	Rate per class	Re-benchmarked Rate	Rate per class
SAI (FORMERLY BASIC & AUTISM)	528,558	539,521	540,484	551,447
SNF	512,475	534,225	546,190	567,940
THERAPEUTIC (FORMERLY E.D.)	521,694	507,924	519,153	504,384
LOW INCID.(OI)	512,475	513,126	514,775	515,426
LOW INCID.(DEAF)	659,997	651,836	653,680	645,519
MED FRAGILE	519,360	539,227	548,089	567,956
1:1 Aide rate	10,489	11,069	11,649	12,229
1:1 Health Aide	12,428	13,391	14,354	15,317
SAI ALTERNATIVE EDUCATION (FORMERLY RSP & SDC)	0	303,819	313,996	324,173
ASD -RSP*	376,930	383,919	390,908	397,897
ASD -SDC*	313,996	320,985	327,974	334,963

2001/2002 Inclusion Block discontinued in 2001/2002  
2002/2003 Sp Ed services in ASD re-benchmarked for 2002/2003  
2003/2004 Mid-year Adjustment to avoid deficit in 2003/2004  
2004/2005 All Blocks Re-benchmarked for 2004/2005, except Sp. Ed. in Alternative Schools  
Sp. Ed. in Alternative Schools increase by COLA (2.41%) in 2004/2005  
2005/2006\*\*NPS Pilot folded into ED Block  
SNF Block @ OI rate for SDC classes at SNF's  
2006/2007 Re-benchmarked Rate adjustment to a 5.92% COLA in 2006/2007  
2007/2008 Assumes Re-benchmarked Rate adjustment to ED Block for Minimal Health component and a 4.53% COLA for all Blocks in 20 2019/2020 Re-benchmarked Rates  
2008/2009 Some classes collapsed/reconfigured with intent to not raise costs to districts in 2008/2009.  
2009/2010 Rebenchmarking in 2009/2010

2010/2011 Negative COLA applied to Blocks in 2010/2011  
2011/2012 Rebenchmarking for 2011/2012, 1:1 Aide Rates increased to Actual Costs, and then temporarily reduced for 1 Yr.  
2012/2013 Increased rates most programs, 1:1 rate resumes actual costs  
2013/2014 Re-benchmarked Rates  
2014/2015 same rates as 2013/2014  
2015/2016 Re-benchmarked Rates  
2016/2017 Re-benchmarked Rates  
2017/2018 Re-benchmarked Rates  
2018/2019 Re-benchmarked Rates  
2019/2020 Re-benchmarked Rates  
2020/2021 Re-benchmarked Rates (Combined Basic & Autism Class into SAI)  
2021/2022 Re-benchmarked Rates (Combined RSP & SDC into SAI AED)

new formula used for Calculation

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING  
2021-22 ESTIMATE FOR BLOCK RATES**

**Specialized Academic Instruction (SAI)**

A

(Formerly Basic & Autism Blocks)

**Classroom Costs:**

	Position	FTE		Avg. Costs	Cost Per Class (20 ESY)	# Students per FTE
Classroom Count: 87	Teacher	1.000	X	178,103 =	178,103	9.53
	Aide	1.532	X	81,240 =	124,460	6.22
February 2021 Enrollment: 829	DIS(APE,VI,OM,IncSpec)	0.139	X	175,493 =	24,405	68.52 *
	SLP	0.290	X	174,698 =	50,662	32.86 *
	BCBA	0.055	X	154,906 =	8,504	173.57 *
	OT/PT	0.205	X	170,606 =	34,986	46.47 *
Avg Class Size Based	Nurse	0.087	X	171,532 =	14,978	109.13 *
On Projections: 9.53	Psychologist	0.084	X	168,801 =	14,179	113.44 *
	Adj. for Classes Not Operating in ESY (See note)				(15,268)	
	<b>Subtotal - Classroom Cost</b>				<b>435,009</b>	

**Allocation of Shared Costs (equally distributed to classrooms in all blocks):**

Instructional Admin(Director,Principal,SOC,Asst. Director,TOSA,Specialist)	39,380
Other Support Staff(Fin.Analyst,Program Coordinator)	2,345
Substitute for Teachers and Aides	4,771
Custodial/Maintenance/Operations	1,297
Utilities	1,407
Repairs	96
Communications	755
Materials and supplies (Admin, Support Staff & Classrooms)	3,729
Contracted Services	3,879
Legal Costs	549
Other Direct Services (IOSAs for NW SELPA,TDSD,PLISD, etc.)	586
Mileage & Travel	1,170
	-
<b>Subtotal - Shared Cost</b>	<b>59,964</b>
<b>Total Direct Cost</b>	<b>494,973</b>

<b>Total Direct Cost</b>			494,973
Indirect Cost (object code 7000)	<b>ICR</b>	<b>9.00%</b>	44,548
<b>Total - SAI with Indirect Cost</b>			<b>539,521</b>

Note- Extended School Year (ESY): Salaries + Benefits \$ 450,277 = (A)  
 (A) X .10 (20 days of ESY / 200 total instructional days) = (B)  
 (B) X (# of classes not operating in ESY) 29.5 = (C)  
 (C) / 87 (# of classes SAI) = \$ 15,268

\* Student per FTE if total assignment were students in the SAI block.

**Estimated Cost Per Student (Based on February 2021 Block Count) :**

-> Final cost will be determined by usage based on October 2021 through April 2022 average

	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 539,521	x 87 =	\$ 46,938,327 /	829 =	\$ 56,620
MOU1 & Offsets	\$ (49,791)	x 87 =	\$ (4,331,794) /	829 =	\$ (5,225)
Est. Cost	<u>\$ 489,730</u>		<u>\$ 42,606,533</u>		<u>\$ 51,395</u>



**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING  
2021-22 ESTIMATE FOR BLOCK RATES**

**Therapeutic**

(Formerly ED Block)

A

**Classroom Costs:**

		Position	FTE		Avg. Costs		Cost Per Class (20 ESY)	# Students per FTE
Classroom Count:	4	Teacher	1.000	X	178,103	=	178,103	9.00
		BCBA Specialist/Analyst	0.055	X	154,906	=	8,504	163.93
		Aide	1.532	X	81,240	=	124,460	5.87
February 2021 Enrollment:	36	DIS(APE,VI,OM,IncSpec)	0.139	X	175,493	=	24,405	64.72 *
		SLP	0.000	X	174,698	=	-	- *
		OT/PT	0.026	X	170,606	=	4,436	346.15 *
Avg Class Size Based		Nurse	0.087	X	171,532	=	14,978	103.07 *
On Projections:	9.00	Psychologist	0.154	X	168,801	=	25,995	58.44 *
		School Therapists	0.500	X	166,286	=	83,143	18.00 *
		Therapy Contracts - ED Only				=	-	
		Adj. for Classes Not Operating in ESY (See note)					(58,003)	
		<b>Subtotal - Classroom Cost</b>					<b>406,021</b>	

**Allocation of Shared Costs (equally distributed to classrooms in all blocks):**

Instructional Admin(Director,Principal,SOC,Asst.Director,TOSA,Specialist)	39,380
Other Support Staff(Fin.Analyst,Program Coordinator)	2,345
Substitute for Teachers and Aides	4,771
Custodial/Maintenance/Operations	1,297
Utilities	1,407
Repairs	96
Communications	755
Materials and supplies (Admin, Support Staff & Classrooms)	3,729
Contracted Services	3,879
Legal Costs	549
Other Direct Services (IOSAs for NW SELPA,TDSD,PLISD, etc.)	586
Mileage & Travel	1,170
	-
<b>Subtotal - Shared Cost</b>	<b>59,964</b>
<b>Total Direct Cost</b>	<b>465,985</b>

<b>Total Direct Cost</b>			465,985
Indirect Cost (object code 7000)	ICR	9.00%	41,939
<b>Total - TH with Indirect Cost</b>			<b>507,924</b>

Note- ESY: Salaries + Benefits \$ 464,024 = (A)  
 (A) X .10 (20 days of ESY / 200 total instructional days) = (B)  
 (B) X (# of classes not operating in ESY) 5 = (C)  
 (C) / 4 (# of classes in Therapeutic) = \$ 58,003

\* Student per FTE if total assignment were students in the Therapeutic block.

<u><b>Estimated Cost Per Student (Based on February 2021 Block Count) :</b></u>					
<u>-&gt; Final cost will be determined by usage based on October 2021 through April 2022 average</u>					
	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 507,924	x 4 =	\$ 2,031,696 /	36 =	\$ 56,436
MOU1 & Offsets	\$ (49,791)	x 4 =	\$ (199,163) /	36 =	\$ (5,532)
Est. Cost	<u>\$ 458,133</u>		<u>\$ 1,832,533</u>		<u>\$ 50,904</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING  
2021-22 ESTIMATE FOR BLOCK RATES**

**OI Block**

A

**Classroom Costs:**

		Position	FTE		Avg. Costs		Cost Per Class (20 ESY)	# Students per FTE
Classroom Count:	10	Teacher	1.000	X	178,103	=	178,103	7.20
		Aide	1.732	X	81,240	=	140,708	4.16
February 2021		DIS(APE,VI,OM,IncSpec)	0.139	X	175,493	=	24,405	51.77 *
Enrollment:	72	SLP	0.220	X	174,698	=	38,433	32.73 *
		OT/PT	0.070	X	170,606	=	11,942	102.86 *
		BCBA	0.000	X	154,906	=	-	
Avg Class Size Based		Nurse	0.160	X	171,532	=	27,445	45.00 *
On Projections:	7.20	Psychologist	0.054	X	168,801	=	9,115	133.33 *
		Adj. for Classes Not Operating in ESY (See note)					(19,357)	
		<b>Subtotal - Classroom Cost</b>					<b>410,794</b>	

**Allocation of Shared Costs (equally distributed to classrooms in all blocks):**

Instructional Admin(Director,Principal,SOC,Asst.Director,TOSA,Specialist)	39,380
Other Support Staff(Fin.Analyst,Program Coordinator)	2,345
Substitute for Teachers and Aides	4,771
Custodial/Maintenance/Operations	1,297
Utilities	1,407
Repairs	96
Communications	755
Materials and supplies (Admin, Support Staff & Classrooms)	3,729
Contracted Services	3,879
Legal Costs	549
Other Direct Services (IOSAs for NW SELPA,TDSD,PLISD, etc.)	586
Mileage & Travel	1,170
	-
<b>Subtotal - Shared Cost</b>	<b>59,964</b>
<b>Total Direct Cost</b>	<b>470,758</b>

<b>Total Direct Cost</b>	470,758
Indirect Cost (object code 7000) <b>ICR</b>	<b>9.00%</b>
<b>Total - OI Indirect Cost</b>	<b>513,126</b>

Note- ESY: Salaries + Benefits \$ 430,151 = (A)  
 (A) X .10 (20 days of ESY / 200 total instructional days) = (B)  
 (B) X (# of classes not operating in ESY) 4.5 = (C)  
 (C) / 10 (# of classes in OI) = \$ (19,357)

\* Student per FTE if total assignment were students in the OI block.

<u><b>Estimated Cost Per Student (Based on February 2021 Block Count) :</b></u>					
<u><b>-&gt; Final cost will be determined by usage based on October 2021 through April 2022 average</b></u>					
	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 513,126	x 10 =	\$ 5,131,260	/ 72	= \$ 71,268
MOU1 & Offsets	\$ (49,791)	x 10 =	\$ (497,907)	/ 72	= \$ (6,915)
Est. Cost	<u>\$ 463,335</u>		<u>\$ 4,633,353</u>		<u>\$ 64,352</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING  
2021-22 ESTIMATE FOR BLOCK RATES**

**SNF Block**

A

**Classroom Costs:**

		Position	FTE		Avg. Costs		Cost Per Class (20 ESY)	# Students per FTE
Classroom Count:	2.5	Teacher	1.000	X	178,103	=	178,103	10.00
		Aide	1.732	X	81,240	=	140,708	5.77
February 2021		DIS(APE,VI,OM,IncSpec)	0.139	X	175,493	=	24,405	71.91 *
Enrollment:	2.5	SLP	0.220	X	174,698	=	38,433	45.45 *
		OT/PT	0.070	X	170,606	=	11,942	142.86 *
		BCBA	0.000	X	-	=	-	
Avg Class Size Based		Nurse	0.160	X	171,532	=	27,445	62.50 *
On Projections:	10.00	Psychologist	0.054	X	168,801	=	9,115	185.19 *
		Adj. for Classes Not Operating in ESY (See note)					-	
		<b>Subtotal - Classroom Cost</b>					<b>430,151</b>	

**Allocation of Shared Costs (equally distributed to classrooms in all blocks):**

Instructional Admin(Director,Principal,SOC,Asst.Director,TOSA,Specialist)	39,380
Other Support Staff(Fin.Analyst,Program Coordinator)	2,345
Substitute for Teachers and Aides	4,771
Custodial/Maintenance/Operations	1,297
Utilities	1,407
Repairs	96
Communications	755
Materials and supplies (Admin, Support Staff & Classrooms)	3,729
Contracted Services	3,879
Legal Costs	549
Other Direct Services (IOSAs for NW SELPA,TDSD,PLISD, etc.)	586
Mileage & Travel	1,170
	-
<b>Subtotal - Shared Cost</b>	<b>59,964</b>
<b>Total Direct Cost</b>	<b>490,115</b>

<b>Total Direct Cost</b>	490,115
Indirect Cost (object code 7000) <b>ICR</b> <b>9.00%</b>	44,110
<b>Total - SNF Indirect Cost</b>	<b>534,225</b>

Note- ESY: Salaries + Benefits \$ 430,151 = (A)  
 (A) X .10 (20 days of ESY / 200 total instructional days) = (B)  
 (B) X (# of classes not operating in ESY) 0 = (C)  
 (C) / 2.5 (# of classes in SNF) = \$ -

\* Student per FTE if total assignment were students in the SNF block.

**Estimated Cost Per Student (Based on February 2021 Block Count) :**

-> Final cost will be determined by usage based on October 2021 through April 2022 average

	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 534,225	x 2.5 =	\$ 1,335,563	/ 2.5	= \$ 53,423
MOU1 & Offsets	\$ (49,791)	x 2.5 =	\$ (124,476.84)	/ 2.5	= \$ (4,979)
Est. Cost	<u>\$ 484,434</u>		<u>\$ 1,211,086</u>		<u>\$ 48,443</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING  
2021-22 ESTIMATE FOR BLOCK RATES**

**DHH Block**

**A**

		Position	FTE		Avg. Costs		Cost Per Class (20 ESY)	# Students per FTE
Classroom Count:	13	Teacher	1.000	X	178,103	=	178,103	8.54
		Aide**	0.839	X	81,240	=	68,156	10.18
February 2021		DIS(APE,VI,OM,IncSpec)	0.139	X	175,493	=	24,405	61.40 *
Enrollment:	111	SLP	0.240	X	174,698	=	41,927	35.58 *
		OT/PT	0.050	X	170,606	=	8,530	170.77 *
		BCBA	0.000	X	154,906	=	-	-
Avg Class Size Based		Nurse	0.058	X	171,532	=	9,949	147.21 *
On Projections:	8.54	Psychologist	0.054	X	168,801	=	9,115	158.12 *
		Interpreter	1.385	X	110,391	=	152,850	6.17 *
		Educational Associate	0.2885	X	90,068	=	25,981	29.60 *
		Counselor	0.0000	X	-	=	-	- *
		Audiologist	0.262	X	164,973	=	43,147	32.65 *
		Contract Services (Sign Language Contracts & CART )					1,923	
		Adj. for Classes Not Operating in ESY (See note)					(26,035)	
		<b>Subtotal - Classroom Cost</b>					<b>538,051</b>	
<b><u>Allocation of Shared Costs (equally distributed to classrooms in all blocks):</u></b>								
		Instructional Admin(Director,Principal,SOC,Asst. Director,TOSA,Specialist)					39,380	
		Other Support Staff(Fin.Analyst,Program Coordinator)					2,345	
		Substitute for Teachers and Aides					4,771	
		Custodial/Maintenance/Operations					1,297	
		Utilities					1,407	
		Repairs					96	
		Communications					755	
		Materials and supplies (Admin, Support Staff & Classrooms)					3,729	
		Contracted Services					3,879	
		Legal Costs					549	
		Other Direct Services (IOSAs for NW SELPA,TDSD,PLISD, etc.)					586	
		Mileage & Travel					1,170	
		<b>Subtotal - Shared Cost</b>					<b>59,964</b>	
		<b>Total Direct Cost</b>					<b>598,015</b>	

<b>Total Direct Cost</b>				598,015
Indirect Cost (object code 7000)	ICR	9.00%		53,821
<b>Total - DHH with Indirect Cost</b>				<b>651,836</b>

Note- ESY: Salaries + Benefits \$ 562,163 = (A)  
 (A) X .10 (20 days of ESY / 200 total instructional days) = (B)  
 (B) X (# of classes not operating in ESY) 6 = (C)  
 (C) / 13 (# of classes in DHH) = \$ 26,035

\* Student per FTE if total assignment were students in the Deaf block.

\*\*Aides reduced in Deaf block due to use of Educational Associates.

<b><u>Estimated Cost Per Student (Based on February 2021 Block Count) :</u></b>					
<b><u>-&gt; Final cost will be determined by usage based on October 2021 through April 2022 average</u></b>					
	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 651,836	x 13 =	\$ 8,473,868	/ 111	= \$ 76,341
MOU1 & Offsets	\$ (49,791)	x 13 =	\$ (647,280)	/ 111	= \$ (5,831)
Est. Cost	<u>\$ 602,045</u>		<u>\$ 7,826,588</u>		<u>\$ 70,510</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING  
2021-22 ESTIMATE FOR BLOCK RATES**

A

**MF Block**

		<u>Classroom Costs:</u>					# Students per FTE
		Position	FTE	Avg. Costs	Cost Per Class (20 ESY)		
Classroom Count:	11	Teacher	1.000	X 178,103 =	178,103	7.55	
		Aide	1.632	X 81,240 =	132,584	4.62	
February 2021		DIS(APE,VI,OM,IncSpec)	0.139	X 175,493 =	24,405	54.26 *	
Enrollment:	83	SLP	0.100	X 174,698 =	17,470	75.45 *	
		OT/PT	0.150	X 170,606 =	25,591	50.30 *	
		BCBA	0.000	X 154,906 =	-		
Avg Class Size Based		Nurse	0.300	X 171,532 =	51,460	25.15 *	
On Projections:	7.55	Psychologist	0.054	X 168,801 =	9,115	139.73 *	
		Adj. for Classes Not Operating in ESY (See note)			(3,988)		
		<b>Subtotal - Classroom Cost</b>			<b>434,740</b>		
<u>Allocation of Shared Costs (equally distributed to classrooms in all blocks):</u>							
		Instructional Admin(Director,Principal,SOC,Asst. Director,TOSA,Specialist)			39,380		
		Other Support Staff(Fin.Analyst,Program Coordinator)			2,345		
		Substitute for Teachers and Aides			4,771		
		Custodial/Maintenance/Operations			1,297		
		Utilities			1,407		
		Repairs			96		
		Communications			755		
		Materials and supplies (Admin, Support Staff & Classrooms)			3,729		
		Contracted Services			3,879		
		Legal Costs			549		
		Other Direct Services (IOSAs for NW SELPA,TDSD,PLISD, etc.)			586		
		Mileage & Travel			1,170		
					-		
		<b>Subtotal - Shared Cost</b>			<b>59,964</b>		
		<b>Total Direct Cost</b>			<b>494,704</b>		

<b>Total Direct Cost</b>			494,704
Indirect Cost (object code 7000)	ICR	9.00%	44,523
<b>Total - MF with Indirect Cost</b>			<b>539,227</b>

Note- ESY: Salaries + Benefits \$ 438,728 = (A)  
 (A) X .10 (20 days of ESY / 200 total instructional days) = (B)  
 (B) X (# of classes not operating in ESY) 1 = (C)  
 (C) / 11 (# of classes in MF) = \$ 3,988

\* Student per FTE if total assignment were students in the MF block.

<u>Estimated Cost Per Student (Based on February 2021 Block Count) :</u>				
<u>-&gt; Final cost will be determined by usage based on October 2021 through April 2022 average</u>				
Est. Per Class	Per Class Cost	Total	Enrollment	Est. Cost per Student
	\$ 539,227	x 11 = \$ 5,931,497	/ 83	= \$ 71,464
MOU1 & Offsets	\$ (49,791)	x 11 = \$ (547,698)	/ 83	= \$ (6,599)
Est. Cost	<u>\$ 489,436</u>	<u>\$ 5,383,799</u>		<u>\$ 64,865</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING  
2021-22 ESTIMATE FOR BLOCK RATES**

**SAI Alternative Education**

(Formerly Resource & Intensive Blocks)

**Classroom Costs:**

	<b>Position</b>	<b>FTE</b>		<b>Avg. Costs</b>		<b>Cost Per Class (20 ESY)</b>
Classroom Count:						
4	SDC Teacher	1.000	X	178,103	=	178,103
	Aide	0.750	X	81,240	=	60,930
	DIS	0.100	X	175,493	=	17,549
	Psychologist at AED	0.100	X	168,801	=	16,880
	Program Specialist at AED	0.000	X	189,129	=	-
	Therapist at AED	0.000	X	166,286	=	-
	<b>Subtotal - Classroom Cost</b>					<b>273,462</b>

**Allocation of Shared Costs (equally distributed to intensive classes)**

Substitute	4,771
Other (Materials & Supplies)	500
<b>Subtotal - Shared Cost</b>	<b>5,271</b>
<b>Total Direct Cost</b>	<b>278,733</b>

<b>Total Direct Cost</b>			278,733
Indirect Cost (object code 7000)	ICR	9.00%	25,086
<b>Total - Intensive with Indirect Cost</b>			<b>303,819</b>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING  
2021-22 ESTIMATE FOR BLOCK RATES**

A

	1:1 rate with 9% Indirect Rate 20-21	1:1 rate with 9% Indirect Rate 21-22	% Change
<b>1:1 Aides Rate</b>	\$10,489	\$11,069	5.53%
<b>1:1 SPHC Rate</b>	\$12,428	\$13,391	7.75%

**NOTES:**

Example for 1:1 Aide calculation, 6 hours daily for entire year = \$11,069 x 6 = \$66,414

Rates include negotiated pay raises, H&W increase, and PERS increase. In addition, a higher number of aides have added or increased their H&W benefits.

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHMARKING  
2021-22 ESTIMATED TOTAL ANNUAL BUDGETS BY BLOCK

B

Total Programs		Specialized Academic Instruction (SAI)		Therapeutic (TH)		Orthopedic Impairment (OI)		Skilled Nursing Facility (SNF)		Deaf & Hard of Hearing (DHH)		Medically Fragile (MF)		SAI Alternative Education (Stand Alone)	
Annual Budget	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Block
Est. Number of Classes		87.0		4.0		10.0		2.5		13.0		11.0			4.0
Projected Enrollment	1,156	829		36		72		25		111		83			-

Estimated Cost

Classroom Costs:

1000 Certificated Salaries	26,705,501	204,641	17,803,783	211,729	845,914	193,067	1,930,668	202,165	505,412	213,598	2,776,772	202,160	2,223,755	154,549	618,197
2000 Classified Salaries	12,411,549	91,867	7,992,429	65,345	261,380	85,050	850,500	89,058	222,645	148,081	1,925,053	92,646	1,019,106	35,109	140,436
3000 Employee Benefits	18,359,629	138,347	12,036,189	128,770	515,081	132,555	1,325,550	138,806	347,015	174,374	2,266,862	139,436	1,533,796	83,784	335,136
5000 Services, Other Operating Exp	47,157	154	13,382	177	709	122	1,222	122	305	1,998	25,976	499	5,484	20	79
Subtotal Classroom Costs	57,523,836	435,009	37,845,783	406,021	1,624,084	410,794	4,107,940	430,151	1,075,378	538,051	6,994,663	434,740	4,782,140	273,462	1,093,848

Allocation of Shared Costs (equally distributed to classrooms in all blocks):

1000 Certificated Salaries	2,024,510	15,829	1,377,123	15,829	63,316	15,829	158,290	15,829	39,573	15,829	205,777	15,829	174,119	1,578	6,312
2000 Classified Salaries	2,380,516	18,593	1,617,591	18,593	74,372	18,593	185,930	18,593	46,483	18,593	241,709	18,593	204,523	2,477	9,908
3000 Employee Benefits	1,489,398	11,659	1,014,333	11,659	46,636	11,659	116,590	11,659	29,148	11,659	151,567	11,660	128,260	716	2,864
4000 Books and Supplies	477,437	3,729	324,423	3,729	14,916	3,729	37,290	3,729	9,323	3,729	48,477	3,728	41,008	500	2,000
5000 Services, Other Operating Exp	1,294,635	10,154	883,398	10,154	40,616	10,154	101,540	10,154	25,385	10,154	132,002	10,154	111,694	-	-
6000 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Subtotal Shared Costs	7,666,494	59,964	5,216,868	59,964	239,856	59,964	599,640	59,964	149,910	59,964	779,332	59,964	659,604	5,271	21,084

7000 Other Outgo / Transfers Out

	5,867,157	44,548	3,875,676	41,939	167,756	42,368	423,680	44,110	110,275	53,821	699,673	44,523	489,753	25,086	100,344
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Total Cost

	71,057,487	539,521	46,938,327	507,924	2,031,696	513,126	5,131,260	534,225	1,335,563	651,836	8,473,868	539,227	5,931,497	303,819	1,215,276
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Total Cost After MOU & OFFSETS

	64,709,168	489,730	42,606,533	458,133	1,832,533	463,335	4,633,353	484,434	1,211,086	602,045	7,826,588	489,436	5,383,799	303,819	1,215,276
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Estimated Cost Per Student

		56,620	56,436		71,268		53,423		76,341		71,464				
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MOU1 & Other Offsets

		[5,225]	[5,532]		[6,915]		[4,979]		[5,831]		[6,599]				
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Estimated Cost Per Student @ 20 ESY

		51,395	50,904		64,352		48,443		70,510		64,865				
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Note:

1. Greyed areas are specific to block, unshaded areas are equal per class.
2. Estimated Cost Per Student is based on February 2021 Block Count. Final cost will be determined based on monthly average (October thru April) as determined by SELPA Fiscal Analyst.



SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING  
COMPARISON OF 2020-21 TO 2021-22 ESTIMATED BLOCK RATES  
PRELIMINARY RATES @ 131.5 CLASSES WITH 9% INDIRECT RATE

C

Program	2020-21 Estimated Block Rates (May 2020)					2021-22 Estimated Block Rates					Increase/(Decrease)		
	2020-21 Est. # of Classes	Est. Block Rates	Total Enrollment Feb 2020	Average # of students	Rate per student	Est. Total Program Cost	2021-22 Est. # of Classes	Est. Block Rates	Total Enrollment Feb 2021	Average # of students	Rate per student	Est. Total Program Cost	Increase in BLOCK rates
													Increase/(decrease in per student rate)
SAI SPED (Previously Basic + Autism)	95.00	528,558	910	9.58	55,179	50,213,010	87.00	539,521	829	9.53	56,620	46,938,327	\$ 10,963
Therapeutic (Previously ED)	7.00	521,694	50	7.14	73,037	3,651,858	4.00	507,924	36	9.00	56,436	2,031,696	\$ 1,441
Orthopedic Impairment (OI)	10.00	512,475	78	7.80	65,702	5,124,750	10.00	513,126	72	7.20	71,268	5,131,260	2%
Skilled Nursing Facility (SNF)	2.50	512,475	25	10.00	51,248	1,281,188	2.50	534,225	25	10.00	53,423	1,335,563	-3%
Deaf & Hard of Hearing (DHH)	13.00	659,997	116	8.92	73,965	8,579,961	13.00	651,836	111	8.54	76,341	8,473,868	(13,770)
Medically Fragile (MF)	11.00	519,360	80	7.27	71,412	5,712,960	11.00	539,227	83	7.55	71,464	5,931,497	651
Resource Intensive	3.60	376,930				1,356,948							21,750
SAI Alternative Education (Previously Resource + Intensive)	4.00	313,996				1,255,984							8,161
Total	146.10		1,259			77,176,659	131.50		1,156			71,057,487	19,867
													52
													-
													-
													-
													-12%

Summary of changes:

1. SAI SPED: Consolidation allowed for 8 fewer classes.
2. Therapeutic: Consolidation allowed for 3 fewer class.
3. Resource and Intensive: Consolidated classes under new SAI Alternative Education Block.
5. Intensive: Block rate includes 0.70 FTE Specialist and 0.50 FTE Therapist for AED.
6. Increase in health & welfare costs of \$753 per FTE per labor agreement.
7. PERS (+2.3%) and STRS (-2.3%) changes.
8. Salary increases of 2% per labor agreement plus step and column increases.
9. Unemployment insurance rate increase of 1.18%.

## 2021-22 ESTIMATED SCCOE SPECIAL ED PROGRAM FUNDING

### COE PROGRAM COSTS:

PROGRAM BLOCK	Proposed Rates from 4/6/21 Rebenching Meeting							AVERAGE		RATE PER CLASS		TOTAL COST
	OCT Act	NOV Act	DEC Act	JAN Act	FEB Act	MAR Act	APR Est					
SAI (FORMERLY BASIC & AUTISM)					87.00		-	87.00	X	\$ 539,521	=	\$ 46,938,327
SNF					2.50		-	2.50	X	\$ 534,225	=	\$ 1,335,563
THERAPEUTIC (FORMERLY E.D.)					4.00		-	4.00	X	\$ 507,924	=	\$ 2,031,696
LOW INCID.(OI)					10.00		-	10.00	X	\$ 513,126	=	\$ 5,131,260
LOW INCID.(DEAF)					13.00		-	13.00	X	\$ 651,836	=	\$ 8,473,868
MED.FRAGILE					11.00		-	11.00	X	\$ 539,227	=	\$ 5,931,497
<b>SUBTOTAL (1)</b>	-	-	-	-	127.50	-	-	127.50				<b>\$ 69,842,211</b>
1:1 SPHC AIDES								212.07	X	\$ 13,391	=	\$ 2,839,805
1:1 AIDES (HRS/DAY)								1,251.27	X	\$ 11,069	=	\$ 13,850,338
<b>SUBTOTAL (2)</b>												<b>\$ 86,532,353</b>
<b>ADD IN LCI COST SHARE: DISTRICT-SERVED, TRANSPORTATION, CCS</b>												
FACILITIES COSTS (AFTER DISTRIBUTION OF EXCESS FACILITIES REVENUE)												\$ 1,579,394
AAC		to NPS/LCI										\$ 297,452
MAXIM		\$ 130,971										\$ 568,204
DIS APE												\$ 97,664
DIS VISION / O & M												\$ 363,997
HOME TEACHING		\$ 332,218										\$ 332,218
MISCELLANEOUS												\$ -
DHOB												\$ 148,952
												<b>\$ 89,920,234</b>
SAI Alternative Education					4.00			4.00	X	\$ 303,819	=	\$ 1,215,276
								-	X		=	\$ -
<b>SUBTOTAL (3)</b>												<b>\$ 1,215,276</b>
<b>GRAND TOTAL</b>												<b>\$ 91,135,510</b>

**Notes:**  
 \*Does not include Infant Program or NPS/LCI (which are funded separately via J-50, State Aid to COE)  
 \*Very Important Change at 2013/2014 P2 Certification, July 2014: County Office Funds Transfer - RL Transfer REMOVED from Offsetting Revenues resulting to increased Sp Ed Revenue transferred from districts to COE

### REVENUE SOURCES FOR PAYING THE ABOVE COE PROGRAM COSTS:

OTHER OFFSETTING REVENUE FOR BLOCK CLASSES		\$ 852,638
DISTRICT PAYMENTS TO COE (BLOCKS)		\$ 88,475,394
LESS PY CARRYOVER CREDITS - NW SELPA DISTRICTS (SELPA 1,2,7)		\$ -
PY ADJ (PAYMENT OF PY DEFICIT ON SELPA III JUVENILE COURT GRANT)-NW SELPA		\$ -
LESS FACILITIES EXCESS		
INVOICED TUITION COSTS (OUT-OF-COUNTY DISTRICTS, INVOICED BY SPED PROGRAM)		\$ 218,804
FROM OUT OF HOME BED COUNT- FOR NW SELPA COST SHARE		\$ 471,676
<b>SUBTOTAL (1)</b>		<b>\$ 90,018,512</b>
COE LCFF Transition Calculation		
ASD SPECIAL ED SERVICES		
LCFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)	\$ 41,845 X	11
TRANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR)		\$ -
ESTIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES		\$ 732,383
FROM DISTRICTS FOR SAI Alternative Education		\$ 20,925
INVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD		\$ 1,215,276
<b>SUBTOTAL (2)</b>		<b>\$ 1,215,276</b>
<b>GRAND TOTAL</b>		<b>\$ 91,233,788</b>

Rev sources - COE Costs	\$ 98,277
Net Facilities Fees Collected/(Deficit)	\$ 110,913
Miscellaneous Facilities Revenue	(12,636)
Recon variance from SE SELPA	
PY Carryover Credits to districts - NW SELPA	\$ 98,277
Variance	(0)

**Note:**  
 \*This estimate assumes that LCFF for SCCOE Sp Ed Pupils continues to go to Districts of Residence, and does not offset costs to districts for SCCOE

## SCCOE SPECIAL ED "OTHER OFFSETTING REVENUES"

		2021-22	
1) <b>"Goldfinger FRZ" 24.27 units, (18.45 SDC and 5.82 DIS)</b>		\$ _____	
Revenue transfer from SELPA III Base Funding			
18.45 SDC 1 Aide x \$89,516 = \$1,651,570			
5.82 DIS x \$66,762 = \$388,555			
Calculated at CDE posted Transfer Rates			
less basic entitlement deficit factor			
	0.000000%	\$ _____	
Less \$52 from MOU 2 Imbalance		(52.00)	
2) <b>COE Base Year (97/98) Extended Year Funding</b>		\$ _____	
Revenue transfer from SELPA III Base Funding			
less basic entitlement deficit factor			
	0.0000000000	\$ _____	
3) <b>NPS/NPA Column A, B Base Year Reimbursements</b>		\$ _____	
Revenue transfer from SELPA III Base Funding less SELPA II,III OT		\$ _____	
less OT		\$ _____	
less basic entitlement deficit factor		\$ _____	
	0.0000000000	total deficit 0	
SELPA Base Rate MOU, effective 2021-22		\$ 537,427	
<b>Subtotal MOU</b>		\$ 537,427	
4) <b>Federal Local Assistance (COE)</b>			
<i>Removed from "Other Revenue Sources" and counted for each district as partial payment of SCCOE services</i>			
5) <b>Federal Preschool Local Entitlement (COE Re 3320)*</b>		\$ -	
<i>*Update! Effective 2018-19, Re 3320 will be consolidated into Re 3310</i>			
6) <b>Federal Preschool Grant (COE Re 3315)</b>		\$ 93,354	
<i>It will be updated with each year's current grant amount when known.</i>			
7) <b>Estimated Lottery Funds</b>		\$ 221,857	
<i>Updated 3/15/21</i>			
8) <b>Revenue Received from Leases</b>		\$ -	
9) <b>Payment of PRIOR YEAR DEFICIT</b>		\$ -	
10) <b>Revenue Limit Transfer from Districts to COE</b>		\$ -	
<i>Discontinued beginning 2013/2014.</i>			
<i>Districts keep LCFF funds, but contribute more Sp Ed \$</i>			
<b>Total COE Revenue from "Other Sources"</b>		\$ 852,638	
Divided by total number of Block Classes		127.50	
<b>Equals deduct per class for COE Sp.Ed. Revenue received from "Other Sources"</b>		\$ 6,687	
<i>Updated 1/25/19 (No update received as of 7/24/19):</i>			
Sp Ed in Alt Ed, per class average, LCFF offset	Alt Ed rate	2019-20 P-1	=
	41,844.93	11.04	461,968

FOR INFO ONLY:

DEFICIT ON MOU#1	-
DEFICIT ON SELPA III JUVENILE COURT	-
DEFICIT ON OT TO SELPA II (SUNNYVALE)	-

2021-22 ESTIMATE OF SCCOE SPECIAL ED COSTS

SCCOE SPECIAL ED BLOCK ENROLLMENT COSTS												
SAI (FORMERLY BASIC & AUTISM)	THERAPEUTIC (FORMERLY E.D.)		ORTHOPEDIC IMPAIRMENT (OI)		DEAF AND HARD OF HEARING (DHOH)		SKILLED NURSING FACILITY (SNF)		MEDICALLY FRAGILE (MF)		TOTAL	
	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS		
COST PER CLASS (AFTER MOU OFFSETS)	87.00		4.00		10.00		13.00		2.50		11.00	
\$	532,834		\$	501,237	\$	506,439	\$	645,149	\$	527,538	\$	532,540
TOTAL COST	\$	46,356,527	\$	2,004,947	\$	5,064,386	\$	8,386,932	\$	1,318,844	\$	5,857,936
RATE PER PUPIL	\$	55,919	\$	55,693	\$	70,339	\$	75,558	\$	52,754	\$	70,578
Average # Pupil												
	-	-	-	-	-	-	-	-	-	-	-	-
LOS ALTOS	-	-	-	-	-	-	-	-	-	-	-	-
PALO ALTO	-	-	-	-	-	-	2.00	151,116	-	1.00	70,578	-
MY-LOS ALTOS	-	-	-	-	-	-	-	-	-	-	-	-
IMV/WHISMAN	-	-	-	-	-	-	-	-	-	-	-	-
SELPA I	-	-	-	-	-	-	2.00	151,116	-	1.00	70,578	-
FREMONT	18.00	1,006,535	-	-	2.00	140,677	1.00	75,558	-	3.00	211,733	-
SUNNYVALE	5.00	279,593	1.00	55,693	-	70,339	1.00	75,558	-	2.00	141,155	-
CUPERTINO	6.00	335,512	-	1.00	70,339	-	-	-	-	2.00	141,155	-
SELPA II	29.00	1,621,640	1.00	55,693	3.00	211,016	2.00	151,116	-	7.00	494,043	-
SCCOE - DISCOVERY I	-	-	-	-	-	-	-	-	-	-	-	-
CAMPBRIAN	10.00	559,186	1.00	55,693	1.00	70,339	1.00	75,558	5.00	263,769	-	18.00
CAMPBELL ELEM	19.00	1,062,454	1.00	55,693	4.00	281,355	6.00	453,348	7.00	369,276	1.00	38.00
CAMPBELL HIGH	45.00	2,516,337	1.00	55,693	2.00	140,677	10.00	755,579	12.00	633,045	8.00	78.00
LOMA PRIETA	1.00	55,919	-	-	-	-	-	-	-	-	-	1.00
IG-SARATOGA	5.00	279,593	-	-	1.00	70,339	1.00	75,558	-	-	-	7.00
LOS GATOS ELEM	3.00	167,756	1.00	55,693	-	-	-	-	-	-	-	4.00
LUTH-BURNBANK	3.00	167,756	-	-	-	-	-	-	-	-	-	3.00
MORELAND	11.00	615,105	-	-	-	70,339	1.00	75,558	-	-	-	15.00
SARATOGA	2.00	111,837	-	-	1.00	-	-	-	-	-	-	3.00
UNION	9.00	503,267	-	1.00	70,339	4.00	302,232	-	-	-	-	14.00
LAKEVIEW	-	-	-	-	-	-	-	-	-	-	-	-
SELPA III	108.00	6,039,210	4.00	222,772	10.00	703,387	23.00	1,737,833	24.00	1,266,090	12.00	181.00
SCCOE - DISCOVERY 2	-	-	-	-	-	-	-	-	-	-	-	-
SAN JOSE UNIF	113.00	6,318,802.79	2.00	111,386	17.00	1,195,758	20.00	1,511,159	-	12.00	846,931	164.00
SELPA IV	50.00	2,795,930	4.00	222,772	5.00	351,693	11.00	831,137	-	12.00	846,931	164.00
ALUM ROCK	30.00	1,677,558	8.00	445,544	1.00	70,339	4.00	302,232	-	3.00	211,733	73.00
BERRYESSA	184.00	10,289,024	3.00	167,079	11.00	773,726	11.00	831,137	-	3.00	211,733	46.00
EAST SIDE	82.00	4,585,326	6.00	334,158	2.00	140,677	5.00	377,790	-	6.00	423,465	232.00
EVERGREEN	24.00	1,342,047	-	-	6.00	422,032	4.00	302,232	-	3.00	211,733	101.00
FR-MCKINLEY	15.00	838,779	1.00	55,693	4.00	281,355	3.00	226,674	-	5.00	352,888	37.00
MILPITAS	15.00	838,779	1.00	167,079	-	-	1.00	75,558	-	1.00	70,578	28.00
MIT PLEASANT	15.00	838,779	3.00	167,079	4.00	281,355	9.00	680,022	-	2.00	141,155	20.00
OAK GROVE	67.00	3,746,547	3.00	167,079	4.00	281,355	-	-	-	-	-	85.00
ORCHARD	9.00	503,267	1.00	55,693	-	-	-	-	-	-	-	10.00
GUEROY	32.00	1,789,395	-	-	1.00	70,339	5.00	377,790	-	-	-	38.00
MORGAN HILL	42.00	2,348,582	-	-	5.00	351,693	5.00	377,790	1.00	52,754	1.00	38.00
SE SELPA	550.00	30,755,235	29.00	1,615,096	39.00	2,743,209	58.00	4,382,361	1.00	52,754	47.00	724.00
SANTA CLARA	28.00	1,565,721	-	-	3.00	211,016	4.00	302,232	-	-	-	39.00
SELPA VII	28.00	1,565,721	-	-	3.00	211,016	4.00	302,232	-	-	-	39.00
OUT OF COUNTY (SQUEL ELEM/ FREMONT UNIFIED)	1.00	55,919	-	-	-	-	-	-	-	-	-	-
TOTAL OUT OF COUNTY	1.00	55,919	-	-	-	-	2.00	151,116	-	-	-	3.00
GRAND TOTAL	829.00	46,300,608	36.00	2,004,947	72.00	5,064,386	111.00	8,386,932	25.00	1,318,844	83.00	1,156.00
	Ave Pupil Per Class	Ave Pupil Per Class	Ave Pupil Per Class	Ave Pupil Per Class	Ave Pupil Per Class	Ave Pupil Per Class	Ave Pupil Per Class	Ave Pupil Per Class	Ave Pupil Per Class	Ave Pupil Per Class	Ave Pupil Per Class	429.00
	9.53	9.00	7.20	8.54	10.00	7.55	10.00	8.54	10.00	7.55	10.00	429.00







# 2021-22 AVERAGE SCOE SPECIAL ED BLOCK ENROLLMENT

## BLOCK ENROLLMENT (LCI & NLCI)

9/20/2021

Includes Block Correction

DISTRICT NAME	SAI (FORMERLY BASIC & AUTISM)										EARLY BASIC: AVERAGE		FACILITIES DEC&APR AVE	
	OCT	NOV	DEC	JAN	FEB	MAR	APR	Est						
	Act	Act	Act	Act	Act	Act	Est							
Los Altos	-	-	-	-	-	-	-	-	-	-	-	-		
Palo Alto	-	-	-	-	-	-	-	-	-	-	-	-		
MV-Los Altos	-	-	-	-	-	-	-	-	-	-	-	-		
MV/Whisman	-	-	-	-	-	-	-	-	-	-	-	-		
SELPA I	-	-	-	-	-	-	-	-	-	-	-	-		
Fremont	-	-	-	-	18	-	-	-	18.00	18.00	-	-		
Sunnyvale	-	-	-	-	5	-	-	-	5.00	5.00	-	-		
Cupertino	-	-	-	-	6	-	-	-	6.00	6.00	-	-		
SELPA II	-	-	-	-	29	-	-	-	29.00	29.00	-	-		
Cambrian	-	-	-	-	10	-	-	-	10.00	10.00	-	-		
Campbell Elem	-	-	-	-	19	-	-	-	19.00	19.00	-	-		
Campbell High	-	-	-	-	45	-	-	-	45.00	45.00	-	-		
Loma Prieta	-	-	-	-	1	-	-	-	1.00	1.00	-	-		
LG-Saratoga	-	-	-	-	5	-	-	-	5.00	5.00	-	-		
Los Gatos Elem	-	-	-	-	3	-	-	-	3.00	3.00	-	-		
Luth Burbank	-	-	-	-	3	-	-	-	3.00	3.00	-	-		
Moreland	-	-	-	-	11	-	-	-	11.00	11.00	-	-		
Saratoga	-	-	-	-	2	-	-	-	2.00	2.00	-	-		
Union	-	-	-	-	9	-	-	-	9.00	9.00	-	-		
Lakeside	-	-	-	-	-	-	-	-	-	-	-	-		
SELPA III	-	-	-	-	108	-	-	-	108.00	108.00	-	-		
San Jose Unif	-	-	-	-	113	-	-	-	113.00	113.00	-	-		
SELPA IV	-	-	-	-	113	-	-	-	113.00	113.00	-	-		
Alum Rock	-	-	-	-	50	-	-	-	50.00	50.00	-	-		
Berryessa	-	-	-	-	30	-	-	-	30.00	30.00	-	-		
East Side	-	-	-	-	184	-	-	-	184.00	184.00	-	-		
Evergreen	-	-	-	-	82	-	-	-	82.00	82.00	-	-		
Fr-McKinley	-	-	-	-	24	-	-	-	24.00	24.00	-	-		
Milpitas	-	-	-	-	15	-	-	-	15.00	15.00	-	-		
Mt Pleasant	-	-	-	-	15	-	-	-	15.00	15.00	-	-		
Oak Grove	-	-	-	-	67	-	-	-	67.00	67.00	-	-		
Orchard	-	-	-	-	9	-	-	-	9.00	9.00	-	-		
Gilroy	-	-	-	-	32	-	-	-	32.00	32.00	-	-		
Morgan Hill	-	-	-	-	42	-	-	-	42.00	42.00	-	-		
SE SELPA	-	-	-	-	550	-	-	-	550.00	550.00	-	-		
Santa Clara	-	-	-	-	28	-	-	-	28.00	28.00	-	-		
SELPA VII	-	-	-	-	28	-	-	-	28.00	28.00	-	-		
Out of County, SCOE SPED need to bill separately	-	-	-	-	1	-	-	-	1.00	1.00	-	-		
TOTAL Out-of-County/COE	-	-	-	-	1	-	-	-	1.00	1.00	-	-		
GRAND TOTAL	-	-	-	-	829	-	-	-	829.00	829.00	-	-		
										# of Months		7		



## BLOCK ENROLLMENT

9/20/2021

DISTRICT NAME
---------------

Los Altos
Palo Alto
MV-Los Altos
MV/Whisman
<b>SELPA I</b>
Fremont
Sunnyvale
Cupertino
<b>SELPA II</b>
Cambrian
Campbell Elem
Campbell High
Loma Prieta
LG-Saratoga
Los Gatos Elem
Luth Burbank
Moreland
Saratoga
Union
Lakeside
<b>SELPA III</b>
San Jose Unif
<b>SELPA IV</b>
Alum Rock
Berryessa
East Side
Evergreen
Fr-McKinley
Milpitas
Mt Pleasant
Oak Grove
Orchard
Gilroy
Morgan Hill
<b>SE SELPA</b>
Santa Clara
<b>SELPA VII</b>
Out of County, SCCOE SPED need to bill separately
<b>TOTAL Out-of-County/COE</b>
<b>GRAND TOTAL</b>

## 2021-22 AVERAGE SCCOE SPECIAL ED BLOCK ENROLLMENT

Includes Block Correct

DISTRICT NAME	LOW INCIDENCE (OI)						OI AVERAGE	FACILITIES		LOW INCIDENCE (DHOH)						DHOH AVERAGE	FACILITIES			
	NOV			DEC				JAN			FEB			MAR			APR			
	Act	Est	Act	Act	Act	Act		Act	Act	Act	Act	Act	Act	Act	Act		Act	Est		
Los Altos	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Palo Alto	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
MV-Los Altos	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
MV/Whisman	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>SELPA I</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Fremont	-	-	-	-	-	-	2.00	2.00	-	-	-	-	-	-	-	-	-	-		
Sunnyvale	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cupertino	-	-	-	-	-	-	1.00	1.00	-	-	-	-	-	-	-	-	-	-		
<b>SELPA II</b>	-	-	-	-	-	-	<b>3.00</b>	<b>3.00</b>	-	-	-	-	-	-	-	-	-	-		
Cambrian	-	-	-	-	-	-	1	1.00	-	-	-	-	-	-	-	-	-	-		
Campbell Elem	-	-	-	-	-	-	4	4.00	-	-	-	-	-	-	-	-	-	-		
Campbell High	-	-	-	-	-	-	2	2.00	-	-	-	-	-	-	-	-	-	-		
Loma Prieta	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
LG-Saratoga	-	-	-	-	-	-	1	1.00	-	-	-	-	-	-	-	-	-	-		
Los Gatos Elem	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Luth Burbank	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Moreland	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Saratoga	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Union	-	-	-	-	-	-	1	1.00	-	-	-	-	-	-	-	-	-	-		
Lakeside	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>SELPA III</b>	-	-	-	-	-	-	<b>10</b>	<b>10.00</b>	-	-	-	-	-	-	-	-	-	-		
San Jose Unif	-	-	-	-	-	-	17	17.00	-	-	-	-	-	-	-	-	-	-		
<b>SELPA IV</b>	-	-	-	-	-	-	<b>17</b>	<b>17.00</b>	-	-	-	-	-	-	-	-	-	-		
Alum Rock	-	-	-	-	-	-	5	5.00	-	-	-	-	-	-	-	-	-	-		
Berryessa	-	-	-	-	-	-	1	1.00	-	-	-	-	-	-	-	-	-	-		
East Side	-	-	-	-	-	-	11	11.00	-	-	-	-	-	-	-	-	-	-		
Evergreen	-	-	-	-	-	-	2	2.00	-	-	-	-	-	-	-	-	-	-		
Fr-McKinley	-	-	-	-	-	-	6	6.00	-	-	-	-	-	-	-	-	-	-		
Milpitas	-	-	-	-	-	-	4	4.00	-	-	-	-	-	-	-	-	-	-		
Mt Pleasant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Oak Grove	-	-	-	-	-	-	4	4.00	-	-	-	-	-	-	-	-	-	-		
Orchard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Gilroy	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Morgan Hill	-	-	-	-	-	-	1	1.00	-	-	-	-	-	-	-	-	-	-		
Morgan Hill	-	-	-	-	-	-	5	5.00	-	-	-	-	-	-	-	-	-	-		
<b>SE SELPA</b>	-	-	-	-	-	-	<b>39</b>	<b>39.00</b>	-	-	-	-	-	-	-	-	-	-		
Santa Clara	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>SELPA VII</b>	-	-	-	-	-	-	<b>3</b>	<b>3.00</b>	-	-	-	-	-	-	-	-	-	-		
Out of County, SCCOE SPED need to bill separately	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>TOTAL Out-of-County/COE</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>GRAND TOTAL</b>	-	-	-	-	-	-	<b>72</b>	<b>72.00</b>	-	-	-	-	-	-	-	-	-	-		
# of Months							7	# of Months							7.00					

		SNF						SNF		FACILITIES	
		OCT	NOV	DEC	JAN	FEB	MAR	APR	AVERAGE	DEC&APR	AVE
Act	Est	Act	Act	Act	Act	Act	Act	Est			
	</										

# 2021-22 AVERAGE SCOE SPECIAL ED BLOCK ENROLLMENT

## BLOCK ENROLLMENT

9/20/2021

DISTRICT NAME	MF												MF	FACILITIES		
	OCT		NOV		DEC		JAN		FEB		MAR		APR		AVERAGE	DEC&APR AVE
	Act		Act		Act		Act		Act		Act		Est			
Los Altos	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Palo Alto	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MV-Los Altos	-	-	-	-	-	-	-	1	-	-	-	-	-	1.00		3.00
MV/Whisman	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SELPA I	-	-	-	-	-	-	-	1	-	-	-	-	-	1.00		3.00
Fremont	-	-	-	-	-	-	-	-	3	-	-	-	-	3.00		24.00
Sunnyvale	-	-	-	-	-	-	-	-	2	-	-	-	-	2.00		9.00
Cupertino	-	-	-	-	-	-	-	-	2	-	-	-	-	2.00		9.00
SELPA II	-	-	-	-	-	-	-	-	7	-	-	-	-	7.00		42.00
Cambrian	-	-	-	-	-	-	-	-	-	-	-	-	-	-		18.00
Campbell Elem	-	-	-	-	-	-	-	-	1	-	-	-	-	1.00		38.00
Campbell High	-	-	-	-	-	-	-	-	8	-	-	-	-	8.00		78.00
Loma Prieta	-	-	-	-	-	-	-	-	-	-	-	-	-	-		1.00
LG Saratoga	-	-	-	-	-	-	-	-	-	-	-	-	-	-		7.00
Los Gatos Elem	-	-	-	-	-	-	-	-	-	-	-	-	-	-		4.00
Luth Burbank	-	-	-	-	-	-	-	-	-	3	-	-	-	3.00		3.00
Moreland	-	-	-	-	-	-	-	-	-	-	-	-	-	-		15.00
Saratoga	-	-	-	-	-	-	-	-	-	-	-	-	-	-		3.00
Union	-	-	-	-	-	-	-	-	-	-	-	-	-	-		14.00
Lakeside	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
SELPA III	-	-	-	-	-	-	-	-	12	-	-	-	-	12.00		181.00
San Jose Unif	-	-	-	-	-	-	-	-	12	-	-	-	-	12.00		164.00
SELPA IV	-	-	-	-	-	-	-	-	12	-	-	-	-	12.00		164.00
Alum Rock	-	-	-	-	-	-	-	-	3	-	-	-	-	3.00		73.00
Berryessa	-	-	-	-	-	-	-	-	3	-	-	-	-	3.00		46.00
East Side	-	-	-	-	-	-	-	-	23	-	-	-	-	23.00		232.00
Evergreen	-	-	-	-	-	-	-	-	6	-	-	-	-	6.00		101.00
Fr-McKinley	-	-	-	-	-	-	-	-	3	-	-	-	-	3.00		37.00
Milpitas	-	-	-	-	-	-	-	-	5	-	-	-	-	5.00		28.00
Mt Pleasant	-	-	-	-	-	-	-	-	1	-	-	-	-	1.00		20.00
Oak Grove	-	-	-	-	-	-	-	-	2	-	-	-	-	2.00		85.00
Orchard	-	-	-	-	-	-	-	-	-	-	-	-	-	-		10.00
Gilroy	-	-	-	-	-	-	-	-	-	-	-	-	-	-		38.00
Morgan Hill	-	-	-	-	-	-	-	-	1	-	-	-	-	1.00		54.00
SE SELPA	-	-	-	-	-	-	-	-	47	-	-	-	-	47.00		724.00
Santa Clara	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
SELPA VII	-	-	-	-	-	-	-	-	4	-	-	-	-	4.00		39.00
Out of County, SCOE SPED need to bill separately	-	-	-	-	-	-	-	-	-	-	-	-	-	-		3.00
TOTAL Out-of-County/COE	-	-	-	-	-	-	-	-	-	-	-	-	-	-		3.00
GRAND TOTAL	-	-	-	-	-	-	-	-	83	-	-	-	-	83.00		1,156.00

# of Months 7.00

# Block Calculation Formula for district share of Sp. Ed. Services in Alternative Schools

SAI Alternative Education (Formerly RSP+SDC)																			
July		Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	Total annual		%	\$	\$	Total	
1	Est		Est	Est	Est	Est	Est	Est	Est	Est	Est	Est	Student Count	of total			188,327	753,308	Sp.Ed. Serv. in ASD
SELPA I	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
Sub Total													-	0.00%					-
SELPA II	1		1	-	1	-	1	-	1	1	1	1	8	2.78%	20,925	20,925			52 - Shared By ADA 6,749.99 3,896.57
	-		-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-	
	-		-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-	
	-		-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-	
Sub Total													8	2.78%	20,925	20,925			10,278.66
SELPA III	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	1		1	-	1	-	1	-	1	1	1	1	8	2.78%	20,925	20,925			20,925.22
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
Sub Total													8	2.78%	20,925	20,925			20,925.22
SELPA IV	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	9		9	-	9	-	9	-	9	9	9	9	72	25.00%	188,327	188,327			188,327.00
Sub Total													72	25.00%	188,327	188,327			188,327.00
SELPA V	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	13		13	-	13	-	13	-	13	13	13	13	104	36.11%	272,028	272,028			272,027.89
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	1		1	-	1	-	1	-	1	1	1	1	8	2.78%	20,925	20,925			20,925.22
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
Sub Total													112	38.89%	292,953	292,953			292,953.11
SELPA VI	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	4		4	-	4	-	4	-	4	4	4	4	32	11.11%	83,701	83,701			83,700.89
	6		6	-	6	-	6	-	6	6	6	6	48	16.67%	125,551	125,551			125,551.33
Sub Total													80	27.78%	209,252	209,252			209,252.22
SELPA VII	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
	-		-	-	-	-	-	-	-	-	-	-	-	-	0.00%	-	-	-	-
Sub Total													-	0.00%					-
COE													-	0.00%					-
Out-of-County		1		1	-	1	-	1	1	1	1	1	8	2.78%	20,925	20,925			20,925.22
Totals		36	-	36	-	36	-	36	36	36	36	36	288	100.00%	753,308	753,308			753,308.00

**NW SELPA DISTRICTS COST SHARING: LCI STUDENTS ATTENDING SCCOE SPECIAL ED PROGRAMS**

**LCI STUDENTS ATTENDING SCCOE SPECIAL ED PROGRAMS**

<b>SELPA/DISTRICT</b>	<b>Average Number of LCI Pupils in Block</b>	<b>Total Costs</b>
<b>SELPA I</b>		
Los Altos	-	\$ -
Palo Alto	-	\$ -
MV-Los Altos	-	\$ -
Mt.View/Whisman	-	\$ -
<b>SELPA I</b>	<b>-</b>	<b>\$ -</b>
Fremont	1.00	\$ 122,333
Sunnyvale	-	\$ -
Cupertino	-	\$ -
<b>SELPA II</b>	<b>1.00</b>	<b>\$ 122,333</b>
<b>SELPA III</b>		
Cambrian	13.00	\$ 951,742
Campbell Elem	8.00	\$ 443,943
Campbell High	15.00	\$ 917,358
Loma Prieta	-	\$ -
LG-Saratoga	-	\$ -
Los Gatos Elem	-	\$ -
Luth Burbank	-	\$ -
Moreland	-	\$ -
Saratoga	-	\$ -
Union	-	\$ -
Lakeside	-	\$ -
<b>SELPA III</b>	<b>36.00</b>	<b>\$ 2,313,042</b>
<b>SELPA IV</b>		
San Jose Unif	-	\$ -
<b>SELPA IV</b>	<b>-</b>	<b>\$ -</b>
<b>SELPA VII</b>		
Santa Clara	-	\$ -
<b>SELPA VII</b>	<b>-</b>	<b>\$ -</b>
<b>NW Totals</b>	<b>37.00</b>	<b>\$ 2,435,375</b>
<b>TOTAL LCI COSTS</b>		<b>\$ 2,435,375</b>
Excess from Out of Home		\$ 471,676
<b>TOTAL LCI COSTS AFTER OHC OFFSET</b>		<b>\$ 1,963,699</b>
Estimated Cost per ADA		\$ 13.88

*\*\* Per Budget Allocation Plan, the cost of LCI students receiving services in SCCOE programs and are residing in NW SELPAs will be shared by all districts based on percentage of total K-12 ADA. Districts charged for sending LCI students to SCCOE programs will be credited the amount charged.*

COST SHARE: CCS/MTU/OI					
SELPA I	CCS MTU	LCI - OI Transportation for Students in Wheelchair to Districts	\$B 70 NPS/LCI Mental Health	Total Costs	
Los Altos	\$ -	\$ -	\$ -	\$ -	
Palo Alto	\$ 108,592	\$ -	\$ -	\$ 108,592	
MV-Los Altos	\$ -	\$ -	\$ -	\$ -	
Mt.View/Whisman	\$ -	\$ -	\$ -	\$ -	
<b>SELPA I</b>	<b>\$ 108,592</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 108,592</b>	
Fremont	\$ -	\$ -	\$ -	\$ -	
Sunnyvale	\$ 54,296	\$ -	\$ -	\$ 54,296	
Cupertino	\$ -	\$ -	\$ -	\$ -	
<b>SELPA II</b>	<b>\$ 54,296</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 54,296</b>	
<b>SELPA III</b>					
Cambrian	\$ -	\$ -	\$ -	\$ -	
Campbell Elem	\$ -	\$ -	\$ -	\$ -	
Campbell High	\$ -	\$ -	\$ -	\$ -	
Loma Prieta	\$ -	\$ -	\$ -	\$ -	
LG-Saratoga	\$ -	\$ -	\$ -	\$ -	
Los Gatos Elem	\$ -	\$ -	\$ -	\$ -	
Luth Burbank	\$ -	\$ -	\$ -	\$ -	
Moreland	\$ -	\$ -	\$ -	\$ -	
Saratoga	\$ -	\$ -	\$ -	\$ -	
Union	\$ -	\$ -	\$ -	\$ -	
Lakeside	\$ -	\$ -	\$ -	\$ -	
<b>SELPA III</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>SELPA IV</b>					
San Jose Unif	\$ -	\$ -	\$ -	\$ -	
<b>SELPA IV</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>SELPA VII</b>					
Santa Clara	\$ -	\$ -	\$ -	\$ -	
<b>SELPA VII</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>NW Totals</b>	<b>\$ 162,888</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 162,888</b>	
Estimated Cost per ADA				\$ 1.15	

***For this estimate, attending District Programs from Average Cost Inter-district Transferable			
<b>Severe Calc 2020-21</b>			
25,784.00	Ave SDC & less LCFF and AB602		
6,493.00	Additional Classroom Aide		
2,433.00	Sp/Lang Elem	14,612	Ave SDC 12 less
3,952.00	OT	6,493	Additional Class
<b>38,662.00</b>	<b>Severe Disabilities (E.D., Autistic, etc.)</b>	<b>21,105</b>	<b>Non-Severe Dis</b>

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### Estimated share of cost of serving LCI pupils attending SCCOE Block

2020-21 K-12 ADA				Cost of Serving LCI pupils at COE
Updated ADA -2/25/21				
<b>SELPA I</b>	<b>1,067.06</b>	<b>COE (incl Charter)</b>	<b>25,390.03</b>	<b>352,466</b>
Los Altos	3,897.68	16.02%		56,482
Palo Alto	11,281.86	46.38%		163,486
MV-Los Altos	4,226.47	17.38%		61,246
MV/Whisman	4,916.96	20.22%		71,252
<b>Districts Only Total</b>	<b>24,322.97</b>	<b>100.00%</b>		<b>352,466</b>
<b>SELPA II</b>	<b>24.16</b>	<b>COE</b>	<b>33,256.93</b>	<b>461,675</b>
Fremont	10,703.75	32.21%		148,698
Sunnyvale	6,192.91	18.63%		86,033
		0.00%		0
Cupertino	16,336.11	49.16%		226,944
<b>Districts Only Total</b>	<b>33,232.77</b>	<b>100.00%</b>		<b>461,675</b>
<b>SELPA III</b>	<b>579.04</b>	<b>COE (incl Charter)</b>	<b>38,223.86</b>	<b>530,627</b>
Cambrian	3,284.51	8.72%		46,297
Campbell Elem	6,759.74	17.96%		95,283
Campbell High	8,275.32	21.98%		116,646
Loma Prieta	473.99	1.26%		6,681
LG-Saratoga	3,408.35	9.05%		48,043
Los Gatos Elem	2,906.57	7.72%		40,970
Luth Burbank	493.92	1.31%		6,962
Moreland	4,565.67	12.13%		64,356
Saratoga	1,676.01	4.45%		23,624
Union	5,728.57	15.22%		80,748
Lakeside	72.17	0.19%		1,017
<b>Districts Only Total</b>	<b>37,644.82</b>	<b>100.00%</b>		<b>530,627</b>
<b>SELPA IV</b>	<b>1,261.51</b>	<b>COE (incl Charter)</b>	<b>29,946.91</b>	<b>415,725</b>
San Jose Unif	28,685.40	100%		415,725
<b>Districts Only Total</b>	<b>28,685.40</b>			
<b>SELPA VII</b>	<b>6.90</b>	<b>COE</b>	<b>14,637.99</b>	<b>203,206</b>
Santa Clara	14,631.09	100%		203,206
<b>Districts Only Total</b>	<b>14,631.09</b>			
<b>Districts Only Grand</b>	<b>138,517.05</b>		<b>141,455.72</b>	<b>1,963,699</b>
<b>Rate Per ADA by SELPA</b>				<b>13.88</b>

Calculate per ADA by SELPA because COE ASD ADA complicates the calculation. It should be included, but can only be included at the SELPA level. Within the SELPA the amount is charge districts at the percentage of district ADA to total ADA of districts within SELPA.

## Estimated share of cost of serving LCI pupils (by K-12 ADA)

<u>2020-21 K-12 ADA</u>				Cost of Serving LCI pupils at districts	SB 70 CCS MTU Cost Share and Trans	Total cost of serving LCI pupils
<i>Updated ADA -2/25/21</i>						
<b><u>SELPA I</u></b>	<b><u>1,067.06</u></b>	<b>COE (incl Charter)</b>	<b><u>25,390.03</u></b>	<b><u>14,516</u></b>	<b><u>29,237</u></b>	<b><u>43,753</u></b>
Los Altos	3,897.68	16.02%		2,326	4,685	7,011
Palo Alto	11,281.86	46.38%		6,733	13,561	20,294
MV-Los Altos	4,226.47	17.38%		2,522	5,080	7,603
MV/Whisman	4,916.96	20.22%		2,934	5,910	8,845
<b>Districts Only Total</b>	<b><u>24,322.97</u></b>	100.00%		14,516	29,237	43,753
<b><u>SELPA II</u></b>	<b><u>24.16</u></b>	<b>COE</b>	<b><u>33,256.93</u></b>	<b><u>19,013</u></b>	<b><u>38,296</u></b>	<b><u>57,309</u></b>
Fremont	10,703.75	32.21%		6,124	12,334	18,458
Sunnyvale	6,192.91	18.63%		3,543	7,136	10,680
		0.00%		0	0	0
Cupertino	16,336.11	49.16%		9,346	18,825	28,171
<b>Districts Only Total</b>	<b><u>33,232.77</u></b>	100.00%		19,013	38,296	57,309
<b><u>SELPA III</u></b>	<b><u>579.04</u></b>	<b>COE (incl Charter)</b>	<b><u>38,223.86</u></b>	<b><u>21,853</u></b>	<b><u>44,015</u></b>	<b><u>65,868</u></b>
Cambrian	3,284.51	8.72%		1,907	3,840	5,747
Campbell Elem	6,759.74	17.96%		3,924	7,904	11,828
Campbell High	8,275.32	21.98%		4,804	9,676	14,480
Loma Prieta	473.99	1.26%		275	554	829
LG-Saratoga	3,408.35	9.05%		1,979	3,985	5,964
Los Gatos Elem	2,906.57	7.72%		1,687	3,398	5,086
Luth Burbank	493.92	1.31%		287	578	864
Moreland	4,565.67	12.13%		2,650	5,338	7,989
Saratoga	1,676.01	4.45%		973	1,960	2,933
Union	5,728.57	15.22%		3,325	6,698	10,023
Lakeside	72.17	0.19%		42	84	126
<b>Districts Only Total</b>	<b><u>37,644.82</u></b>	100.00%		21,853	44,015	65,868
<b><u>SELPA IV</u></b>	<b><u>1,261.51</u></b>	<b>COE (incl Charter)</b>	<b><u>29,946.91</u></b>	<b><u>17,121</u></b>	<b><u>34,484</u></b>	<b><u>51,605</u></b>
San Jose Unif	28,685.40	100%		17,121	34,484	51,605
<b>Districts Only Total</b>	<b><u>28,685.40</u></b>					
<b><u>SELPA VII</u></b>	<b><u>6.90</u></b>	<b>COE</b>	<b><u>14,637.99</u></b>	<b><u>8,369</u></b>	<b><u>16,856</u></b>	<b><u>25,225</u></b>
Santa Clara	14,631.09	100%		8,369	16,856	25,225
<b>Districts Only Total</b>	<b><u>14,631.09</u></b>					
<b>Districts Only Grand</b>	<b><u>138,517.05</u></b>		<b><u>141,455.72</u></b>	<b><u>80,872</u></b>	<b><u>162,888</u></b>	<b><u>243,760</u></b>
<b><u>Rate Per ADA by SELPA</u></b>				<b><u>0.57</u></b>	<b><u>1.15</u></b>	<b><u>1.72</u></b>

Calculate per ADA by SELPA because COE ASD ADA complicates the calculation. It should be included, but can only be included at the SELPA level. Within the SELPA the amount is charged to districts at the percentage of district ADA to total ADA of districts within SELPA.

## 1:1 Aide Calculation

Scenario 5a Block Programs														Includes 1:1 Corrections		
	Hrs/Day															
	July 2020	August 2020	September 2020	October 2020	November 2020	December 2020	January 2021	February 2021	March 2021	April 2021	May 2021	June 2021	Total Hours	Ave Hours/Year	Total 1:1 Aide Cost	
	Act		Act	Act	Act	Act	Act	Act	Act	Est	Est	Est				
														11.00	\$ 11,069.00	
Los Altos	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
Palo Alto	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
MV-Los Altos	-		6.00	6.00	6.00	6.00	-	-	-	-	-	-	24.00	2.18	24,150.55	
MV/Whisman	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
Total - SELPA I	-	-	6.00	6.00	6.00	6.00	-	-	-	-	-	-	24.00	2.18	24,150.55	
Fremont	9.00		69.00	69.00	63.00	63.00	63.00	63.00	66.00	66.00	66.00	66.00	663.00	60.27	667,158.82	
Sunnyvale	6.00		6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	66.00	6.00	66,414.00	
Cupertino	6.00		18.00	18.00	18.00	18.00	18.00	18.00	12.00	12.00	12.00	12.00	162.00	14.73	163,016.18	
Total - SELPA II	21.00	-	93.00	93.00	87.00	87.00	87.00	87.00	84.00	84.00	84.00	84.00	891.00	81.00	896,589.00	
Cambrian	6.00		6.00	6.00	6.00	6.00	12.00	12.00	12.00	12.00	12.00	12.00	102.00	9.27	102,639.82	
Campbell Elem	30.00		48.00	78.00	54.00	66.00	54.00	60.00	54.00	54.00	54.00	54.00	606.00	55.09	609,801.27	
Campbell High	89.00		126.00	108.00	120.00	114.00	102.00	96.00	100.00	100.00	100.00	100.00	1,155.00	105.00	1,162,245.00	
Loma Prieta	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
LG-Saratoga	17.50		12.00	12.00	12.00	12.00	12.00	18.00	18.00	18.00	18.00	18.00	167.50	15.23	168,550.68	
Los Gatos Elem	-		6.00	6.00	6.00	6.00	6.00	-	-	-	-	-	30.00	2.73	30,188.18	
*Luth Burbank	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
Moreland	6.00		12.00	12.00	12.00	12.00	6.00	6.00	6.00	6.00	6.00	6.00	90.00	8.18	90,564.55	
Saratoga	-		-	-	-	6.00	6.00	-	-	-	-	-	12.00	1.09	12,075.27	
Union	12.00		18.00	18.00	18.00	18.00	18.00	24.00	24.00	24.00	24.00	24.00	222.00	20.18	223,392.55	
Lakeside	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
Total - SELPA III	160.50	-	228.00	240.00	228.00	240.00	216.00	216.00	214.00	214.00	214.00	214.00	2,384.50	216.77	2,399,457.32	
*San Jose Unif	129.50		186.00	186.00	192.00	192.00	192.00	198.00	198.00	198.00	198.00	198.00	2,067.50	187.95	2,080,468.86	
Total - SELPA IV	129.50	-	186.00	186.00	192.00	192.00	192.00	198.00	198.00	198.00	198.00	198.00	2,067.50	187.95	2,080,468.86	
Alum Rock	12.00		24.00	24.00	18.00	24.00	24.00	18.00	12.00	12.00	12.00	12.00	192.00	17.45	193,204.36	
Berryessa	6.00		18.00	18.00	18.00	18.00	24.00	24.00	24.00	24.00	24.00	24.00	222.00	20.18	223,392.55	
East Side	264.00		348.00	348.00	366.00	354.00	366.00	366.00	360.00	360.00	360.00	360.00	3,852.00	350.18	3,876,162.55	
Evergreen	48.00		48.00	42.00	36.00	54.00	48.00	42.00	36.00	36.00	36.00	36.00	462.00	42.00	464,898.00	
Fr-McKinley	18.00		6.00	6.00	6.00	6.00	6.00	12.00	12.00	12.00	12.00	12.00	108.00	9.82	108,677.45	
Milpitas	23.00		18.00	18.00	18.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	245.00	22.27	246,536.82	
Mt Pleasant	12.00		12.00	12.00	12.00	12.00	12.00	12.00	6.00	6.00	6.00	6.00	108.00	9.82	108,677.45	
Oak Grove	42.00		48.00	48.00	48.00	48.00	48.00	48.00	48.00	48.00	48.00	48.00	522.00	47.45	525,274.36	
Orchard	-		12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	120.00	10.91	120,752.73	
Gilroy	98.75		72.00	72.00	72.00	72.00	72.00	72.00	72.00	72.00	72.00	72.00	818.75	74.43	823,885.80	
Morgan Hill	68.25		96.00	96.00	96.00	96.00	96.00	96.00	90.00	90.00	90.00	90.00	1,004.25	91.30	1,010,549.39	
Total - SE SELPA	# 592.00	-	702.00	696.00	702.00	720.00	732.00	726.00	696.00	696.00	696.00	696.00	7,654.00	695.82	7,702,011.45	
Santa Clara	47.00		66.00	72.00	72.00	66.00	66.00	66.00	72.00	72.00	72.00	72.00	743.00	67.55	747,660.64	
Total - SELPA VII	47.00	-	66.00	72.00	72.00	66.00	66.00	66.00	72.00	72.00	72.00	72.00	743.00	67.55	747,660.64	
Totals	950.00	-	1,281.00	1,293.00	1,287.00	1,311.00	1,293.00	1,293.00	1,264.00	1,264.00	1,264.00	1,264.00	13,764.00	1,251.27	13,850,337.82	
														# of Months		
LCI Cost Share														11.00		
Cambrian	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
Campbell Union	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
Campbell High	5.50		6.00	6.00	-	12.00	12.00	12.00	12.00	12.00	12.00	12.00	101.50	9.23	102,136.68	
Los Gatos Saratoga	-		-	-	-	-	-	-	-	-	-	-	-	-	-	
Fremont	6.00		6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	66.00	6.00	66,414.00	
TOTAL															168,550.68	



## 1:1 SPHC (Health Aide) Calculation

Includes 1:1 Corrections

SPHC Health Aides

**Scenario 5a**

**Block**

Hrs/Day

Programs	July 2020	August 2020	September 2020	October 2020	Novemb 2020	December 2020	January 2021	February 2021	March 2021	April 2021	May 2021	June 2021	Total Hours	Ave Hours/Year # of Months	Total 1:1 SPHC Cost 1:1 SPHC Rate/Hr/Yr
	Act		Act	Act	Act	Act	Act	Act	Act	Est	Est	Est		11.00	\$ 13,391.00
Los Altos	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Palo Alto	-		-	-	-	-	-	-	-	-	-	-	-	-	-
MV-Los Altos	-		6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	60.00	5.45	73,041.82
MV/Whisman	-		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total - SELPA I</b>	-	-	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	60.00	5.45	73,041.82
Fremont	-		12.00	6.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	114.00	10.36	138,779.45
Sunnyvale	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Cupertino	12.00		-	(6.00)	6.00	-	-	-	-	-	-	-	12.00	1.09	14,608.36
<b>Total - SELPA II</b>	12.00	-	12.00	-	18.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	126.00	11.45	153,387.82
Cambrian	6.00		24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	246.00	22.36	299,471.45
Campbell Elem	12.00		6.00	6.00	-	(6.00)	-	-	-	-	-	-	18.00	1.64	21,912.55
Campbell High	8.00		30.00	18.00	30.00	36.00	24.00	24.00	24.00	24.00	24.00	24.00	266.00	24.18	323,818.73
Loma Prieta	-		-	-	-	-	-	-	-	-	-	-	-	-	-
LG-Saratoga	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Los Gatos Elem	-		6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	60.00	5.45	73,041.82
Luth Burbank	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Moreland	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Saratoga	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Union	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Lakeside	-		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total - SELPA III</b>	26.00	-	66.00	54.00	60.00	60.00	54.00	54.00	54.00	54.00	54.00	54.00	590.00	53.64	718,244.55
San Jose Unif	6.00		24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	246.00	22.36	299,471.45
<b>Total - SELPA IV</b>	6.00	-	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	246.00	22.36	299,471.45
Alum Rock	12.00		18.00	12.00	12.00	12.00	12.00	18.00	18.00	18.00	18.00	18.00	168.00	15.27	204,517.09
Berryessa	-		6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	60.00	5.45	73,041.82
East Side	50.75		48.00	24.00	48.00	48.00	48.00	48.00	48.00	48.00	48.00	48.00	506.75	46.07	616,899.02
Evergreen	6.00		-	-	-	-	-	-	-	-	-	-	6.00	0.55	7,304.18
Fr-McKinley	18.00		18.00	18.00	12.00	18.00	18.00	18.00	18.00	18.00	18.00	18.00	192.00	17.45	233,733.82
Milpitas	6.00		18.00	12.00	18.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	138.00	12.55	167,996.18
Mt Pleasant	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Oak Grove	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Orchard	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Gilroy	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Morgan Hill	-		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total - SE SELPA</b>	92.75	-	108.00	72.00	96.00	96.00	96.00	102.00	102.00	102.00	102.00	102.00	1,070.75	97.34	1,303,492.11
Santa Clara	6.00		18.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	240.00	21.82	292,167.27
<b>Total - SELPA VII</b>	6.00	-	18.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	240.00	21.82	292,167.27
<b>Totals</b>	142.75	-	234.00	180.00	228.00	222.00	216.00	222.00	222.00	222.00	222.00	222.00	2,332.75	212.07	2,839,805.02
<b>LCI Cost Share</b>														11.00	
Cambrian	6.00		18.00	18.00	18.00	18.00	18.00	18.00	18.00	18.00	18.00	18.00	186.00	16.91	226,429.64
Campbell ESD	6.00		6.00	6.00	-	-	-	-	-	-	-	-	18.00	1.64	21,912.55
Campbell HSD	-		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>															248,342.18

**SANTA CLARA COUNTY SELPAs**

**SCCOE SPECIAL EDUCATION HOUSING POLICY**

This policy covers housing for programs operated by the SCCOE Special Education Department on district operated sites. The policy shall apply to programs operated by SCCOE for three (3) to twenty-two (22) year old students and does not pertain to Regional Programs operated by districts. The policy shall remain in effect unless modified and approved by all SELPA Executive Councils in Santa Clara County.

**I. INTRODUCTION**

The districts of the Santa Clara County SELPAs are committed to the provision of special education services to all students with disabilities in the least restrictive environment as required by State and Federal law. It is the districts' obligation to assure that when it is not possible for students with disabilities to be educated in their home schools, they receive the services specified in their IEPs in classrooms located as close to their homes as possible. This goal is intended to fulfill the SELPA's purpose that the students and staff be included to the greatest extent possible as a part of the school community. To fulfill this commitment, the districts shall provide classroom space for all special education students in Santa Clara County.

Each school district accepts the ultimate responsibility for providing classroom facilities, or the financial resources to provide classroom facilities, for the special education students residing within its boundaries. A district may join with other districts in its area to provide classroom space or the financial support to house their students. The classroom needs of all students, both general and special education must be considered in all decisions regarding the allocation of classroom space. There may be times when a school district offers classroom space, which is not utilized by SCCOE (see page 2, item #7).

Maximum effort will be made to avoid the over representation of special education classes on an individual school site. In addition, classrooms should be located to promote natural opportunities for students with disabilities to participate with chronologically age-appropriate, general education students in academic, non-academic and extra-curricular activities to the maximum extent appropriate for the needs of both the special and general education students.

**II. POLICIES AND PROCEDURES**

The Santa Clara County SELPAs will be responsible for the implementation and monitoring of this policy. The SCCOE Special Education Department will assume responsibility for determination of classrooms owed and provided by each district, and will collaborate with the SELPA offices in the calculation and collection of housing fees and disbursement of housing compensation.

### III. PROVISION OF CLASSROOM SPACE BY DISTRICTS

#### A. Calculation of Projected Classroom Space Needed by Districts

Classroom space needed for those programs specified in this policy will be calculated using the following procedure:

1. The SCCOE Special Education Department's May 1<sup>st</sup> enrollment projections for the following year will serve as the basis for estimating the classroom space owed by each district in the subsequent school year.
2. Actual determination of housing obligations will be based on current year December-April average enrollment in SCCOE Special Education programs.
3. The number of pupils constituting one classroom for the purpose of the Housing Policy will be recommended each year by the Facilities Rate Setting Committee and approved in the SELPA Budget Allocation Plans along with Rate per class and percentage credit for land-only.
4. When the Santa Clara County Office of Education owns or leases a portable classroom located on district operated site, that classroom will generate partial credit toward the calculation of the district's housing obligation.
5. Each district will have two options for fulfilling its housing obligation.
  - The provision of classroom space. This is the preferable option.
  - In the event that a district does not provide the obligated classroom space, it will be charged a housing fee.
  - A SELPA may exercise the option of "pooling" member district obligations and/or compensation for space.
6. When a district exceeds its housing obligation by providing additional classroom space, the district will be paid the approved housing compensation rate.
7. Classroom space offered by the district must not only meet the standards specified in this policy, but must also be appropriate to the needs of the program operator.

Criteria for appropriateness include the following:

- the classroom offered provides for interaction with nondisabled peers
- usage of the classroom offered does not result in unusual additional costs to the SCCOE Special Education program
- usage of the classroom minimizes transportation time and cost
- there should be a sufficient population projections to sustain the classroom for at least three years
- there shall be minimal disruption or displacement for students in existing programs.

B. Contracts for Provision of Classroom Space

1. By February 28 of each year, districts will notify the SCCOE-Special Education Department of their intention to reclaim classroom space.
2. Negotiations between the SCCOE Special Education Department and districts for new contracts or other arrangements to provide classroom space shall be completed by May 30<sup>th</sup> of each year.
3. Contracts for classroom space shall be for a specific classroom site and it is recommended that it be for a minimum of three (3) years. The use of classrooms for Extended School Year programs is included in the contracts. The relocation of classrooms for Extended School Year programs shall be negotiated between the district and SCCOE Special Education Department by April 15.
4. Termination of contracts prior to their expiration date shall be by mutual consent of the district and SCCOE Special Education Department.

C. Standard for Classrooms

Classrooms provided by district, as a means of fulfilling their housing obligations shall meet the following standards, as appropriate:

1. One classroom (approximately 960 square feet) will be provided in accordance with established State and Federal standards (i.e., applicable Americans with Disabilities Act accessibility standards, Health and Safety Codes, fire alarm requirements, and Field Act standards, or a waiver of Field Act standards.
2. Running hot water will be provided in all classrooms where the availability of water within the classroom is necessary to meet the health and safety needs of the students, as determined by the SCCOE Special Education Department. Example: An accommodation for hot water could be an instant hot water heater.
3. Heat and Air Conditioning will be provided in all classrooms where the availability of heat and air conditioning within the classroom is necessary to meet the health and safety needs of the students, as determined by the SCCOE Special Education Department.
4. In-class toilet facilities will be provided as appropriate for the age and the needs of the students and as determined by the SCCOE Special Education Department with the approval of the district.

Students will have access to toileting facilities on campus available to all other students.

It is the intent of this policy to respect the privacy rights of special education students, which accord them with basic human dignity.

The toilet and/or changing area shall be large enough to accommodate personal hygiene activities.

5. Any site modifications, if needed, will be negotiated between the SCCOE Special Education Department and the district prior to modifications taking place.
6. The site will provide internet access in each classroom. SCCOE Special Education classrooms need comparable Internet access, as do the host site classrooms. SCCOE will be provided with one static IP

address and one live Ethernet jack in each Special Education classroom to set up VPN technology in each classroom.

D. Custodial Services

Custodial service, including daily classroom cleaning for all classrooms, including portables, whether district or SCCOE owned, shall be the responsibility of the district. Occasionally, there may be situation when the district is not able to provide custodial services and COE is required to provide it. Districts that don't provide Custodial and Utilities will pay actual cost to COE for providing them.

The SCCOE Special Education Department will provide information regarding recommended daily classroom cleaning as identified in the State publication, "State Guidelines and Procedures for Meeting the Specialized Physical Health Care Needs of Pupils.", and designated by level of need of classroom. (see attached).

E. Maintenance

Maintenance service shall be the responsibility of the owner of the facility. This includes regularly scheduled and preventative classroom maintenance such as filter replacements, carpet cleaning, floor polishing, light bulb replacements, etc.

F. Repairs

Classroom repair due to normal wear for such items as plumbing, windows, locks, roofs, ,cooling and heating systems, etc. shall be the responsibility of the owner of the facility.

Repairs of the facility for any damage caused by the program staff and/or students and repairs of the personal property owned by the program shall be the responsibility of the SCCOE Special Education Department.

G. Relocation of Classrooms

In the event a district has to relocate a SCCOE Special Education Department classroom due to planned renovations, fire, natural disaster, vandalism or other emergency situations when the classroom is unsuitable for housing students, the district remains responsible for providing adequate temporary housing until repairs can be completed. The district will make every effort to house the students on the same school site.

With respect to moving costs for COE classrooms, the following will apply:

- Fire or natural disaster: Insurance will be billed. If no insurance, cost will be borne centrally.
- Renovation by district: Cost will be borne centrally.
- COE moves class during ESY for safety: Cost will be borne centrally.
- District decision to consolidate classrooms for summer: Cost will be borne by district or district will move class.

IV. PROVISION OF NEW CLASSROOMS BY THE DISTRICT OR SCCOE SPECIAL EDUCATION DEPARTMENT ON DISTRICT PROPERTY

- A. New Construction by COE on District Property Requiring 40 Year Lease. The housing policy section concerning new construction (40 year leases): shall be reviewed every two years beginning with the 2007-08 school year.

Option 1

COE provides the custodial and utilities. District receives 45% credit times current agreed upon facilities housing rate times the number of actual classrooms provided.

Option 2

COE provides utilities and district provides custodial. District receives 71% credit times current agreed upon facilities housing rate times the number of actual classrooms provided.

- B. When constructing new classrooms or acquiring a new portable, not requiring a 40 year lease, the SCCOE Special Education Department and the district will meet to negotiate any one-time cost.

For example:

- Site preparation
- Water and sewer hook-up
- Architectural and other fees

Classrooms provided by new construction shall meet all of the requirements specified in Section IIIC, Standards for Classrooms.

V. RESPONSIBILITY FOR PORTABLE CLASSROOMS PLACED BY THE SCCOE SPECIAL EDUCATION DEPARTMENT ON DISTRICT PROPERTY

When the SCCOE Special Education Department brings a portable onto district property, the following shall apply:

1. SCCOE Special Education Department shall be responsible for all requirements specified in Section IIIC (Standards for Classrooms).
2. Custodial service, including daily classroom cleaning for all classrooms, shall be the responsibility of the district or negotiated between the district and SCCOE Special Education Department. The SCCOE Special Education Department will provide information regarding daily classroom cleaning as identified in the State publication, "State Guidelines and Procedures for Meeting the Specialized Physical Health Care Needs of Pupils."
3. Whenever possible, actual maintenance/repair shall be provided by the local school district. Cost for maintenance service, classroom repair due to normal wear and tear or any site improvements should be the responsibility of the SCCOE Special Education Department or negotiated between the SCCOE Special Education Department and the district.

VI. FINANCIAL ARRANGEMENTS



1. Districts are obligated to provide classroom space (or financial resources to provide classroom space) for the number of resident students enrolled in SCCOE Special Education Department operated programs. This obligation includes classroom space, utilities, custodial services and such maintenance and repair as specified in this document.
2. The SELPA facilities committee each year will recommend the value to be placed on classrooms provided, which are over or under a district's obligation. The value placed will be in consideration of the following factors: average cost of utilities, average cost of custodial services and routine maintenance/repair, average cost of a leased portable, and reasonable lease rate for classroom space on an open school campus. The value placed on classrooms, and the fraction thereof allowable for land (utilities and custodial/maintenance service) shall be pending approval of all SELPA Executive Councils in the county.
  - a) The Facilities Rate Setting Committee will meet prior to March of each year to recommend and finalize the rate/number of pupils per class and percentage of credit for land-only for the following year. The rate suggested at the December 2010 meeting will stay in effect for the 2011-2012 year.
  - b) The committee will be comprised of district special education program and fiscal representatives. The intention of the committee is to reach agreement using the following priorities:
    - Consensus of all present at the Facilities Rate Setting Meeting with a quorum consisting of representation from all SELPAs and a minimum of five fiscal and/or program administrators from Southeast and five fiscal and/or program administrators from Northwest SELPAs.
    - Dispute resolution (SELPA Directors, and an outside mediator)
  - c) The SELPA AU Directors and SCCOE Special Education staffs are not members of the committee that decides consensus.
3. Housing fees for the number of spaces that a district is short of its obligation will be added to the estimate of cost of COE programs for that district. Housing compensation for the number of spaces that a district provides, which are over its obligation, will be estimated, but not credited against, the district's cost of COE programs. This amount will be a Revenue Transfer for Housing Compensation at the end of each year.
4. SELPA Fiscal Advisors will assess the Excess or Deficit in revenue resulting from the Housing Policy at the end of each year looking only at the year to either refund any excess or collect from districts any deficit when the excess or deficit is greater than or equal to the current facilities rate for a COE classroom. In that case, the entire excess will be distributed or deficit charged back based on current pupil count used in facility cost calculations. This process began in 2008-2009 and will continue annually thereafter. Included in the assessment will be other contract costs related to Facility costs, moving expenses, set-up and remodel fees and indirect costs. Also included will be other lease revenue collected by SCCOE Special Education.

### OVERSIGHT COMMITTEE

1. An Oversight Committee will be established that is composed of SELPA Directors and SCCOE Director of Special Education.
2. The Oversight Committee will be responsible for the following:
  - the SELPA Directors and COE Director will meet with district directors to review needs and availability of classroom space; and
  - the Oversight Committee will meet, if necessary, to review appropriateness of offers submitted by districts for use of classrooms.

Approved SELPA I	June 14, 2007
Approved SELPA II	June 15, 2007
Approved SELPA III	June 14, 2007
Approved SELPA IV	June 18, 2007
Approved SELPA VII	June 18, 2007
Approved SECSE	June 20, 2007

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Approved SELPA I	May 19, 2011
Approved SELPA II	May 27, 2011
Approved SELPA III	May 19, 2011
Approved SELPA IV	May 18, 2011
Approved SELPA VII	May 19, 2011
Approved SECSE	May 18, 2011

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Approved SELPA I	May 14, 2015
Approved SELPA II	May 15, 2015
Approved SELPA III	May 14, 2015
Approved SELPA IV	May 19, 2015
Approved SELPA VII	May 13, 2015
Approved SECSE	May 20, 2015

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Approved SELPA I	May 19, 2016
Approved SELPA II	May 20, 2016
Approved SELPA III	May 19, 2016
Approved SELPA IV	May 18, 2016
Approved SELPA VII	May 18, 2016
Approved SECSE	May 18, 2016



## ***SCCOE Classroom Custodial Requirements:***

### **Level 1 – Daily Intensive:**

Custodial Staff will follow “✱” section of *Guidelines & Procedures for Meeting the Specialized Physical Health Care Needs of Pupils*. (see attached)

### **Level 2 - Daily:**

Clean Floors – Vacuum / mop  
Empty Garbage  
Clean sinks and toilets (if in classroom)  
  
Steam clean carpets on regular school schedule

### **Level 3 – Routine:**

Same level of custodial services as the regular education classes at that site.

## SCCOE Minimum Classroom Requirements:

Blocks	Custodial	Plumbing, etc.
<ol style="list-style-type: none"> <li>1. Autism</li> <li>2. Deaf/Hard of Hearing</li> <li>3. Emotionally Disturbed</li> <li>4. Basic – Ambulatory – No Medical Procedures</li> </ol> <ul style="list-style-type: none"> <li>• Pre-school/Primary</li> <li>• Upper Elementary</li> <li>• MS/HS/Post-Senior</li> </ul>	<ul style="list-style-type: none"> <li>• Level 1 - Daily – Intensive</li> <li>• Level 2 - Daily</li> <li>• Level 3 - Routine</li> </ul>	<ul style="list-style-type: none"> <li>• Water in classroom: Bathroom in classroom or dedicated bathroom*</li> <li>• Water in classroom</li> <li>• Water in classroom if available</li> </ul>
<ol style="list-style-type: none"> <li>1. Basic – Non-Ambulatory –Medical Procedures</li> <li>2. Orthopedically Impaired</li> <li>3. Medically Fragile</li> </ol> <ul style="list-style-type: none"> <li>• Pre-school/Primary</li> <li>• Upper Elementary</li> <li>• MS/HS/Post-Senior</li> </ul>	<ul style="list-style-type: none"> <li>• Level 1 - Daily – Intensive</li> <li>• Level 1 - Daily – Intensive</li> <li>• Level 1 - Daily – Intensive</li> </ul>	<ul style="list-style-type: none"> <li>• Water in classroom: Bathroom in classroom or dedicated bathroom</li> <li>• Water in classroom: Bathroom in classroom or dedicated bathroom</li> <li>• Water in classroom: Bathroom in classroom or dedicated bathroom</li> </ul>

- \*Dedicated bathroom may not be needed for *Primary ED or D/HOH* depending on students' level of independence in toileting skills.
- \*Water in classroom needs to be Hot and Cold

## **APPENDIX G**

### **IDEA PART B FEDERAL GRANTS**

1. Local Assistance (Resource 3310)
2. Private School Calculation (Resource 3311)
3. Federal Preschool (Resource 3315)
4. Preschool Staff Development (Resource 3345)
5. Alternative Dispute Resolution Grant (Resource 3395)
6. See Mental Health Section for Fed MH Grant (Resource 3327), Appendix H



IDEA, Part B, federal funds support the expense of educating identified students with disabilities.

#### **Local Assistance Entitlements (PCA 13379/Resource Code 3310)**

This grant is one portion of the federal subgrants to LEAs. The subgrants are based on a three-part formula: a base amount, a percentage of population, and a percentage of poverty. All Special Education Local Plan Areas (SELPA)s receive a base amount of \$323,428,031 statewide, divided by December 1999 pupil count. Of the funds in excess of the base amount, 85 percent are allocated on the basis of the relative number of children enrolled in public and private elementary and secondary schools within each SELPA's jurisdiction, and 15 percent on the basis of the relative number of children living in poverty using free and reduced price meal participation as the indicator of poverty. Adjustments to the base amount are required if a new SELPA is created, if one or more SELPAs are combined, or if SELPA geographical or administrative boundaries change. Districts must account for these funds as expenditures for pupils with an individualized education program (IEP) and for the provisions of the special education and related services required by students with disabilities in order to benefit from a public education.

This grant is allocated for students five through twenty-one years of age. Two other grants comprise of the total subgrants to LEAs: 1) State Institutions (13008) and 2) Preschool Local Entitlements (13682).

#### **Federal Preschool Program (PCA 13430/Resource Code 3315)**

The federal Preschool Instructional Programs provide funding for special education and services to children with disabilities ages three through five. This funding comes from IDEA, Part B, § 619.

#### **Preschool Staff Development (PCA 13431/Resource Code 3345)**

Preschool Staff Development funds provide for local staff development opportunities for those who work in infant and preschool programs. The funds are disseminated on a pro-rata basis based on the prior year December student count, ages three through five. The minimum grant per SELPA is \$1,000. The source of funds is the federal Preschool Grant (IDEA, Part B, § 619).

#### **Alternate Dispute Resolution (PCA 13007/Resource Code 3395)**

Alternate Dispute Resolution (ADR) grants are funded through the IDEA, Part B. The CDE finds that the ADR process is a desirable and effective practice that supports the positive interaction and collaboration among parents and educators and promotes in assisting parents and educational agencies in the implementation of the use of conflict resolution throughout the state.

The CDE awards these grants to regional consortia that include LEAs and county offices. Selected LEAs will train and implement an ADR process in responding to and resolving local complaints and concerns regarding the implementation of the IDEA, Part B and relevant state laws. (Budget Act, Item 6110-161-0890, Schedule 2, Provision 2)

GRANT AWARD PERIOD: JULY 01, 2021 THROUGH SEPTEMBER 30, 2023

<sup>a</sup> Local authorities in CDE will be transferred from districts or paid to parents for actual usage of CDE programs.

Under 34 Code of Federal Regulations (CFR) §300.646(b)(2), districts that are identified by the State Education Agency as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions must use fifteen percent (15%) of individuals with Disabilities Education Act (IDEA) funds (Re 3310 & Re 3315) for CEIS next fiscal year.

Resource Code 3312: Resource code established to separately track expenditures of IDEA Part B funds used for early intervening services provided to pupils not identified as special education. Make a contribution from Resource 3310 using Object 6990 in the amount of expenditures incurred. Record expenditures using the pupil's normal code, not a Special Education code.

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# 2021-22 \*ESTIMATED\* FEDERAL PRESCHOOL GRANT DISTRIBUTION

RESOURCE 3315, PCA 13430

GRANT AWARD PERIOD: JULY 01, 2021 THROUGH SEPTEMBER 30, 2023

Updated: 3/18/21



For Districts identified as \*\*SIGDIS\*\*, please see footnote below.

RESOURCE CODE 3315,  
BALANCE "BEFORE"  
PRE-K CEIS (RE 3318)

RESOURCE CODE 3318  
For Districts identified as SIGDIS -  
Set-Aside 15% of RE3315 for CEIS

RESOURCE CODE 3315  
BALANCE "AFTER"  
PRE-K CEIS (RE 3318)

DISTRICT	SELPA	DISTRIBUTION METHOD	GRANT AWARD	PRIOR YEAR APRIL 1 PRE-K COUNT (SIRAS/DOS)	PER PUPIL AMOUNT	NET GRANT AMOUNT DISTRIBUTION	PRESCHOOL GRANTS COORDINATED EARLY INTERVENING SERVICES (PRE-K CEIS)	NET GRANT AMOUNT DISTRIBUTION
COE	I			-	\$ 1,016.52	\$ -	\$ -	\$ -
COE-Bullis	I	*Estimates*		-	\$ 1,016.52	\$ -	\$ -	\$ -
LOS ALTOS	I	Prior Year April 1		25	\$ 1,016.52	\$ 25,413.00	\$ -	\$ 25,413.00
MV/Whisman **SIGDIS**	I	Pre-K Count (Date from SIRAS)		63	\$ 1,016.52	\$ 64,041.00	\$ 9,606.00	\$ 54,435.00
PALO ALTO **SIGDIS**	I			42	\$ 1,016.52	\$ 42,693.00	\$ 6,404.00	\$ 36,289.00
<b>TOTAL SELPA</b>	<b>I</b>		<b>\$ 132,147.00</b>	<b>130</b>		<b>\$ 132,147.00</b>	<b>\$ 16,010.00</b>	<b>\$ 116,137.00</b>
COE	II			-	\$ 990.55	\$ -	\$ -	\$ -
SPARK	II	*Estimates*		-	\$ 990.55	\$ -	\$ -	\$ -
CUPERTINO **SIGDIS**	II	Prior Year April 1		81	\$ 990.55	\$ 80,235.00	\$ 12,035.00	\$ 68,200.00
SUNNYVALE **SIGDIS**	II	Pre-K Count (Date from SIRAS)		74	\$ 990.55	\$ 73,300.00	\$ 10,995.00	\$ 62,305.00
<b>TOTAL SELPA</b>	<b>II</b>		<b>\$ 153,535.00</b>	<b>155</b>		<b>\$ 153,535.00</b>	<b>\$ 23,030.00</b>	<b>\$ 130,505.00</b>
COE	III			69	\$ 732.23	\$ 50,523.00	\$ -	\$ 50,523.00
COE - Discovery	III			-	\$ 732.23	\$ -	\$ -	\$ -
CAMBRIAN	III			16	\$ 732.23	\$ 11,716.00	\$ -	\$ 11,716.00
CAMPBELL ELEM	III			99	\$ 732.23	\$ 72,491.00	\$ -	\$ 72,491.00
LAKESIDE	III			1	\$ 732.23	\$ 732.00	\$ -	\$ 732.00
LOMA PRIETA	III			2	\$ 732.23	\$ 1,464.00	\$ -	\$ 1,464.00
LOS GATOS	III			7	\$ 732.23	\$ 5,126.00	\$ -	\$ 5,126.00
LUTHER BURBANK	III			4	\$ 732.23	\$ 2,929.00	\$ -	\$ 2,929.00
MORELAND **SIGDIS**	III	*Estimates*		57	\$ 732.23	\$ 41,737.00	\$ 6,261.00	\$ 35,476.00
SARATOGA **SIGDIS**	III	Prior Year April 1		4	\$ 732.23	\$ 2,929.00	\$ 439.00	\$ 2,490.00
UNION **SIGDIS**	III	Pre-K Count (Date from SIRAS)		58	\$ 732.23	\$ 42,469.00	\$ 6,370.00	\$ 36,099.00
<b>TOTAL SELPA</b>	<b>III</b>		<b>\$ 232,116.00</b>	<b>317</b>		<b>\$ 232,116.00</b>	<b>\$ 13,070.00</b>	<b>\$ 219,046.00</b>
COE	IV			8.00	\$ 533.12	\$ 4,265.00	\$ -	\$ 4,265.00
COE-Univ Prep	IV	*Estimates*		-	\$ 533.12	\$ -	\$ -	\$ -
SAN JOSE USD	IV	Prior Year April 1		234.00	\$ 533.12	\$ 124,751.00	\$ -	\$ 124,751.00
<b>TOTAL SELPA</b>	<b>IV</b>	Pre-K Count (Date from SIRAS)	<b>\$ 129,016.00</b>	<b>242</b>		<b>\$ 129,016.00</b>	<b>\$ -</b>	<b>\$ 129,016.00</b>
COE	VII			-	\$ 646.73	\$ -	\$ -	\$ -
SANTA CLARA **SIGDIS**	VII	*Estimates*		138	\$ 646.73	\$ 89,249.00	\$ 13,387.00	\$ 75,862.00
<b>TOTAL SELPA</b>	<b>VII</b>	Prior Year April 1	<b>\$ 89,249.00</b>	<b>138</b>		<b>\$ 89,249.00</b>	<b>\$ 13,387.00</b>	<b>\$ 75,862.00</b>
<b>TOTAL GRANT AMOUNT - NW SELPA</b>			<b>\$ 736,063.00</b>	<b>982</b>		<b>\$ 736,063.00</b>	<b>\$ 65,497.00</b>	<b>\$ 670,566.00</b>
<b>TOTAL GRANT AMOUNT - COE</b>	<b>FUND 820 (NW SELPA share only)</b>			<b>77</b>		<b>\$ 54,788.00</b>	<b>\$ -</b>	<b>\$ 54,788.00</b>
<b>TOTAL GRANT AMOUNT - COE CHARTERS</b>	<b>FUND 882</b>			<b>-</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL GRANT AMOUNT - DISTRICTS</b>	<b>FUND 100</b>			<b>905</b>		<b>\$ 681,275.00</b>	<b>\$ 65,497.00</b>	<b>\$ 615,778.00</b>
<b>TOTAL GRANT AMOUNT - NW SELPA</b>				<b>982</b>		<b>\$ 736,063.00</b>	<b>\$ 65,497.00</b>	<b>\$ 670,566.00</b>

## \*\*Significant Fiscal Impact of being identified as Significant Disproportionality (SIGDIS) \*\*

Under 34 Code of Federal Regulations (CFR) §300.646(b)(2), districts that are identified by the State Education Agency as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions must use fifteen percent (15%) of Individuals with Disabilities Education Act (IDEA) funds (Re 3310 & Re 3315) for CEIS next fiscal year.

Resource Code 3318: Resource code established to separately track expenditures of IDEA Part B funds used for early intervening services provided to pupils not identified as special education. Make a contribution from Resource 3315 using Object 8990 in the amount of expenditures incurred. Record expenditures using the pupil's normal goal, not a Special Education goal.

## 2021-22 \*ESTIMATED\* PRESCHOOL STAFF DEVELOPMENT GRANT DISTRIBUTION

RESOURCE 3345, PCA 13431

GRANT AWARD PERIOD: JULY 01, 2021 THROUGH SEPTEMBER 30, 2023



Updated 3/18/21

DISTRICT	SELPA	GRANT AWARD	PER PUPIL AMOUNT	PRIOR YEAR APRIL 1 PRE-K COUNT (SIRAS/DOR; SCCOE DOS)	NET GRANT AMOUNT DISTRIBUTION	DISTRIBUTION METHOD
COE	I		\$7.69	-	\$ -	*Estimates* Prior Year April 1 Pre-K Count (data from SIRAS)
COE - BULLIS	I		\$7.69	-	\$ -	
LOS ALTOS	I		\$7.69	25	\$ 192.00	
MV/Whisman	I		\$7.69	63	\$ 485.00	
MT VW/L ALTS	I		\$7.69	-	\$ -	
PALO ALTO	I		\$7.69	42	\$ 323.00	
<b>TOTAL SELPA</b>	<b>I</b>	<b>\$ 1,000.00</b>		<b>130</b>	<b>\$ 1,000.00</b>	-
COE	II		\$6.53	-	\$ -	*Estimates* Prior Year April 1 Pre-K Count (data from SIRAS)
CUPERTINO	II		\$6.53	81	\$ 529.00	
FREMONT	II		\$6.53	-	\$ -	
SUNNYVALE	II		\$6.53	74	\$ 483.00	
<b>TOTAL SELPA</b>	<b>II</b>	<b>\$ 1,012.00</b>		<b>155</b>	<b>\$ 1,012.00</b>	-
COE	III		\$4.95	69	\$ 342.00	*Estimates* Prior Year April 1 Pre-K Count (data from SIRAS)
COE-DISCOVERY	III		\$4.95	-	\$ -	
CAMBRIAN	III		\$4.95	16	\$ 79.00	
CAMPBLL ELM	III		\$4.95	99	\$ 490.00	
CAMPBLL HS	III		\$4.95	-	\$ -	
LAKESIDE	III		\$4.95	1	\$ 5.00	
LOMA PRIETA	III		\$4.95	2	\$ 10.00	
LOS GATOS	III		\$4.95	7	\$ 35.00	
LG/SARATOGA	III		\$4.95	-	\$ -	
LTHR BURBNK	III		\$4.95	4	\$ 20.00	
MORELAND	III		\$4.95	57	\$ 282.00	
SARATOGA	III		\$4.95	4	\$ 20.00	
UNION	III		\$4.95	58	\$ 286.00	
<b>TOTAL SELPA</b>	<b>III</b>	<b>\$ 1,569.00</b>		<b>317</b>	<b>\$ 1,569.00</b>	-
COE	IV		\$4.90	8.00	\$ 39.00	*Estimates* Prior Year April 1 Pre-K Count (data from SIRAS)
COE-UNIV PREP	IV		\$4.90	-	\$ -	
SJUSD	IV		\$4.90	234.00	\$ 1,147.00	
<b>TOTAL SELPA</b>	<b>IV</b>	<b>\$ 1,186.00</b>		<b>242</b>	<b>\$ 1,186.00</b>	-
					\$ -	
COE	VII		\$7.25	-	\$ -	*Estimates* Prior Year April 1 Pre-K Count (data from SIRAS)
SC UNIFIED	VII		\$7.25	138	\$ 1,000.00	
<b>TOTAL SELPA</b>	<b>VII</b>	<b>\$ 1,000.00</b>		<b>138</b>	<b>\$ 1,000.00</b>	-
					\$ -	
<b>TOTAL GRANT AMOUNT - NW SELPA</b>		<b>\$ 5,767.00</b>		<b>982</b>	<b>\$ 5,767.00</b>	-

TOTAL GRANT AMOUNT - COE	FUND 820 (NW SELPA share only)			77	\$ 381.00	
TOTAL GRANT AMOUNT - COE CHARTERS	FUND 882			-	\$ -	
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100			905	\$ 5,386.00	
<b>TOTAL GRANT AMOUNT - NW SELPA</b>				<b>982</b>	<b>\$ 5,767.00</b>	

**2021-22 \*ESTIMATED\* ALTERNATE DISPUTE RESOLUTION GRANT - Expansion Program**  
**RESOURCE 3395, PCA 13007**  
**GRANT AWARD PERIOD: JULY 01, 2021 THROUGH SEPTEMBER 30, 2023**

SELPA	GRANT AWARD
SELPA 1	\$ 16,410.00
SELPA 2	\$ 16,410.00
SELPA 3	\$ 16,410.00
SELPA 4	\$ 16,410.00
SELPA 7	\$ 16,410.00



## **APPENDIX H**

### **MENTAL HEALTH FUNDING**

These grants are both distributed to SELPAs by CDE using P2 Total K-12 ADA. The Federal MH Grant is not expected to change after the initial Grant Letters were received. But changes to the SELPA State MH Award amounts will be expected when current P2 ADA is finalized.

1. Estimate of State Mental Health (Resource 6546)
2. Federal Mental Health Services Grant (Resource 3327)



### **Mental Health Average Daily Attendance (PCA 15197/Resource Code 3327)**

The Mental Health Average Daily Attendance (ADA) grants are funded through Individuals with Disabilities Education Act (IDEA), Part B. Grant funds shall be available only for the purpose of providing educationally-related mental health services, including out-of-home residential services for emotionally disturbed students, required by an Individualized Education Plan (IEP) pursuant to the federal IDEA of 2004 (20 USC Sec. 1400 et seq.) and as described in Section 56363 of the *Education Code (EC)*. The grant awards allocated to each Special Education Local Plan Area (SELPA) are calculated on the basis of prior year P-2 ADA.

### **Special Education Mental Health Services (Resource Code 6546)**

The purpose of these funds is to support all mental health-related services to students *with or without* an individualized education program pursuant to the federal Individuals with Disabilities Education Act and as described in the California *Education Code* sections 56363 and 56836.07.

# 2021-22 \*ESTIMATED\* STATE MENTAL HEALTH ALLOCATION

RESOURCE 6546, PCA 24536

Updated: 3/18/21

Effective 2020-21, the new State Mental Health Resource is 6546; (previously, the Resource was 6512 (2011-12 through 2019-20).  
Funds are used to provide all mental health-related services for pupils with or without an individualized education program as described in the California Education Code (EC) Section 96336.07.



	B		C		D	
SELPA/DISTRICT	(PRIOR YEAR) CALPADS ED PUPIL COUNT	% OF SELPA	(PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA (INC COE, EXC AED)	% OF SELPA	(PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA (INC COE, EXC AED)	% OF SELPA
SCCOE						
SCCOE CHARTER - BULLIS	1.00	0.89%	1,042.90	4.11%	1,042.90	3.55%
LOS ALTOS	14.00	12.50%	3,897.68	15.37%	3,897.68	13.25%
PALO ALTO USD	60.00	53.57%	11,281.86	44.48%	13,211.68	44.92%
MV-LA HSD	33.00	29.46%	4,226.47	16.66%	6,339.71	21.56%
MV-WHISMAN	4.00	3.57%	4,916.96	19.38%	4,916.96	16.72%
<b>SELPA I</b>	<b>112.00</b>	<b>100.00%</b>	<b>25,365.87</b>	<b>100.00%</b>	<b>29,408.92</b>	<b>100.00%</b>
*SELPA II - PROPOSED SET-ASIDE: As part of the cost sharing arrangement, SELPA II agreed to pass Federal Mental Health Funds through to Fremont UHSD and Fremont UHSD agreed to manage the Therapeutic Services Contract with an agreed upon NPA to support the TSDC programs.						
SCCOE	-					
FREMONT HSD	78.00	64.46%	10,705.10	32.21%	16,057.65	41.61%
SUNNYVALE	13.00	10.74%	6,192.83	18.63%	6,192.83	16.05%
CUPERTINO	30.00	24.79%	16,336.11	49.15%	16,336.11	42.34%
<b>SELPA II</b>	<b>121.00</b>	<b>100.00%</b>	<b>33,234.04</b>	<b>100.00%</b>	<b>38,586.59</b>	<b>100.00%</b>
SCCOE						
SCCOE CHARTER - DISCOVERY	1.00	0.5714%	544.19	1.42%	544.19	1.24%
CAMBRIAN	9.00	5.1429%	3,284.51	8.60%	3,284.51	7.46%
CAMPBELL ESD	7.00	4.0000%	6,759.74	17.70%	6,759.74	15.35%
CAMPBELL HSD	70.00	40.0000%	8,275.32	21.67%	12,412.98	28.19%
LAKESIDE	1.00	0.5714%	72.17	0.19%	72.17	0.16%
LOMA PRIETA	1.00	0.5714%	473.99	1.24%	473.99	1.08%
LOS GATOS	5.00	2.8571%	2,906.57	7.61%	2,906.57	6.60%
LG-SARATOGA HSD	41.00	23.4286%	3,408.35	8.92%	5,112.53	11.61%
LUTHER BURBANK	1.00	0.5714%	493.92	1.29%	493.92	1.12%
MORELAND	24.00	13.7143%	4,565.67	11.96%	4,565.67	10.37%
SARATOGA	12.00	6.8571%	1,676.01	4.39%	1,676.01	3.81%
UNION	3.00	1.7143%	5,728.57	15.00%	5,728.57	13.01%
<b>SELPA III</b>	<b>175.00</b>	<b>100.0000%</b>	<b>38,189.01</b>	<b>100.00%</b>	<b>44,030.85</b>	<b>100.00%</b>
SCCOE	-	0.00%				
SCCOE CHARTER - DISCOVERY II	2.00	2.06%	537.80	1.80%	537.80	1.56%
SCCOE CHARTER - UNIV PREP	0.00	0.00%	678.83	2.27%	678.83	1.97%
SJUSD	95.00	97.94%	28,685.40	95.93%	33,184.27	96.46%
<b>SELPA IV</b>	<b>97.00</b>	<b>100.00%</b>	<b>29,902.03</b>	<b>100.00%</b>	<b>34,400.90</b>	<b>100.00%</b>
SCCOE		0.00%	-		-	0.00%
SCUSD	63.00	100.00%	14,631.09	100.00%	16,741.36	100.00%
<b>SELPA VII</b>	<b>63.00</b>	<b>100.00%</b>	<b>14,631.09</b>	<b>100.00%</b>	<b>16,741.36</b>	<b>100.00%</b>
<b>TOTAL - NW SELPA</b>	<b>568.00</b>		<b>141,322.04</b>		<b>163,168.61</b>	

PRELIMINARY ENTITLEMENT	NET DISTRIBUTION	DISTRIBUTION METHOD
	\$ -	
	\$ 57,956.00	*Estimates* (PRIOR YEAR) TOTAL K-12 ADA
	\$ 216,603.00	HIGH SCHOOL DISTRICTS WEIGHTED AT 1.5 (INC COE, EXC AED)
	\$ 734,204.00	
	\$ 352,312.00	
	\$ 273,248.00	
<b>\$ 1,634,323.00</b>	<b>\$ 1,634,323.00</b>	
	\$ -	
	\$ 1,015,408.00	*Estimates* PRIOR YEAR JUNE P-2 WEIGHTED ADA, AFTER FULL PAYMENT OF THERAPEUTIC SERVICES CONTRACT TO FREMONT UHSD*
	\$ 309,481.00	
	\$ 816,380.00	
<b>\$ 2,141,269.00</b>	<b>\$ 2,141,269.00</b>	
	\$ -	
	\$ 35,062.00	
	\$ 211,621.00	
	\$ 435,530.00	
	\$ 533,179.00	
	\$ 4,650.00	*Estimates* (CURRENT YEAR) TOTAL K-12 ADA
	\$ 30,539.00	
	\$ 187,270.00	
	\$ 219,600.00	
	\$ 31,823.00	
	\$ 294,166.00	
	\$ 107,985.00	
	\$ 369,093.00	
<b>\$ 2,460,518.00</b>	<b>\$ 2,460,518.00</b>	
	\$ -	
	\$ 39,723.00	*Estimates* (PRIOR YEAR) ED PUPIL COUNT
	\$ -	
	\$ 1,886,865.00	
<b>\$ 1,926,588.00</b>	<b>\$ 1,926,588.00</b>	
	\$ -	
	\$ 942,681.00	*Estimates* (PRIOR YEAR) ED PUPIL COUNT
<b>\$ 942,681.00</b>	<b>\$ 942,681.00</b>	
	\$ -	
<b>\$ 9,105,379.00</b>	<b>\$ 9,105,379.00</b>	

TOTAL GRANT AMOUNT - COE	FUND 820	\$ -
TOTAL GRANT AMOUNT - CHARTERS	FUND 882	\$ 132,741.00
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100	\$ 8,972,638.00
<b>TOTAL GRANT AMOUNT - NW SELPA</b>		<b>\$ 9,105,379.00</b>

# 2021-22 \*ESTIMATED\* FEDERAL MENTAL HEALTH GRANT DISTRIBUTION

RESOURCE 3327, PCA 15197

GRANT AWARD PERIOD: JULY 01, 2021 THROUGH SEPTEMBER 30, 2023

Updated: 3/18/21



	B		C		D	
SELPA/DISTRICT	(PRIOR YEAR) CALPADS ED PUPIL COUNT	% OF SELPA	(PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA (INC COE, EXC AED)	% OF SELPA	(PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA (INC COE, EXC AED)	% OF SELPA
SCCOE						
SCCOE - BULLIS	1.00	0.89%	1,042.90	4.11%	1,042.90	3.55%
LOS ALTOS	14.00	12.50%	3,897.68	15.37%	3,897.68	13.25%
PALO ALTO USD	60.00	53.57%	11,281.86	44.48%	13,211.68	44.92%
MV-LA HSD	33.00	29.46%	4,226.47	16.66%	6,339.71	21.56%
MV-WHISMAN	4.00	3.57%	4,916.96	19.38%	4,916.96	16.72%
<b>SELPA I</b>	<b>112.00</b>	<b>100.00%</b>	<b>25,365.87</b>	<b>100.00%</b>	<b>29,408.92</b>	<b>100.00%</b>
*SELPA II - As part of the cost sharing arrangement, SELPA II agreed to pass Federal Mental Health Funds through to Fremont UHSD and Fremont UHSD agreed to manage the Therapeutic Services Contract with an agreed upon NPA to support the TSDC programs.						
SCCOE	-					
FREMONT HSD	78.00	64.46%	10,705.10	32.21%	16,057.65	41.61%
SUNNYVALE	13.00	10.74%	6,192.83	18.63%	6,192.83	16.05%
CUPERTINO	30.00	24.79%	16,336.11	49.15%	16,336.11	42.34%
<b>SELPA II</b>	<b>121.00</b>	<b>100.00%</b>	<b>33,234.04</b>	<b>100.00%</b>	<b>38,586.59</b>	<b>100.00%</b>
SCCOE						
SCCOE - DISCOVERY	1.00	0.5714%	544.19	1.42%	544.19	1.24%
CAMBRIAN	9.00	5.1429%	3,284.51	8.60%	3,284.51	7.46%
CAMPBELL ESD	7.00	4.0000%	6,759.74	17.70%	6,759.74	15.35%
CAMPBELL HSD	70.00	40.0000%	8,275.32	21.67%	12,412.98	28.19%
LAKESIDE	1.00	0.5714%	72.17	0.19%	72.17	0.16%
LOMA PRIETA	1.00	0.5714%	473.99	1.24%	473.99	1.08%
LOS GATOS	5.00	2.8571%	2,906.57	7.61%	2,906.57	6.60%
LG-SARATOGA HSD	41.00	23.4286%	3,408.35	8.92%	5,112.53	11.61%
LUTHER BURBANK	1.00	0.5714%	493.92	1.29%	493.92	1.12%
MORELAND	24.00	13.7143%	4,565.67	11.96%	4,565.67	10.37%
SARATOGA	12.00	6.8571%	1,676.01	4.39%	1,676.01	3.81%
UNION	3.00	1.7143%	5,728.57	15.00%	5,728.57	13.01%
<b>SELPA III</b>	<b>175.00</b>	<b>100.0000%</b>	<b>38,189.01</b>	<b>100.00%</b>	<b>44,030.85</b>	<b>100.0%</b>
SCCOE	-	0.00%				
SCCOE - DISCOVERY II	2.00	2.06%	537.80	1.80%	537.80	1.56%
SCCOE - UNIV. PREP	0.00	0.00%	678.83	2.27%	678.83	1.97%
SIUSD	95.00	97.94%	28,685.40	95.93%	33,184.27	96.46%
<b>SELPA IV</b>	<b>97.00</b>	<b>100.00%</b>	<b>29,902.03</b>	<b>100.00%</b>	<b>34,400.90</b>	<b>100.00%</b>
SCCOE	-	0.00%	-		-	0.00%
SCUSD	63.00	100.00%	14,631.09	100.00%	16,741.36	100.00%
<b>SELPA VII</b>	<b>63.00</b>	<b>100.00%</b>	<b>14,631.09</b>	<b>100.00%</b>	<b>16,741.36</b>	<b>100.00%</b>
<b>TOTAL - NW SELPA</b>	<b>568.00</b>		<b>141,322.04</b>		<b>163,168.61</b>	

GRANT AWARD	NET GRANT DISTRIBUTION	DISTRIBUTION METHOD
	\$ -	
	\$ 10,634.00	*Estimate* (PRIOR YEAR) TOTAL K-12 ADA
	\$ 39,741.00	
	\$ 134,708.00	HIGH SCHOOL DISTRICTS WEIGHTED AT 1.5
	\$ 64,640.00	
	\$ 50,134.00	(INC COE, EXC AED)
<b>\$ 299,857.00</b>	<b>\$ 299,857.00</b>	
	\$ -	
	\$ -	*Estimate* SELPA II - 100% DISTRIBUTION TO HIGH SCHOOL DISTRICT*
	\$ 396,792.00	
	\$ -	
	\$ -	
<b>\$ 396,792.00</b>	<b>\$ 396,792.00</b>	
	\$ -	
	\$ -	
	\$ -	
	\$ 6,353.00	
	\$ 38,342.00	
	\$ 78,911.00	
	\$ 96,603.00	
	\$ 842.00	*Estimate* SELPA III - (PRIOR YEAR) ADA
	\$ 5,533.00	
	\$ 33,930.00	
	\$ 39,788.00	
	\$ 5,766.00	
	\$ 53,298.00	
	\$ 19,565.00	
	\$ 66,873.00	
<b>\$ 445,804.00</b>	<b>\$ 445,804.00</b>	
	\$ -	
	\$ -	
	\$ 7,377.00	*Estimate* (PRIOR YEAR) ED PUPIL COUNT
	\$ -	
	\$ 350,415.00	
<b>\$ 357,792.00</b>	<b>\$ 357,792.00</b>	
	\$ -	
	\$ -	
	\$ 171,138.00	*Estimate* (PRIOR YEAR) ED PUPIL COUNT
<b>\$ 171,138.00</b>	<b>\$ 171,138.00</b>	
<b>\$ 1,671,383.00</b>	<b>\$ 1,671,383.00</b>	

TOTAL GRANT AMOUNT - COE	FUND 820 (NW SELPA share only)	\$ -
TOTAL GRANT AMOUNT - COE CHARTERS	FUND 882	\$ 24,364.00
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100	\$ 1,647,019.00
TOTAL GRANT AMOUNT - NW SELPA		\$ 1,671,383.00

## **APPENDIX I**

### **SELPA ADMINISTRATIVE UNIT**

- 1. SELPA AU Budget**
- 2. SELPA Staff Development Budget**
- 3. Low Incidence Equipment Revenue and Low Incidence Services**

## SUMMARY BUDGET - SELPA AU

### 2021-22 PROPOSED SELPA ADMINISTRATIVE UNIT BUDGET

	2021-22
DESCRIPTION	PROPOSED BUDGET
TOTAL REVENUE	1,283,754
BEGINNING FUND BALANCE	-
TOTAL REVENUE AND BEGINNING FUND BALANCE	1,283,754
TOTAL CERTIFICATED & CLASSIFIED	
SALARIES	645,226
BENEFITS	271,195
MATERIALS & SUPPLIES	6,113
SERVICES & OTHER OPERATING EXPENSE	255,220
CAPITAL OUTLAY	-
INDIRECT CHARGE	106,000
TOTAL EXPENDITURES	1,283,754
ENDING FUND BALANCE	-

*\*Note: Any 2020-21 ending fund balance was not factored in 2021-22 Proposed Budget beginning balance.*

### 2021-22 PROPOSED SELPA ADMINISTRATIVE UNIT BUDGET - STAFF DEVELOPMENT

	2021-22 PROPOSED BUDGET
DESCRIPTION	
TOTAL REVENUE	8,000
BEGINNING FUND BALANCE	-
TOTAL REVENUE AND BEGINNING FUND BALANCE	8,000
TOTAL CERTIFICATED SALARIES	-
TOTAL CLASSIFIED SALARIES	-
BENEFITS	-
MATERIALS & SUPPLIES	-
SERVICES & OTHER OPERATING EXPENSE	7,339
CAPITAL OUTLAY	-
INDIRECT CHARGE	661
TOTAL EXPENDITURES	8,000
ENDING FUND BALANCE	-

*\*Note: Any 2020-21 ending fund balance was not factored in 2021-22 Proposed Budget beginning balance.*

# 2021-22 \*ESTIMATED\* LOW INCIDENCE (LI) FUNDS

SELPA/DISTRICT	ESTIMATED LOW INCIDENCE PUPIL COUNT FROM CDE (DSEA) FALL 2019	SCOE(DGS) LOW INCIDENCE PUPIL COUNT BY DOR USING SIRAS DEC 2019	% SCOE DOS	ESTIMATED LOW INCIDENCE PUPIL COUNT WITH SCOE DISTRIBUTION	% ALLOC
SCOE - 4301	-	4		4	2%
322121					
SCOE CHARTER - BULLIS	3	-	0%	3	2%
LOS ALTOS	31	-	0%	31	17%
PALO ALTO USD	63	-	0%	63	35%
322120					
WV-LA HSD	22	(3)	75%	19	10%
INV-WHISMAN	63	(1)	25%	62	34%
SELPA I	182	-	100%	182	100%
322221					
SCOE - 4302	-	32		32	19%
FREMONT HSD	47	(9)	28%	38	22%
SUNNYVALE	45	(7)	22%	38	22%
322220					
CUPERTINO	78	(16)	50%	62	36%
SELPA II	170	-	100%	170	100%
322321					
SCOE - 4303	-	101		101	41%
322320					
CAMBRIAN	39	(18)	18%	21	9%
322322					
CAMPBELL ESD	61	(27)	27%	34	14%
322323					
CAMPBELL HSD	60	(36)	36%	24	10%
322324					
LAKESIDE	1	-	0%	1	0%
322325					
LOMA PRIETA	2	-	0%	2	1%
322326					
LOS GATOS	10	(1)	1%	9	4%
322327					
IG-SARATOGA HSD	17	(5)	5%	12	5%
322328					
LUTHER BURBANK	1	-	0%	1	0%
322329					
MORELAND	16	(3)	3%	13	5%
322330					
SARATOGA	6	(2)	2%	4	2%
322331					
UNION	30	(9)	9%	21	9%
SELPA III	244	-	100%	244	100%
322421					
SCOE - 4304	-	64		64	33%
322420					
SCOE CHARTER - DISCOVERY II	1	-	0%	1	1%
SCOE CHARTER - UNIV PREP	-	-	0%	-	0%
322429					
SUSD	195	(64)	100%	131	67%
SELPA IV	196	-	100%	196	100%
322721					
SCOE - 4307	-	18		18	13%
322720					
SUSD	140	(18)	100%	122	87%
SELPA VII	140	-	100%	140	100%
TOTAL - NW SELPA	932	-		932	

Low Incidence Process starting 2020-21:

20% - SELPA for LI equipment and materials only

SELPA will process and purchase items that are \$500 or above – each item must cost \$500 or more.

-SELPA will continue to use LI funds based on CDE guidelines, monitor inventory, and be prepared for any audit.

-SELPA will return any unspent LI funds to districts using prior year LI pupil count

\*80% - Districts to spend on LI services and/or items less than \$500

Districts will use LI funds based on CDE guidelines and be prepared for any audit

-SELPA will not reimburse districts since districts also receive LI funds



Proposed Allocation and Use of LI Funds				
20% - SELPA AU	80% - DISTRICTS			
AMOUNT SET-ASIDE AT SELPA AU FOR LOW INC EQUIPMENT ORDERS	LOW INC REVENUE TRANSFERRED TO DISTRICTS FOR LOW INC USE	REDISTRIBUTE SCOE LOW INC (80%) TO DOR	ADJUSTED LOW INC TRANSFERRED TO DISTRICTS FOR LOW INC USE	
\$ 610.09	\$ 2,440.35			
\$ 2,440.00	\$ 9,761.00	\$ (9,761.00)	\$ -	
\$ 1,830.00	\$ 7,321.00	\$ -	\$ 7,321.00	
\$ 106,766.00	\$ 75,651.00	\$ -	\$ 75,651.00	
	\$ 153,742.00	\$ -	\$ 153,742.00	
	\$ 46,367.00	\$ 7,321.00	\$ 53,688.00	
	\$ 151,301.00	\$ 2,440.00	\$ 153,741.00	
\$ 111,036.00	\$ 444,143.00	\$ -	\$ 444,143.00	
\$ -	\$ -	\$ -	\$ -	
\$ 610.09	\$ 2,440.35			
\$ 19,523.00	\$ 78,091.00	\$ (78,091.00)	\$ -	
\$ 84,192.00	\$ 92,733.00	\$ 21,963.00	\$ 114,696.00	
	\$ 92,733.00	\$ 17,082.00	\$ 109,815.00	
	\$ 151,301.00	\$ 39,046.00	\$ 190,347.00	
\$ 103,715.00	\$ 414,858.00	\$ -	\$ 414,858.00	
\$ -	\$ -	\$ -	\$ -	
\$ 610.09	\$ 2,440.35			
\$ 61,619.00	\$ 246,475.00	\$ (246,475.00)	\$ -	
\$ 610.00	\$ 2,440.00	\$ -	\$ 2,440.00	
\$ 12,812.00	\$ 51,247.00	\$ 43,926.00	\$ 95,173.00	
\$ 20,743.00	\$ 82,972.00	\$ 65,889.00	\$ 148,861.00	
\$ 14,642.00	\$ 58,568.00	\$ 37,852.00	\$ 146,420.00	
\$ 610.00	\$ 2,440.00	\$ -	\$ 2,440.00	
\$ 1,220.00	\$ 4,881.00	\$ -	\$ 4,881.00	
\$ 5,491.00	\$ 21,963.00	\$ 2,440.00	\$ 24,403.00	
\$ 7,321.00	\$ 29,284.00	\$ 12,202.00	\$ 41,486.00	
\$ 610.00	\$ 2,440.00	\$ -	\$ 2,440.00	
\$ 7,931.00	\$ 31,724.00	\$ 7,321.00	\$ 39,045.00	
\$ 2,440.00	\$ 9,761.00	\$ 4,881.00	\$ 14,642.00	
\$ 12,812.00	\$ 51,249.00	\$ 21,964.00	\$ 73,213.00	
\$ 148,861.00	\$ 595,444.00	\$ -	\$ 595,444.00	
\$ -	\$ -	\$ -	\$ -	
\$ 610.09	\$ 2,440.35			
\$ 39,046.00	\$ 156,182.00	\$ (156,182.00)	\$ -	
\$ 610.00	\$ 2,440.00	\$ -	\$ 2,440.00	
\$ -	\$ -	\$ -	\$ -	
\$ 79,921.00	\$ 319,686.00	\$ 156,182.00	\$ 475,868.00	
\$ 119,577.00	\$ 478,308.00	\$ -	\$ 478,308.00	
\$ -	\$ -	\$ -	\$ -	
\$ 610.09	\$ 2,440.35			
\$ 10,982.00	\$ 43,926.00	\$ (43,926.00)	\$ -	
\$ 74,430.00	\$ 297,722.00	\$ 43,926.00	\$ 341,648.00	
\$ 85,412.00	\$ 341,648.00	\$ -	\$ 341,648.00	
\$ -	\$ -	\$ -	\$ -	
\$ 568,601.00	\$ 2,274,401.00	\$ -	\$ 2,274,401.00	
\$ -	\$ -	\$ -	\$ -	